

**Meeting: 10<sup>th</sup> February 2021 at 11.00-13.00**

**In Zoom:**

**UN-meeting, LICS**

**Agenda**

**Called:**

*UN members:*

Ethan Weed (chair of the meeting), Alexandra Kratschmer, Cordula Vesper

UN LICS

Dato: 10.02 2021

*Observers:*

Johan Keller Jensen (student representative), Peter Thramkrongart (student representative),  
Helle Skjøth Sørensen (student representative), Jan Rijkhoff, Kristian Tylén, Peter Bakker,  
William McGregor, Mikkel Wallentin, Mads Jensen, Karsten Olsen, Riccardo Fusaroli, By-  
urakn Ishkhanyan, Chris Mathys, Rebekah Baglini, Daina Crafa, Jakob Steensig, Kristina  
Duun/ Josephine Sørensen Brunsgaard (student counsellor), Joshua Skewes (head of de-  
partment), Sabrina Bækkelund Larsen (Department consultant), Julie Zederkof (SNUK, mi-  
nute taker), Peter Waade (Guest)

Side 1/5

**1. Approval of agenda and follow up on the minutes from last meeting**

**2. Presentation of Gather.town**

**3. Briefings (orientation)**

- 3.1 News from the Board of Studies
- 3.2 News from the Institute Forum
- 3.3 News from the student guidance
- 3.4 News from fagrådet
- 3.5 News from staff
- 3.6 News from the study administration

**4. Orientation changes in current academic regulations after approval by the Vice Dean**

**5. New academic regulations and changes in current academic regulations 2022**

**6. Discussion of the end-of-term teaching evaluations from autumn 2020**

**7. Discussion of the evaluations of Project placement (projektorienteret forløb)**

**8. News from Head of Department (orientation)**

**9. Issues for upcoming meetings**

**10. "Rondvraag" (short questions/comments before the closure of meeting.)**

**1. Approval of agenda and follow up on the minutes from last meeting**

The UN are asked to approve the agenda, and give any follow ups on the minutes from the last meeting, which has been approved in writing before the meeting. The agenda and previous minutes of UN meetings are publicly available at the UN web page: <https://studerende.au.dk/studier/fagportaler/arts/kontakt/udvalgognaevn/uddannelsesnaevn/kommunikation-og-kultur/>

**2. Presentation of Gather.town**

Peter Waade will join the UN meeting to present gather.town.

Gather.town is a software for interacting online. It is similar to zoom, except that people move a little avatar around, and are connected by video and sound to those that have avatars nearby them. This allows for better group work dynamics where students can split up and move between groups, or where the teacher can move between groups, in ways that resembles normal class life a bit more. In addition to this, the plan is to set up a larger virtual space for all students at cognitive science and cognitive semiotics, potentially also linguistics, with separate classrooms for the different courses, and with a friday bar and study café. Hopefully, this can allow students to feel a bit more connected, and can facilitate social and study-related activities that are otherwise impossible under the covid lockdown restrictions.

**3. Briefings (orientation)**

3.1 News from the Board of Studies

3.2 News from the Institute Forum

3.3 News from the student guidance

3.4 News from fagrådet

3.5 News from staff

3.6 News from the study administration

- The Arts Studier Newsletter is publicly available at the teacher's portal at Arts: <https://medarbejdere.au.dk/fakulteter/ar/til-undervisere-paa-arts/nyhedsbrev-fra-arts-studier/>

- The [Study Portal](#) are now updated with the new members of the UN

- Orientation about a small change to the academic regulations for Social Minds

**4. Orientation changes in current academic regulations after approval by the Vice Dean**

The Vice Dean for education has now addressed the suggestions for changes to current academic regulations, and the UN are now informed about the outcome.

The Vice Dean approved the following changes:

BA Linguistics – Bachelor's project – changes to the description of the teaching

Appendix:

Appendix 4.1 BA Linguistics - bachelor's project

## 5. **New academic regulations and changes in current academic regulations 2022**

Since the process for new academic regulations and changes is beginning the spring the UN will discuss the status of any current or upcoming revisions. The framework for such revisions are shortly presented in the appendix.

### *Suggested decision:*

The UN decided not to start any revisions for new academic regulations for 2022. The UN might work on suggestions for changes to current academic regulations for 2022.

Appendix:

Appendix 5.1 Framework for new academic regulations and changes to current regulations 2022

## 6. **Discussion of the end-of-term teaching evaluations from autumn 2020**

The Board of Studies have decided to continue with the simplified reporting format (see the minutes of the SN-meeting, 28.10.2020). On the basis of a discussion in the UN, the Head of Department must therefore write a summary report (scope: approx. 1 page) of the course evaluation for autumn 2020, in the same reporting format, which was tested with the evaluations for spring 2020. The evaluation reports must be sent to Trine Kaalby Bjerre (uddannelseskonsulent, IKK) no later than March 8, 2021, from where they will be forwarded to the Board of Studies.

The report template has the following points:

- Department
- Degree programmes discussed at the degree programme board meeting (date):
- The head of department's report on the semester evaluation (if necessary, add excerpt from the minutes of the degree programme board meeting)
- Which experiences, questions and/or issues can/should be discussed by the board of studies?
- Any additional comments:

The report must be formulated in a way that is appropriate for publication on the AU website. The report is written on the basis of the discussion in UN. It is important that both the UN discussion and the summary are related to both the crossdisciplinary evaluation themes (tværgående evalueringstemaer) in the Department and any specific degree programme discussions.

The report provides an opportunity to adopt a comprehensive, managerial perspective on the challenges/opportunities/best practices identified by the course

evaluations. It is therefore also important to mention if there are themes that could be discussed across the degree programmes in the Board of Studies. Ideally, the teaching evaluation process should result in proposals for specific follow-up initiatives which can be included in the plans of action and/or form the basis of the annual collective didactic initiatives at the department.

Link to the IKK evaluation policy (the new procedure is not corrected in the document): [https://cc.medarbejdere.au.dk/fileadmin/user\\_upload/IKK\\_evalueringspolitik\\_2016\\_\\_godkendt\\_version.pdf](https://cc.medarbejdere.au.dk/fileadmin/user_upload/IKK_evalueringspolitik_2016__godkendt_version.pdf)

Appendices:

Appendix 6 Evaluation report from Head of Department LICS E20

## 7. Discussion of the evaluations of Project placement (projektorienteret forløb)

UN should discuss and comment on the evaluations of project placement (projektorienteret forløb) for autumn 2020 both from students and project hosts, paying special attention to the three parts of the project placement and their interconnections: (1. supervision and/or teaching, 2. how things went with the project host and 3. the form of the exam) and to the general cohesion of the entire semester.

The UN discusses whether the evaluation results give cause for proposals of quality improvements and discussion of any issues in the Board of Studies. These proposals or issues will be collected and transferred from the Board of Studies to the Dean's Office and the Arts Forum for Education/Uddannelsesforum Arts (UFA).

Notice that the documentation is confidential.

Appendices:

Appendix 7.1 Report from the project hosts – Linguistics E2020

Appendix 7.2 Report from the project hosts – Cognitive semiotics E2020

Appendix 7.3 Report from the students - Linguistics E2020

Appendix 7.4 Report from the students - Cognitive semiotics E2020

Appendix 7.5 Report from the students - Cognitive science E2020

## 8. News from Head of Department (orientation)

(1) UPDATE – POSITIONS

- IKK- Professor in Cognitive Science (In negotiation)

- IKK – Assistant Professor in Cognitive Science (Under evaluation)

- IKK/CHC – (Fixed term) Assistant Professor in Cognitive Science and Digital Humanities (Completed)

(2) UPDATE – LINGUISTICS EXAM LANGUAGE

- Exemption from rule added to regulations for students enrolled prior to 2021
- Risk of further reduction to English language places, from Danish government (650 millioner kroner i SU til udlændinge i 2023: [Der skal »skæres mange engelsksprogede uddannelsespladser«](#) ([berlingske.dk](#))). We should discuss the relevance of this prospect to how we tackle this issue after 2021.

(3) UPDATE – TEACHING SCHEDULE

Appendix 8: Fall 2021

(4) DISCUSSION – CORONAVIRUS UNCERTAINTIES & REFLECTIONS ON SEMESTER-START

**9. Issues for upcoming meetings**

- 11.1 Issues for upcoming UN meetings
- 11.2 Issues for upcoming meetings suggested for the Board of Studies

**10. ”Rondvraag” (short questions/comments before the closure of meeting.)**