

**Meeting: 4th December 2019**  
**Building 1485, room 414, 11.00-13.00**  
**Uddannelsesnævnsmøde LICS**

minutes

**Participants:** Jan Rijkhoff, Joshua Charles Skewes (head of department), Ethan Weed (Chairman of UN), Sabrina Bækkelund Larsen (department consultant), Kristina Duun (student counsellor), Rebekah Baglini, Johanne Nedergaard, Frederik Gøeg, Alexandra Kratschmer, Peter Bakker, Karsten Olsen

Uddannelsesnævn LICS  
Dato: 04. december 2019  
Ref: CMT

**1. Approval of the agenda and the minutes from the previous UN LICS meeting**

Members of the UN commented on some small spelling issues in the minutes. There were no other comments, and the minutes were approved with the small corrections.

Side 1/5

**2. Briefings:**

- From Institute Forum

The representative from the Institute Forum was not present. So there were no news.

- From Board of Studies

The Board of studies had processed the new study regulations and almost all new regulations were approved. All five regulations from LICS were approved.

The board of studies had one specific comment for both Cultural Data Science and Social Minds: They suggested changing the exam form for the course on the first semester to attendance instead of a portfolio, since it is ungraded. The board of studies was informed that this will change the exam rate, and therefore the department is not interested in changing the exam for the courses.

- From student counsellors

The student counsellors reported on the Studiepraktik in week 43, which went very well and got positive evaluations. Now they are working on the U-days, and they reported that they might contact some of the teachers to ask for help. The student counsellors informed that they have been contacted by several students who have chosen to drop out and re-enroll to follow the new study regulation. The student counsellors have informed the students about the risks of not getting in again, but a lot of them have still decided to take the chance.

The new regulation for Cognitive Semiotics a lot of positive feedback from the Master´s day.

Students mentioned that there was some trouble with finding the Spring courses for Cognitive Semiotics and Linguistics in the course catalogue. Camilla Mark Thygesen will check up on this.

- From staff  
No news

- From SNUK  
There was no news from Arts Studier. The newsletter will be sent around to the UN when it is ready later this week.

### 3. Briefing about the degree programme evaluation of Cognitive Science

Head of department gave a brief orientation about the degree programme evaluation of cognitive science. Everything went very well and they got a lot of positive feedback. The external experts were happy with the new regulations, and they were not asked to change anything in the action plan.

It was informed that it had been harder to recruit for the Master's programme than they thought, and they might to be able to fill up all the places the first year. There will a focus on recruiting students from similar degree programmes from all over the world, but it will be a long process.

### 4. Confusion about the value of figures and coding in the study regulations

This item has been postponed for a couple of meetings. At this meeting the members present agreed to make a decision.

They decided to change the text in the regulations to:

Tables, graphs and figures correspond to 800 characters each (regardless of their size) if they are produced by the students, **unless described otherwise in the specific course description**. Tables, graphs and figures taken from other sources and **coding** correspond to 0 characters.

### 5. "Rondvraag" (short questions/comments before the closure of meeting)

1. It was mentioned that a person without PhD degree is teaching on the MA programme in linguistics. It was asked how this can be. Head of department explained that the person is a PhD student at a different department, and that he has consulted with different people from the programme of linguistics, before making the decision.  
It was decided to include the UN more in the teaching plans in the future.
2. Teachers present at the meeting asked questions about the questions for teaching evaluation. Both the new AU question and the questions decided by

the board of studies. It was reported that the chairman of the board of studies has sent her critical comments about the new AU question to the Vice Dean, and the comments about the questions chosen by the board of studies will be brought forward to the board by the UN chairman.

3. It was discussed how much Danish grammar should be a subject at Linguistics. Some wants it to play a big part, while others do not think that this would be in the spirit of the programme. This will be a discussion when the department next revises the study regulations. A revision would be possible for 2022 at the earliest.

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**From Head of Dept.**

**Student representative for the UN next year.**

Head of department informed that something had gone wrong with the information about the election and no students have run for the election for the board of studies. Head of department has been in contact with the election offices, but they do not want to let anyone run for the election this late.

It is very unfortunate, since the student representative in the board of studies was selected vice chairman. But he and others will still be able to attend both the UN and SN meetings as observers.

(1) UPDATE: Course time budgets have been revised for all programs. A number of constraints changed during the process, and while we tried to keep everyone in the loop, it was necessary to make an independent decision in some cases. We will hold meetings within degree programs to discuss changes in more detail. For now, some main points are:

- Increased teaching on Bachelor thesis courses
- Increased teaching on Masters thesis preparation course
- Clarification of lab structures at cognitive science
- Increased lecture activities on first year in the BSc in Cognitive Science
- Changes to time compensation for some exams – portfolios without page numbers receive 60 minutes – written assignments receive time to read maximum page numbers

It was informed that head of department will call for meetings with each section to go through the time budgets. The increased number of hours for the bachelor thesis course might call for some changes in the regulations, if the department have to offer actual courses that the students can follow.

(2) UPDATE: Positions

- IKK - Assistant Professor in Computational Linguistics (Job offer made)
- IKK- Professor in Cognitive Science (Shortlisted and under evaluation)
- IKK – Associate Professor in Cognitive Science and Cognitive Semiotics – (Shortlisted and under evaluation)
- IKK – Fixed term Assistant Professor in Cognitive Science/Semiotics – (Job ad drafted and awaiting approval)

(3) UPDATE: Academic regulations

- Cultural Analytics: at SN, held brief additional student meetings, hearings at employer panel and censors
- Social Minds: at SN, held brief additional student meetings, hearings at employer panel and censors
- BSc Cognitive Science: at SN, hearings at employer panel and censors
- MA Linguistics: at SN, hearings at employer panel and censors
- MA Cognitive Semiotics: at SN, hearings at employer panel and censors

As mentioned above they have all been approved by the board of studies.

(4) DISCUSSION: Increased emphasis on corporate master theses.

Head of department informed that, as part of the university strategy, the departments have been asked to have more focus on corporate theses. Right now a lot of students at the department are actually writing a corporate thesis, but do not check the box, because they think they commit to more than they actually do. It was recommended that all thesis supervisors help the students decide whether their thesis could count as a corporate thesis. This is not necessarily to encourage more students to write a corporate thesis, but rather to help the students who actually do it already.

The UN will receive some more information on this type of thesis later.

(5) DISCUSSION: 3<sup>rd</sup> Semester Masters

- Students can currently choose between a profile course in humanistic innovation, a profile course in education, or an internship/project placement on the third semester of their Masters program. Head of department would like to discuss possibilities for expanding the range of options to also include a 20 ECTS case competition. Under negotiation with a possibly company.

The profile courses available are not fitting for the students at this department, so the department wants to offer something else to their students. Head of department wants to make a 20 ECTS case competition course as a collaboration between the department and Bang and Olufsen. This will also be a good opportunity for the international students, who do not want to go abroad.

Head of studies think it is a good idea, and it has been taken to the vice dean. SNUK will be involved regarding how to make it fit in the regulations.

Side 5/5

The UN discussed whether any students would actually want to take this course instead of taking internship, since all students wanting an internship got one last year. But the quality of the internships are not equally good, so it would be good if students do not have to take the bad internships but can take this course instead.