

**Meeting: 7<sup>th</sup> December 2022 at 11.00-13.00**

**Place: 1485-316**

**UN-meeting, LICS**

**Agenda**

**AGENDA**

UN LICS

- 1. Approval of agenda and follow up on the minutes from last meeting (decision)**
- 2. Briefings (orientation)**
  - 2.1 News from the Board of Studies
  - 2.2 News from the Institute Forum
  - 2.3 News from the student guidance
  - 2.4 News from Student forum (fagråd)
  - 2.5 News from staff
  - 2.6 News from the study administration
- 3. Removal of prerequisites (decision)**
- 4. Orientation regarding the discontinuation of the Master's Degree Programme in Cognitive Semiotics (orientation)**
- 5. Discussion about mentors sharing exams**
- 6. Orientation about meeting with employers at Linguistic (orientation)**
- 7. News from Head of Department (Orientation/discussion)**
- 8. Issues for upcoming meetings**

Side 1/4

**AGENDA**

- 1. Approval of agenda and follow up on the minutes from last meeting (decision) (11:00-11:05)**

The UN are asked to approve the agenda, and give any follow ups on the minutes from the last meeting, which has been approved in writing before the meeting. The agenda and previous minutes of UN meetings are publicly available at the UN web page: <https://studerende.au.dk/studier/fagportaler/arts/kontakt/udvalgognaevn/uddannelsesnaevn/kommunikation-og-kultur/>

- 2. Briefings (orientation) (11:05-11:30)**

- 2.1 News from the Board of Studies
- 2.2 News from the Institute Forum
- 2.3 News from the student guidance
- 2.4 News from Student forum (fagråd)
- 2.5 News from staff

## 2.6 News from the study administration

- The Arts Studier Newsletter is publicly available at the teacher's portal at Arts: <https://medarbejdere.au.dk/fakulteter/ar/til-undervisere-paa-arts/nyheds-brev-fra-arts-studier/>
- Letters of reference for student representatives

## 3. Removal of prerequisites (decision) (11:30-11:45)

In May/June, the degree programme board (UN) was informed that a new examination order (eksamensbekendtgørelsen) will take effect on 01.09.2022, which contains major changes in the description of and requirements for prerequisites. On this basis, the department has been working to make changes to the academic regulations regarding the removal of the prerequisite requirements.

In Appendix 3.1, you can see a list of the subjects concerned at the department. If any other changes to the course description have been introduced besides the removal of the prerequisite, this is stated in the comments. In appendices 3.2-3.X the specific changes in the academic regulations are shown.

In connection with the review of the academic regulations, there can also be changes to courses with oral exams with a synopsis due to the fact that synopsis no longer triggers separate remuneration. These courses are marked with blue in the overview.

The degree programme board are asked to discuss and recommend proposals for changes to the academic regulations.

### *Proposal for decision:*

The degree programme board approves and recommends proposals for changes to the academic regulations for consideration at the Board of Studies meeting in January.

### Appendices:

- Appendix 3.1 Overview Linguistics, Cognitive Semiotics and Cognitive Science
- Appendix 3.2 Master's degree programme Cognitive Semiotics 2020
- Appendix 3.3 Bachelor's degree programme in Linguistics 2018
- Appendix 3.4 Master's degree programme in Linguistics 2020
- Appendix 3.5 Bachelor's supplementary subject in Social Minds 2020
- Appendix 3.6 Bachelor's supplementary subject in Social Minds 2022
- Appendix 3.7 Master's degree programme Cognitive Science 2022

## 4. Orientation regarding the discontinuation of the Master's Degree Programme in Cognitive Semiotics (orientation) (11:45-12:00)

An evaluation meeting was held on the 28<sup>th</sup> of November regarding the discontinuation of the Master's Degree Programme in Cognitive Semiotics.

The special focus of the meeting was to secure the framework for a good discontinuation of the education. This includes a phasing-out plan (see below) and an assurance of the continued quality of the education, as well as the students' legal certainty, especially in relation to the offering of exams.

The academic environment has prepared an evaluation report which explains which actions are taken to support the above. The proposed actions are set out in a preliminary action plan which is subject to the vice-dean's approval.

The Master's Degree Programme in Cognitive Semiotics are being discontinued as of **01.03.2026**.

The last teaching and exams offered under the degree programme are described in the following timetable:

<b>Courses:</b>	<b>Last teaching offered:</b>	<b>Last exam offered:</b>
Courses on the first semester	Autumn 2022	Winter exam 2025/2026
Courses on the second semester	Spring 2023	Winter exam 2025/2026
Courses on the third semester	Autumn 2023	Winter exam 2025/2026

**The Master's thesis** must be submitted for assessment no later than the 01.03.2026.

### **Break (12:00-12:10)**

#### **5. Discussion about mentors sharing exams (discussion) (12:10-12:30)**

Some mentors share exam papers from previous years with their mentees. We cannot stop mentors from sharing papers, but we should discuss what we would like our policy about this to be, so that we can give new mentors clear instructions about when and whether it is ok to share assignments and exam papers.

#### **6. Orientation about meeting with employers at Linguistic (orientation) (12:30-12:45)**

On the 17<sup>th</sup> of November the department had arranged an event "Linguists in the wild" for both VIP and students where different possible employers attended and made a presentation of how they use their linguistic skills in their everyday work life. After the presentations there was a workshop for VIP- and employers representatives. Head of department will present the outcomes of the day to the UN.

**7. News from Head of Department (Orientation/discussion) (12:45-12:49)**

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**8. Issues for upcoming meetings (12:49-13:00)**

- 7.1 Issues for upcoming UN meetings
  - 7.2 Issues for upcoming meetings suggested for the Board of Studies
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