



Academic regulations for the  
Master's degree programme in  
International Studies

FACULTY OF HUMANITIES  
UNIVERSITY OF AARHUS

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## **Part 1: Objective**

**Article 1.** The Master's degree programme in International Studies at the University of Aarhus is an academic programme pursuant to the Executive Order on Bachelor's and Master's degree programmes at Danish universities (Executive Order no. 338 of 6 May 2004). The degree programme belongs under the Faculty of the Humanities, Institute of History and Area Studies, Board of Studies for European Studies.

**Article 2.** The objective of the Master's degree programme is to

- develop the specialist knowledge and abilities of students and increase their theoretical and methodical qualifications and independence compared with the Bachelor level,
- give students specialist insight by using advanced elements of the disciplines and methods of the subject area/areas, including training in academic work and methods, developing the ability of students to perform more specialised vocational functions and to participate in academic development work, and
- qualify students for further study, including the PhD programme, pursuant to the executive order on the PhD programme and PhD degree (the "PhD order").

(2). Master's degree programmes in the humanities qualify students to independently perform vocational functions in private- and public-sector enterprises (including teaching at the upper-secondary level) based on specialist knowledge and insight into the theories and methods of the humanities and other areas of relevance to the degree programme in question.

**Article 3.** Description of qualifications and competences

By working on the specialist material of this field, students acquire the following qualifications and specialist/social competences:

### *Qualifications*

- An understanding of key terminology, concepts, theories and methodology used in international history, international business analysis, international business law, project management, international relations and cultural analysis
- Skills in applying key terminology, theories and methodology used in international history, international business analysis, international business law, project management, international relations and cultural analysis to concrete situations
- An understanding of the importance of considering multiple contexts
- Time management skills

### *Competences*

- Translating and mediating between different disciplines
- Identifying, combining and applying relevant methods and perspectives to solve specific problems
- Working in international teams
- Understanding and reflecting on own strengths and weaknesses
- Designing projects to match specific requirements
- Applying, evaluating and combining different perspectives
- Applying dynamic and flexible approaches to international challenges

## **Part 2: Admission requirements**

**Article 4.** Admission to the Master's degree programme in International Studies requires a degree in a relevant Bachelor's degree programme; cf. (2).

(2). The admission requirement for the Master's degree programme in International Studies is a completed Bachelor's degree within Social Sciences (Economics, Law, Political Science or other Social Sciences), or a Bachelor's degree within Humanities containing or supplemented by at least 30 ECTS credits within Anthropology, European Studies, Economics, Law, Political Science or other Social Sciences.

(3). Language requirements: Since English is the language of instruction, non-native speakers of English are required to provide evidence of their English language proficiency equivalent to 'B level' English from a Danish entrance examination.

(4). Students with 30 ECTS credits or more in Business Economics will need to substitute an elective chosen in consultation with an International Studies Advisor.

## **Part 3: Legal basis of the degree programme**

**Article 5.** The legal basis of the degree programme lies in the following Danish executive orders:

- Executive Order no. 338 of 6. May 2004 on Bachelor's and Master's degree programmes at Danish universities.
- Executive Order no. 867 of 19. August 2004 on examinations for university degree programmes.
- Executive Order no. 886 of 21. August 2006 on the marking scale and other assessment for university degree programmes
- The executive order on admissions and registration.

(2). Based on the executive orders in (1) above, the University has laid down additional regulations including rules and guidelines regarding examinations and rules on disciplinary measures for students. Current University rules and guidelines, as well as the academic regulations currently in effect, can be studied at the Faculty and on the University's websites. Students are responsible for keeping themselves informed about the rules currently in effect regarding the degree programme.

## **Part 4: Structure of the degree programme**

**Article 6.** The Master's degree programme in International Studies lasts two years full time.

(2). The entire degree programme comprises 120 ECTS credits; cf. Article 18.

**Article 7.** The Master's degree programme consists of modules. A module is a coherent course of study related to a specialist subject area/element within a subject. A module may consist of one or more courses, the goal being to give students a complete range of specialist qualifications and competences.

**Article 8.** Successful completion of the Master's degree programme gives graduates the right to use the title of "cand.mag. (candidatus/candidata magisterii) i International Studies" (Master of Arts in International Studies).

## **Part 5: General examination regulations**

**Article 9.** The degree programme consists of a number of examinations, each of which must be passed independently of the others. Examinations that have been passed may not be retaken.

**Article 10.** Students are given no more than three attempts to pass each examination. The Board of Studies for International Studies may grant dispensation for a fourth or fifth examination attempt if deemed justified due to exceptional circumstances.

(2). For third, fourth and fifth examination attempts at internal examinations assessed by a single examiner, students are entitled to request that an external examiner should also be present.

(3). Students needing their class participation to be assessed for the second time may apply to sit for examination instead. On the third, fourth and fifth attempts students may request that an external examiner should also be present. However, class participation involving practical work may not be replaced by an examination.

**Article 11.** Examinations are either internal or external. Internal examinations are assessed by one or more examiner, or by one or more examiner and co-examiner. External examinations are assessed by one or more examiner and external examiner appointed by the Danish Ministry of Education.

**Article 12.** The Danish 7-point marking scale or the assessment "pass/fail" applies to all examinations. Class participation is assessed "pass/fail".

**Article 13.** Examinations passed by means of class participation require active, regular and satisfactory participation in the course concerned. "Active" means participating in the activities connected to the course (general preparation, oral presentations, minor written tasks, minor media productions etc). "Regular" means participating in at least 75% of the lessons provided, distributed regularly throughout the semester. "Satisfactory" means achieving the level required to pass the examination in question.

**Article 14.** A distinction is drawn between assigned and self-selected examination topics. Assigned examinations topics or questions are determined by the examiner(s) and perhaps the external examiner(s). Self-selected examination topics or questions are agreed on by the examiner(s) and student concerned.

**Article 15.** Individual examination is the only form of examination. If an essay/report/thesis is written by more than one student, it must be possible to assess the performance of each participant individually. There is a maximum of three participants per essay/report/thesis.

**Article 16.** For examinations whose assessment is not communicated to students immediately after completion, the board of studies fixes a date by which the assessment will be announced. Students will be informed of this date in notices posted on notice boards or in other ways.

(2). The date mentioned in (1) above must be no later than six weeks after the examination is held – but in the case of theses, no later than two months after a thesis has been submitted for assessment. The month of July is never included when calculating these two months.

(3). The board of studies may grant dispensation from the deadlines mentioned in (1) and (2) above in exceptional circumstances. If assessment cannot be completed by the deadline, the board of studies must inform the student of the fact as soon as possible, stating the reason for the delay and telling the student when the assessment will be published.

(4). Assessments for all examinations will be published on the University's homepage under the student "self-service" function, to which each student has personal access.

**Article 17.** In individual cases or under general rules adopted by the board of studies, the board of studies may allow elements passed under other degree programmes at the same level under this executive order to replace elements of the degree programme (credit transfer). The board of studies may also allow elements passed under other Danish or international degree programmes at the same level to replace elements of the degree programme in International Studies.

(2). Completed/passed/approved subject elements etc from a Danish or international institution of higher education will be transferred as "Passed/Approved". If the subject element etc in question has been assessed according to the Danish 7-point marking scale at both institutions of education, the assessment transferred must include the mark given.

(3). Credit transfer of a thesis is not possible.

**Article 18.** ECTS credits define the weighting of each examination or course in relation to the working efforts of a full-time student. 60 ECTS credits correspond to one year of full-time study.

**Article 19.** The University issues examination certificates for completed degree programmes. Graduates shall receive their certificates no later than two months after the final examination has been completed and the result published. The month of July is never included when calculating these two months.

(2). Examination certificates are issued in Danish and English.

(3). As an appendix to each examination certificate, the University issues a Diploma Supplement in English describing the area, content, level and purpose of the degree programme, as well as providing information about the University and explaining the position of the University and the degree programme in the Danish education system.

(4). If a student leaves the degree programme without completing it, the University will issue (at the request of the student) documentation for the parts of the degree programme that have been passed, stating the number of ECTS credits in question.

**Article 20.** Standard page length as regards reading lists: 2,400 characters (including spaces).

**Article 21.** Standard page length for written papers: 350 words per page. The front cover, table of contents and bibliography are not included when stating the number of pages in written papers.

(2). Written papers that fail to comply with the stated number of words in the examination regulations of any course cannot pass because they do not comply with the formal requirements of the academic regulations.

**Article 22.** In assessments of all written examinations, no matter what language they are written in, the student's spelling and powers of expression will also be assessed. The subject content carries the most weight, but spelling and powers of expression will have a modifying effect on the assessment.

**Article 23.** The Board of Studies for European Studies may grant dispensation from the rules in the academic regulations that have been adopted by the board of studies alone if deemed justified due to exceptional circumstances.

## **Part 6: Complete overview of the courses**

**Article 24.** The Master's degree programme in International Studies is organised in the following way:

**Article 25.** Normal study programme

<b>Courses</b>	<b>Marking</b>	<b>Weighting</b>	<b>Assessment</b>	<b>Order of Courses</b>
<i>The core module courses</i>				
International History	Internal	10	Graded	Semester 1
International Business Analysis	Internal	10	Graded	Semester 1
International Business Law	External	10	Graded	Semester 1
International Relations and Organizations	Internal	10	Graded	Semester 2
International Project Management	Internal	10	Graded	Semester 2
International Cultural Analysis	Internal	10	Graded	Semester 2
<i>The project module</i>				
Project	Internal	10	Passed/not passed	Semester 3

<i>The optional module courses</i>				
Optional course 1	Internal	10	Passed/not passed	Semester 3
Optional course 2	Internal	10	Passed/not passed	Semester 3
<i>The thesis module</i>				
Thesis	External	30	Graded	Semester 4

**Article 26.** The courses in the study programme are grouped in modules.

(2). The core module courses consist of “International History”, “International Business Analysis”, “International Business Law”, “International Relations and Organization”, “International Project Management” and “International Cultural Analysis”.

(3). The optional module courses consist of ”Optional course 1” and ”Optional course 2”.

(4). The project module consists of the “Project”.

(5). The thesis module consists of the “Thesis”.

**Article 27.** The optional module courses can be any combination of courses adding up to a maximum of 20 ECTS credits chosen by the student in consultation with an International Studies advisor.

**Article 28.** Students with 30 ECTS credits or more in Business Economics will need to substitute an elective chosen in consultation with an advisor for International Business Analysis.

### **Part 7: Course of study and progression**

**Article 29.** The student may only submit his or her thesis after all other examinations in the Master’s degree programme have been passed.

**Article 30.** Upon application from the student, the board of studies may grant permission for reexamination and make-up examination in the same examination period.

(2). An application for a make-up examination must include a doctor’s certificate. A doctor’s certificate is a necessary but not always sufficient basis for permission to sit a make-up examination.

**Article 31.** Autumn semester runs from 1 February to 1 July and autumn semester runs from 1 September to 1 February

## **Part 8: Description of the individual modules, courses and examinations**

**Article 32.** The core module courses comprise:

- International History
- International Business Analysis
- International Business Law
- International Relations and Organization
- International Project Management
- International Cultural Analysis

**Article 33.** Through the core module courses the student gains the following qualifications and competences:

### *Qualifications*

The student gains qualifications in the form of knowledge, understanding and skills within the following areas:

- A command of key terminology, concepts, theories, and methodology used in international history, international business analysis, international business law, project management, international relations, and cultural analysis.

### *Competences*

Through working on the subject matter, the student obtains academic and social competences in

- Identifying relevant methods and perspectives to solve specific problems within each discipline
- Applying knowledge to select cases
- Working in international teams within the course structure
- Reflecting on individual strengths and weaknesses within the course structure
- Designing projects to match requirements given in exams
- Short-term time management

## **Article 34. International History**

### *Course description*

Memories and understandings of history inform many current international political, economic and business decision-making processes and negotiations. This course is designed to function as a prerequisite for the other core courses by identifying the historical dimensions of the complexities of globalization in the relationship between nation-states, regions, supranational global networks, businesses, and international corporations and organizations. An introduction to various perspectives on what constitutes history and the centers and margins of the world will sensitize the students to the diversity within the history of the global community. In order to illustrate the process of globalization, three to five key topics will be traced through distinct periods since 1900. The topics will be discussed in terms of their direct influence on the international community of today:

- Imperialism, peace and development
- Race, war and human rights
- Technology and globalization
- Inclusive, expansive and marginalizing networks
- Nations, the international community and globalization

In this way the course aims to sharpen our awareness of the dynamics of change in the organization and the development of international relations and business.

*(2). Academic objectives*

The student should exhibit an understanding of how historical dynamics define and to a large extent explain the complexities of globalization in order to be able to apply a global perspective to and effectively use knowledge about the historical roots of current issues in his or her work and its context.

*(3). Examination regulations*

Portfolio exam with 3-5 submissions at intervals during the semester as specified in the syllabus presented at the beginning of the semester

**Examination method:** Essay on self-selected topic

**Marking and assessment:** Internal, graded

**ECTS credits:** 10

**Article 35. International Business Analysis:**

*Course description*

The first part of the course provides a general understanding of management, with an overview of organizational and management theory. This includes themes such as organizational behavior, structure and design, leadership and motivation theory. Part of this course is linked to other core courses in that it views the organization's historical context, political and legal environment and culture both as a constraint and as an opportunity.

The second part of the course focuses on the process of organizational decision-making and the economic methods used during this process, which includes themes like:

- Planning, budgeting and control, including an overview of managerial accounting.
- Decision-making. Rationality and organizational and personal limitations to rational behavior and decision-making.
- Calculation of the costs and benefits of a decision, including a basic understanding of cost theory derived from economic theory.
- Economic calculation methods and basic investment theory, including techniques like break-even analysis and net present value.

*(2). Academic objectives*

The student should demonstrate a basic understanding of

- Organizational structure, behaviors and the management of organizations.
- Organizational decision making, including the application of the tools and techniques of economic calculations.

*(3). Examination regulations*

**Examination method:** Individual written examination under supervision on assigned topic. Students are permitted to use laptop computers for this examination in accordance with the rules in effect at the University of Aarhus.

**Materials permitted:** All

**Duration:** 4 hours

**Marking and assessment:** Internal, graded

**ECTS credits:** 10

Students with 30 ECTS credits or more in Business Economics will need to substitute an elective chosen in consultation with an advisor for International Business Analysis.

The School of Economics and Management is academically responsible for instruction of and examinations in the course.

### **Article 36. International Business Law**

#### *Course description*

International development entails new opportunities and new challenges for international society. International law provides a regulatory framework to deal with this development. The significance of international law as a key factor in negotiations, decision-making and the delineation of parameters worldwide are underlined by the fact that national and international boundaries are constantly changing and that trade is increasingly conducted on an international scale. An understanding of the principles of international law is fundamental to everyone acting internationally, whether through direct participation in intergovernmental matters or as international specialists in companies, trade organisations or NGO's. The course will mix chronological and thematic analysis of the international legal order. Selected topics such as those listed below will be studied in depth:

- The sources and methods of international and comparative law
- International sale and trade in goods
- International trade in services and labour
- The multinational enterprise
- Dispute settlement in an international context

The course will provide the student with a thorough knowledge and an understanding of the legal rules governing international relations. The student will acquire a practical understanding of legal method and will be capable of including legal issues in analyses and negotiations taking place in an international context.

#### *(2). Academic objectives*

The student should demonstrate a thorough knowledge and an organic understanding of the legal rules governing international relations. The student should also exhibit a practical understanding of legal method and an ability to include legal issues in analysis and negotiations taking place in an international context.

#### *(3). Examination regulations*

**Examination method:** Individual oral examination

**Preparation:** None

**Duration:** 20 minutes, including evaluation

**Marking and assessment:** External, graded

**ECTS credits:** 10

The School of Law is academically responsible for instruction of and examinations in the course.

### **Article 37. International Relations and Organization**

#### *Course description*

The aim of this course is to make students familiar with analytical tools that can help them to better understand contemporary international relations and organizations. The course is problem oriented,

designed to engage students in building an advanced understanding of key global issues. Students will first be introduced to the major theoretical traditions within International Relations: liberalism, realism, the international society tradition, international political economy, and the post-positivist tradition. In this fashion, students will achieve a thorough understanding of international relations through a variety of theoretical lenses.

Furthermore, the course will provide students with an understanding of how key actors – states, firms, non-governmental organizations (NGOs) and international organizations – interact in world politics. To this end, the course includes three modules. The first gives students an understanding of the nature of international organizations, examining contemporary developments in some of the prominent international organizations (UN, WTO, IMF, etc). The second module looks into the complex issue of globalization and the third module examines the EU and its role in the world. In general, the course critically appraises claims for explaining, understanding and shaping the course of events. Readings that help students to make sense of normative questions will be assigned as well.

Each module will be illustrated by means of case studies, ensuring an integration of theoretical and empirical practical knowledge.

Course structure: The course will be a mixture of lectures, student presentations and general discussion. Part of the course will be based on case studies.

#### *(2). Academic objectives*

The student should demonstrate an advanced understanding of basic conceptual and theoretical frameworks. In addition, the student will be challenged to apply the frameworks in studies of international organizations, globalization and the EU in the world. The applications encourage the student to competently combine the theoretical parts within a synthesis framework.

#### *(3). Examination regulations*

The examination consists of a written take-home assignment of max. 4,000 words on an assigned topic.

**Examination method:** Take-home essay on assigned topic

**Duration:** 7 days

**Marking and assessment:** Internal, graded

**ECTS credits:** 10

The Department of Political Science is academically responsible for instruction of and examinations in the course.

### **Article 38. International Project Management**

#### *Course description*

Projects are increasingly used to organize and manage complex settings and to increase synergy by bringing together specialists to work for a common goal. Projects range in scope from small internal projects to large, complex international projects, and in outcome from the construction of pre-specified units (such as a bridge) to highly political and ill-defined tasks (such as reducing poverty in a region of a developing country).

During the course we will discuss the following:

- Project types (dependent on scope, product type and relation to parent organization)
- Project management methods with special emphasis on the role of the project manager.
- Project economics, risk analysis and control.
- Models for evaluating project management methods (contingency models and phase models)
- Management of international projects with special emphasis on management styles
- Management of inter-organizational projects.

*(2). Academic objectives*

The student should be able to analyse the problems normally connected to different types of projects and be able to select appropriate management methods for a specific project.

*(3). Examination regulations*

Oral exam based on a written synopsis. Time for preparation: 48 hours

**Examination method:** Individual oral exam based on written synopsis

**Preparation:** None

**Duration:** 20 minutes, including evaluation

**Marking and assessment:** Internal, graded

**ECTS credits:** 10

### **Article 39. International Cultural Analysis**

*Course description*

An advanced understanding of 'culture' is increasingly seen as crucial in international relations. This is not only the case in relations between states, but also in the management of projects, companies and organizations in international settings. The course in International Cultural Analysis aims to provide students with the relevant skills to understand, analyse and navigate in a cross-cultural setting. Through an advanced understanding of selected theories of culture and their analytical and practical applicability in specific and concrete cases, students will develop an understanding of the role and meaning of culture in international interaction and cooperation. The course aims to provide students with the intercultural competences and analytical skills to coordinate and mediate effectively between actors of different backgrounds.

*(2). Academic objectives*

Based on theories of culture and intercultural interaction and communications, the student shall demonstrate an analytical and practical understanding of the role of culture in international interaction and cooperation. Furthermore the student shall demonstrate an understanding of different ways to mediate between actors from different cultural backgrounds.

The student is required to submit an examination reading list consisting of a minimum of 750 standard pages.

*(3). Examination regulations*

The exam consists of a portfolio exam containing two parts:

- a) A written essay in which the student analyses, compares and evaluates various theoretical approaches to culture. Word limit: 1500 words. Individual.

b) A synopsis written on the basis of a specific case that the student has worked on during the course. Word limit: 1500 words. Individual.

**Examination method:** Portfolio

**Marking and assessment:** Internal, graded

**ECTS credits:** 10

## **The project module**

**Article 40.** The project module consists of the Project

**Article 41.** Through the project module the student achieves the following qualifications and competences:

### *Qualifications*

The student gains qualifications in the form of knowledge, understanding and skills within the following areas:

- Skills in applying key terminology, theories, and methodology used in international history, international business analysis, international business law, project management, international relations, and cultural analysis to concrete situations.

### *Competences*

Through working on the subject matter, the student obtains academic and social competences in:

- Translating and mediating between different disciplines and the requirements of the project
- Identifying, combining, and applying relevant methods and perspectives from different disciplines in order to solve specific problems outside a course setting
- Designing projects to match specific requirements posed by various stakeholders
- Reflecting on the added value of combining perspectives and tools from different disciplines

## **Article 42. The project**

Each student formulates an individual project either based on an internship or elements from the core courses to be applied in praxis. In both instances the objective is for the student to operationalize parts of the core curriculum in relation to a potential job market. The project can be designed as a pilot project for the final thesis.

### *Course description*

#### *Either: In the case of an internship*

The student must be attached to an international company or organization for a minimum of eight weeks and carry out work which matches his or her academic skills and competences. Preferably, the internship should take place at least partly outside the student's native country. Before the internship begins, an agreement must be signed between the internship host and the board of studies.

#### *(2). Academic objectives*

The students should apply their skills, test their competences in a practical setting, and acquire a sense of the atmosphere outside the university. They learn what is expected of them in future jobs and how to meet these expectations.

*(3). Examination regulations*

Portfolio exam consisting of 1) a written report including a description of the training period and reflections over the benefits acquired during the training period. Limit: 3,000 words. 2) A sample of the work conducted during the training and 3) a letter of recommendation from the host.

**Examination method:** Portfolio

**Marking and assessment:** Internal, pass/fail

**ECTS credits:** 10

*Or: In the case of an alternative*

*Course description*

In consultation with a supervisor, the student will select elements from the core courses to be tested on a specific case with international implications in the private or public sector.

*(2). Academic objectives*

The student should demonstrate an understanding of the practical implications of the application of tools taught in the core courses.

*(3). Examination regulations*

Written report (limit: 6,000 words) consisting of a description of the project, a description of the project findings, reflections on the advantages and disadvantages of the project design.

**Examination method:** Written report

**Marking and assessment:** Internal, pass/fail

**ECTS credits:** 10

## **The optional module courses**

**Article 43.** The optional module courses comprise Optional course 1 and Optional course 2.

**Article 44.** Through the optional module courses the students have the possibility of giving their Master's degree programme a particular academic specialization by including other subject areas and thus enhancing their individual competency profile. The module gives the students the possibility of achieving the following academic competences:

- Ability to reflect on the contributions of approaches and topics not covered in the core courses.
- Skills in combining knowledge from core courses with that of optional courses
- Specialization in one area or topic of relevance to the students' thesis.

### *Competences*

Through working on the subject matter, the student obtains academic and social competences in:

- Translating and mediating between different disciplines and topics besides those of the core courses.
- Identifying, combining, and applying relevant methods and perspectives to solve specific problems in other disciplines than those represented by or at a more complex level than in the core courses.

## **Article 45. Optional course 1 & 2**

### *Course description*

The student can choose courses at or outside the Institute of History and Area Studies. An International Studies advisor must approve course selections in light of students' thesis topic plans.

### *(2). Academic objectives*

These courses allow the student to explore issues relevant to international studies in more depth, thus providing the student with an opportunity to acquire a more pronounced profile.

### *(3). Examination regulations*

Written report (limit: 6,000 words) consisting of a description of the project, a description of the project findings, reflections on the advantages and disadvantages of the project design.

**Examination method:** Written report

**Marking and assessment:** Internal, pass/fail.

**ECTS credits:** 10

## **The thesis module**

**Article 46.** The thesis module consists of the Thesis

The thesis module gives the student the following qualifications and competences:

### *Qualifications*

The student gains qualifications in the form of knowledge, understanding and skills within the following areas:

- Skills in applying key terminology, theories and methodology used in international history, international business analysis, international business law, project management, international relations and cultural analysis to a large project.
- Time management in a long-term project

### *Competences*

Through working on the subject matter, the student obtains academic and social competences in:

- Identifying, combining, and applying relevant methods and perspectives to solve a large set of specific problems
- Designing a major project to match specific requirements of time and length
- Analyzing, synthesizing, and evaluating the use of a combination of perspectives, tools, theories, and methodologies for a major project

## **Article 47. Thesis**

### *Course description*

The thesis should train the student's ability to work independently, analytically and scientifically with a comprehensive body of material. The student makes arrangements for thesis supervision with a member of the International Studies faculty or applies to the board of studies to be assigned a supervisor.

The thesis must demonstrate the student's ability to apply the theoretical and practical knowledge acquired through the programme in a way which is relevant to an international company or

organization. In this sense the thesis must apply theory to practice, and it may consist in the completion of a task identified by an international company or organization.

The thesis allows the student to perform a major task during a sustained period of work. Writing the thesis enables the student to employ a variety of the skills and competences acquired through the programme in International Studies within a single analytical framework.

*(2). Academic objectives*

In the thesis, the student should demonstrate the ability to apply an international perspective to a topic. The thesis is written in English, and it should be about 60-80 pages in length. Limit: 30,000 words per person, including notes but excluding the bibliography. The title of the thesis must be in English.

*(3). Examination regulations*

The student chooses a topic in consultation with an advisor at the beginning of the third semester. The thesis is due at the end of the fourth semester.

**Examination method:** Written thesis. The thesis can be written in cooperation with other students, but it must be possible to assess all parts of the thesis individually, excepting the formulated problem, conclusion and summary.

**Marking and assessment:** External, graded

**ECTS credits:** 30

## **Part 9: Applicability and transitional regulations**

**Article 48.** These regulations come into force on 1 September 2006.

Approved by the Dean in August 2006. Entry into force on 1 September 2006.

Changes of articles 5 (1), 12, 15, 17 (2), 34 (2) and (3), 35 (2) and (3), 36 (2) and (3), 37 (2) and (3), 38 (2) and (3), 39 (2) and (3), 42 (2), 45 (2) and 47 (2) and (3) approved by the Dean in June 2007. Entry into force on 1 September 2007.