

<b>Uddannelsens navn</b>	BA Linguistics
<b>Uddannelsens niveau</b>	Bachelor
<b>Uddannelsesnævn</b>	LICS
<b>Afdelingsleder</b>	Joshua Skewes
<b>Hvilken evaluering metode er anvendt</b>	Digital evaluering på BB + midtvejsevaluering + mundtlig opsamling til sidst
<b>Hvilke konkrete kurser omfatter denne opsummering</b>	Fonetik/Fonologi Morfologi/syntax Sprog, Kultur, Samfund Tekstanalyse Studium Generale Samtaleanalyse
<b>Beskriv 2-3 vellykkede forløb/forhold, der kan være inspiration for andre</b>	In the course Morfologi/syntax, the students were very positive about the student presentations. The supplementary articles were also evaluated positively as clarifying difficult topics in the book. The students were very positive about the in depth feedback given in the course Samtaleanalyse, and they cite this as the reason they learned so much in the course. In the course Tekstanalyse, the students positively evaluated the hands-on working style, and praised the mix of theory and practice as providing a good starting point for the exam. The students also found the teacher's feedback very helpful.
<b>Redegør for evt. forløb, der skal rettes op på, hvis de skal udbydes igen</b>	ingen
<b>Anbefalinger til indsatsområder og særlige tiltag, som evalueringerne har givet anledning til</b>	Generally, the didactic material (slides, lectures, etc) was evaluated positively across courses. For a couple of courses, both students and teachers discussed possibilities and methods for increasing engagement in interactive activities held in class. Suggested plans for the future include having students send questions to the lecturer prior to class, with the lecturer using the questions as a starting point for developing class discussion. Students in a course with a written assignment suggested including practicing written examinations as a possible class activity, with feedback given in class. In the course Fonetik/Fonologi, students suggested a need for more time allocated to instructor classes, or the inclusion of more practical exercises in the lectures, targeted to preparation for the more practical oral exam.
<b>Forslag til didaktiske initiativer</b>	The academic regulations for the Linguistics BA have recently been revised. As part of this process, the teaching time budget for the program has also been revised. The major focus of this revision has been to increase teaching time and contact hours on the program hours. Specifically, more hours for collective supervision, and more instructor hours have been planned into the courses. Individual

teachers will integrate this change into their courses in ways that are appropriate to the class and the topic. The Head of Department will monitor the change, and help adjust allocation of these hours across the program on the basis of student feedback and teachers' stated needs.

**Afsenders  
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