

Uddannelsens navn	MA Linguistics
Uddannelsens niveau	Kandidat
Uddannelsesnævn	LICS
Afdelingsleder	Joshua Skewes
Hvilken evalueringsmetode er anvendt	Digital evaluering på BB + midtvejsevaluering + mundtlig opsamling til sidst
Hvilke konkrete kurser omfatter denne opsummering	Multilingualism Language description and theory Research workshop: Interactional Linguistics Research workshop: Forensic Linguistics
Beskriv 2-3 vellykkede forløb/forhold, der kan være inspiration for andre	The course Language description and theory was evaluated very positively, and students appreciated being able to work with real data and put what they had studied so far into practice. The course Interactional Linguistics was evaluated very positively, and students appreciated that the teacher took the time to give feedback, and aid in preparation for the exam. Students reported liking how teaching is build up around assignments.
Redegør for evt. forløb, der skal rettes op på, hvis de skal udbydes igen	In the course Multilingualism, the teacher was required to take alternative employment as the course was beginning. This was required by her unemployment insurer, due to her occupying a part time position. Alternative teaching arrangements needed to be made on very short notice. In the course, students reported feeling confusion with the sudden change, despite professionalism and helpfulness of the replacement teachers. Due to the recent employment of a scientific assistant at the department, it will be possible to staff the course with full time scientific staff next time.
Anbefalinger til indsatsområder og særlige tiltag, som evalueringerne har givet anledning til	The MA courses were otherwise generally very positively evaluated. One possible issue to consider is meta-communication of the overarching frame and purposes of the courses at this level. Courses which were evaluated most positively were those in which students could clearly understand the course goals, and see how to integrate the more difficult material into obtaining these goals. Courses where students expressed some criticism were courses in which the class goals were less clearly understood by students.
Forslag til didaktiske initiativer	In the course Research workshop: Interactional Linguistics, the students helped shape the last lectures, which they found very positive. This method may be considered for other upper level courses, where appropriate.
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