My background

- Chair of the Education Committee, Department of Computer Science
- Research group *Ubiquitous Computing and Interaction*
- Advisor for 50+ MSc students
- Often external examiner at other Danish universities
MSc Thesis
Plan

- **Formalities**
- Selection of advisor and topic
- MSc process
- MSc thesis
- MSc thesis exam (oral)

You will be registered administratively to the MSc thesis without the possibility of cancelling the registration.

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Msc thesis contract &amp; start thesis work</td>
<td>February 1 - September 1</td>
</tr>
<tr>
<td>Handing oral exam</td>
<td>June 15 - January 15</td>
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<tr>
<td>Oral exam</td>
<td>June 30 - January 31</td>
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</tbody>
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Formalities

- 5 months work, incl. oral exam ~ 30 ECTS
- Thesis written in Danish or English
- Advisor: permanent faculty at the Department of Computer Science + possible (co)advisors
- Individually or in groups (2-3 persons)
  - for group work the thesis must state who is responsible for the different parts of the thesis (possibly “everybody is responsible for all of the thesis”)
  - From study environment study: “179 out of 331 believe it will be lonely to write the thesis”
  - *Group thesis's are strongly encouraged!*
MSc Thesis Contract
kontrakt.scitech.au.dk

- Done jointly by the student and the advisor before the thesis work starts
- States who, general title, handin date e.t.c.
- Short project description and project plan
From Study Regulations

Read the study regulations for your MSc education:

“For the Master’s thesis, the student works independently on an academic issue, on completion of which the graduate can:

- identify, define and formulate an academic issue on a scientific basis.
- define and present testable hypotheses/research questions within a subject-related topic.
- independently plan and complete a major academic project using the subject’s scientific methodology.
- analyze, critically discuss and put into perspective an academic issue.
- assess, critically analyze and summarize the scientific literature within a defined topic area.
- relay academic results objectively and concisely to a scientific audience.”
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Selection of Advisor and Topic

- In principle it is the students’ job to find a project, but...
- Attend the Computer Science Day (May/June) e.t.c.
  Contact potential advisors, and discuss project ideas
  - but avoid advisor-surfing and “nothing better?”

- Make the project flexible!
  - Avoid nothing-or-all (“goal is to prove [foo]”)
  - If everything goes fine, ambitions can be increased
    (or decreased in opposite case)
Idea Maturation

- From loose idea to concrete **problem statement** and draft of **working plan**

- Start in advance of official thesis work kick-off!

- “Individual project work” (5 or 10 ECTS) is one possible way to test out an area before the thesis
Different Thesis Types

- Popular types of thesis’s:
  - experimental evaluation of theoretical result
  - new theoretical result
  - survey
  - research through design

- Many MSc projects originate from existing research projects

- 5-10% of MSc thesis lead to scientific publications
Industry Collaboration

- Via supervisor or your own initiative
- MSc thesis focuses on an *academic* issue
- Thesis supervisor must approve the topic
- AU technology transfer office offers templates for NDAs and collaboration agreement
- Danske Bank, Grundfos, Stibo
- Previous examples: VW, Systematic, LEGO...
Courses while thesis work?

- The thesis deadline is fixed, but it is completely legal to start earlier on the thesis while still having courses.

  - Advantage:
    - variation from the thesis project
    - longer time

  - Disadvantage:
    - “the urgent kills the important”

  - Requires self-discipline!
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Challenges?

What will be the biggest challenges for you in the process of getting the work done and writing the necessary pages over a five month period?
Thesis work

- Be aware of the different process phases/activities:
  - stating the problem
  - reading the literature
  - collecting data (e.g. generating test cases)
  - Programming/designing
  - performing experiments
  - writing the report (start as early as possible!)
  - proofreading

- **Variation** is good for productivity
- Know how to optimize your own workpractices
- Have a **work plan**, and revise whenever necessary
Guidance

- **Schedule weekly meetings**
  - luxury compared to other departments!

- **Focused feedback**
  - be prepared, send questions and current thesis PDF 1-2 days ahead of meeting (including stating expected feedback)
  - *you* have the overview, not your advisor
  - in principle it is not the advisors job to ensure activity
  - *always* have a next meeting scheduled and plan until the next meeting
  - take notes at the meeting!

- **Technical questions versus “meta-issues”**

- **Mutual expectations**
  - “Is it sufficient to pass / get 7 / get 10-12?”
Role of your supervisor?
Procrastination and perfectionisme

- “Thesis swamp”
  - the progression reform and thesis contracts has essentially eliminated the problem
- Plan, plan, plan...
  - work plan, deadlines
  - Check availability of office space
- Have realistic ambitions

“Plans are worthless, but planning is everything.”

Dwight D. Eisenhower, A speech more on Quotes.net
“My advisor does not understand me”

- Additional contact persons:
  - Gudmund S. Frandsen (education committee)
  - Marianne Graves Petersen (education committee)
  - Søren Poulsen (education coordinator, IT)
  - Nikolaj Beck Mikkelsen (student counselor)
  - Andreas Birch Olsen (study environment coordinator)

- Always ready to help!
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Ways of writing

- **Work top-down**
  - early on make a skeleton (titles, keywords, ...)
  - “stepwise refinement” (like programming)

- **Work iteratively**
  - scientific text is rarely perfect on the first writing

- **Use the report as a working document**
  - mark ideas, keywords, to-do’s using colors, margin notes, etc. (e.g. using LaTeX macros)
Two understandings of the writing process

**tool for thinking**

intended readers
  - you
  - the advisor

**recording knowledge**

intended readers
  - the advisor as an evaluator
  - censor

Time
Typical structure of a thesis

▪ Introduction
  – motivation
  – problem statement / hypothesis / research question
  – overview
▪ Background and related work
▪ Methods and overview
▪ [Technical content / Design & rationales]
▪ Implementation and experiments
▪ Conclusion (relative to the introduction) and possible future work (documents you know the context)
▪ References
▪ (Appendix with technical details, experimental results not in the main part of the thesis, ...)
▪ (Webpage with programs and data)
About the introduction

- **What is the goal?**
  - background and topic (general introduction)
  - specific problem and hypothesis
  - definition of key concepts

- **Why is this important?**
  - motivation
  - relevance

- **How do you address the problem?**
  - the theory
  - methods (proofs / experiments / case studies / ...)
  - outline of the structure of the thesis
Readability

Have particular attention to:

- Introduction
- Main arguments of the paper
- Meta-communication (continuously guide the reader through the text)
  - “In this chapter we analyze X, that will be used in the analysis of Y in chapter Z”
- Use established terms – it is not a diary ;-)
- Try to use a clear language (avoid cryptic sentences and words not generally known)
Using references

- Credibility of sources?
  - book (monograph)
  - PhD thesis
  - journal paper
  - conference paper
  - workshop paper
  - MSc / BSc thesis
  - Technical report (e.g. arxiv.org)
  - webpage
  - personal communication

- Cite the most credible source!

- Layout (e.g. BibTeX)

- Curriculum for exam, possibly “secondary literature”
Literature search

- **ACM digital library** [acm.org/dl](http://acm.org/dl)
  - online database
  - from au.dk network (possibly using VPN) full access to most papers

- **DBLP** [dblp.uni-trier.de](http://dblp.uni-trier.de)
  - online database based on publishers publication lists, +4 M entries
  - from au.dk network (possibly using VPN) full access to most papers

- **Google Scholar** [scholar.google.com](http://scholar.google.com)
  - comprehensive and updated
  - states number of citations as a measure of impact
  - good for finding other papers citing a given paper

- **The library (Nygaard 1)** [library@cs.au.dk](http://library.cs.au.dk)
  - in case you need a particular book or (old) paper not available using Google Scholar or DBLP
  - ... but Google Scholar, ACM DL, DBLP will likely cover 99% of your literature
Thesis front page

Must include

- Study id number(s)
- Name(s)
- Thesis title
- Name(s) of thesis advisor(s)
- Month and year
- The text “Master’s Thesis”

LaTeX template
Hand in via Digital Eksamen
Reexam

- Missed handin deadline or failed exam
  - revised contract, 3 more months, new assignment
- Hard deadline
- As for other exams: max 3 exam tries
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MSc thesis exam

- **Question**
  - given to the student one week before the exam
  - typically stated so that the student has the possibility to shine

- **Presentation (30 min)**
  - starting point is the question given one week earlier

- **Examination (30 min)**
  - pleasant discussion (well, mostly...)
MSc thesis exam

- Preparation:
  - read the question given (!)
  - read the thesis (!)
  - read the curriculum (= references)
  - test talk
  - feedback from advisor on drafts of slides, structure of presentation, ....
The advisor’s change of role:

– “why did you not state this earlier?”
– probably the first time the advisor has seen the complete report
– focused guidance meetings are the key to avoid surprises
Grading

- In principle the grade is given relatively to the learning goals in the study regulations (see slide 7)

- Reality:
  - results according to the problem statement
  - ambition level in problem statement
  - readability of the thesis
  - coherence between problem statement, selected methods, content, and conclusion (“the red thread”)
  - description of related and future work
  - the presentation
  - the examination

- Program code counts 0 % - but is a prerequisite for writing a good report
Be

- Ambitious
- Curious
- Academic
- Ethical
- Considerate about how to best spend this time
- Proud
ENJOY THE RIDE...