

Uddannelsens navn	Cognitive Semiotics
Uddannelsens niveau	Bachelor tilvalg
Uddannelsesnævn	LICS
Afdelingsleder	Joshua Skewes
Hvilken evalueringsmetode er anvendt	Digital evaluering på BB + midtvejsevaluering + mundtlig opsamling til sidst
Hvilke konkrete kurser omfatter denne opsummering	Cognition and semiotics 2 Intro to COGSCI Cognitive-Semiotic analysis
Beskriv 2-3 vellykkede forløb/forhold, der kan være inspiration for andre	The elective was evaluated positively overall. The course Introduction to Cognitive Science was evaluated very positively. The teacher was praised for creating an inclusive scholarly environment, and students interacted well with the teacher and one another. The chosen class activities were diverse, and contributed well to the learning goals. Cognition and semiotics II was evaluated positively, and students reported that the course was well run and executed by both teachers involved. Cognitive semiotic analysis was evaluated positively, with students praising the teacher's communication.
Redegør for evt. forløb, der skal rettes op på, hvis de skal udbydes igen	ingen
Anbefalinger til indsatsområder og særlige tiltag, som evalueringerne har givet anledning til	In the course Cognition and Semiotics II, some students remarked that they missed some more continuity between Cognition and Semiotics I and II, and that Cognition and Semiotics II was experienced as an entirely separate course. The teachers also emphasized a need to co-ordinate the two courses in the future. Across the elective, students reported some uncertainty with experimental research, with most coming from more traditional humanistic fields. Students were thus quiet positive about the short introduction to statistics given in the middle of the semester in Introduction to Cognitive Science. Including this content earlier in the semester may assist students in their reading of the experimental literature.
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