

<b>Uddannelsens navn</b>	International Communication in English (BA Tilvalg)
<b>Uddannelsens niveau</b>	Bachelor tilvalg
<b>Uddannelsesnævn</b>	International Communication in English (BA Tilvalg)
<b>Afdelingsleder</b>	Jody Pennington
<b>Hvilken evalueringsmetode er anvendt</b>	Fakultetets digital evaluering via Blackboard
<b>Hvilke konkrete kurser omfatter denne opsummering</b>	Alle kurser på International Communication in English (BA Tilvalg)
<b>Beskriv 2-3 vellykkede forløb/forhold, der kan være inspiration for andre</b>	<p>Social Patterns in the English-Speaking World (1st Semester)</p> <p>Last year, evaluations indicated widespread student satisfaction with the subject matter, course structure and pedagogy, and this is also the case this year.</p> <p>One aspect of the course that might provide useful inspiration to others has to do with its balance of lectures, classroom discussions and group work. Exchange students, who for the most part were not familiar with all of these types of study activity, appreciated the combination – while domestic students found the involvement of exchange students to be a positive boon to the course.</p> <p>About the only area in which some alterations might be called for in future has to do with opportunities for students to get more feedback on their performances. While the course included various structured activities, feedback on them was generally on a group rather than an individual basis. In future, such activities might be formulated with an eye to the provision of individual feedback (though this will no doubt make additional demands on course tutors, not least on their time).</p> <p>Communication Theories and Strategies (1st Semester)</p> <p>This course received a good deal of praise from students, as it did last year. The academic level, balance between student and teacher input, and impact of the course all received high marks. There were some perceived minor shortcomings. The components of this team-taught course might have been more closely integrated, though the late determination of the identity of the teachers may have been behind this issue. A new initiative, making use of Skype for a communications exercise, went smoothly, but could be improved on the basis of experience. Otherwise, the only concerns expressed had to do, again, with pressure of work for BA minor students who are also working on their BA (major) projects at the same time: a challenge that course teachers are aware of and prepare students for at the start of the course.</p>
<b>Redegør for evt. forløb, der skal rettes op på, hvis de skal udbydes igen</b>	ikke aktuelt

<b>Anbefalinger til indsatsområder og særlige tiltag, som evalueringerne har givet anledning til</b>	Ingen
<b>Forslag til didaktiske initiativer</b>	Ingen
<b>Afsenders emailadresse</b>	engjwp@cc.au.dk