

Meeting Subject

UN Meeting – Global Studies

Moderator: Uwe Skoda

Ref.: Camilla Mark Thygesen

Date: Wednesday 20th March, 2019

Duration: 14.00-16.00

Attendees:

Uwe Skoda, Anemone Platz, Peter Bugge, Victor Christensen, Jason Tran, Cecilie Fogh Kavin.
Observers: Andreas Steen, Birgitte Pristed, Georg Fischer, Gauri Pathak, Vladimir Pacheco.
Christoffer Kolvaa.

Afdelingskonsulent: Anna Sønnichsen

From Arts Studier: Camilla Thygesen (ref.), Studievejledere IHO: Thøger Lautrup Knøss

Apologies: Christina Fiig, Jackie Van Tran, Karen Inge Kristensen, Christian F. Sand, Cecilie Fogh Kavin, Asta Jensen Raae, Frederik Korsbjerg

Agenda item:	Discussion and conclusion:	Follow-up
1. Approval of agenda	The agenda was approved with a couple of suggestions for topics under AOB.	
2. Briefings	<p data-bbox="645 319 1097 343">2.1 News from the Board of Studies</p> <p data-bbox="645 375 1624 526">The Board of Studies discussed the general high focus on the first year of studies, including the introduction week, cf. also the report on student retention. There will be a discussion and an exchange of ideas about how systematically to support “academic literacy”, time management, and student cooperation not as practiced skills.</p> <p data-bbox="645 558 1601 622">Next year, a new policy on ‘Quota Two’ enrolment will take effect. It will combine average high school grades in selected disciplines with ‘special qualifications’</p> <p data-bbox="645 654 1635 718">The Board of Studies was presented with a paper on how to grant ‘merit’ for courses equalling the so-called “internationaliserings-valgfag”.</p> <p data-bbox="645 750 1624 805">The Board of Studies also discussed various requests for extra-curricular courses in German parallel to what Global Studies has been doing with Danish grammar.</p> <p data-bbox="645 869 1142 901">2.2 News from the Head of Department</p> <p data-bbox="645 933 1646 1029">The Head of Department asked the members of the UN to spread the word about that the UN still needs student representatives from some of the programs. Some programs have classes at the same time as the meetings, so they cannot attend.</p> <p data-bbox="645 1061 1646 1181">The Head of Department wish to implement that some of the members of the UN can be asked to present one of the items on the agenda. The Board of Studies have good experience with this method, and it is good way to set off the discussion of the item. The UN accepted this proposal.</p> <p data-bbox="645 1212 1624 1268">It was announced that Vladimir Pacheco will be new Internship coordinator for the department.</p> <p data-bbox="645 1300 1568 1420">The position for tutors for the introductory week at the department for Global Studies will be re-advertised, since there has not been any applicants for the positions other than head tutor. This is the link to the announcement https://www.au.dk/om/stillinger/job/tutorer-globale-studier/</p>	

	<p>It was informed that the academic regulation International Studies were delayed due to illness in the translation.</p> <p>The UN was told which nine questions ended up being put on Blackboard for the teaching evaluation for autumn 2019.</p> <p>2.3 News from the student guidance Thøger Knøs presented himself as the new student guide from Brazilian Studies.</p> <p>The student guidance followed up on the last meeting by telling the UN, that they are working on an update of the UG.dk page. The UN will receive more information when the page is updated.</p> <p>2.4 News from the study administration</p>	
<p>3. New profile course “humanistisk innovation” (appendix 3)</p>	<p>The UN has on a prior meeting asked to see the full description of the new profile course, put the discussion on the course description were pushed to a later meeting, because due to the critic from the Board of Studies, there has been some alterations to the description since the UN received the appendix.</p> <p>The UN mentioned the importance of a correct translation of the description, since their students will use the English version. The UN also questioned the length of the portfolio exam, since this was not mentioned in the description. Peter Bugge will pass this question on to the working group.</p>	<p>Peter Bugge will ask the working group about the length of the portfolio exam for the new profile course.</p>
<p>4. Update from “Arts uddannelsesdag”</p>	<p>Peter Bugge, Victor Christensen and Jason Tran were present on the day, and told the UN about their experience. They asked for a more clear definition of the target group. Was the day meant for teachers, students or both? They also mentioned that the location were not good for group work. The students mentioned that they were unsure if anything would come out of the day, and if anything will change in the way the department use feedback.</p>	
<p>5. Evaluation of Project placement (appendix 4)</p>	<p>Head of Department presented the main points from the evaluation from the placement hosts and students.</p> <p>The results from Global studies were mainly positive, but the sample is small.</p>	

	<p>Members of the UN mentioned that it is not relevant to ask whether or not the placement prepares them for the thesis, since this is not the intention of the placement, unless the student wish to write a thesis in collaboration with the company.</p> <p>In general the evaluation showed that both students and the hosts are not interested in more involvement from the University. The students wish to be able to focus on they work and not a thesis preparation course at the university.</p> <p>The UN concluded that the webpage for project placement on Global Studies needs to be updated, since a lot of students are confused about some of the formalities of the course. The new placement coordinator will look at this.</p>	
<p>6. Online resource on study regulations</p>	<p>Camilla Thygesen from SNUK informed the UN about the new online resource about academic regulations, and how this should be used in the future when creating new regulations. It contains all the rules and guidelines for academic regulations on Arts. Link to the online resource: https://medarbejdere.au.dk/fakulteter/ar/til-undervisere-paa-arts/raad-naevn-og-udvalg-uddannelsesomraadet/</p> <p>The UN had no immediate comments, but comments are welcome also later on.</p>	
<p>7. Access to Blackboard</p>	<p>The UN discussed whether or not all teachers should be able to access each other´s blackboard groups. Some teachers find it wrong when another teacher, who they have not invited, gets access to a blackboard group without having anything to do with the course.</p> <p>The UN concluded:</p> <ul style="list-style-type: none"> - It is important that all teachers upload there course curriculum on the fællesdrev (shared departmental drive) from next semester onwards, so that they know what is being taught in the other classes. - Teachers can always ask each other to share their documents, but you cannot gain access to the blackboard course without being a teacher or stakeholder on the course. <p>The blackboard coordination team has to know that they should not give anybody access without them being a stakeholder.</p> <p>Internal censors can be added to the blackboard course if the teacher think that it is relevant.</p>	

	<p>The UN also discussed the “ghost students”, who sign up for the course but never shows up. They give a wrong image of the answer percentage of the teaching evaluation.</p> <p>Camilla Thygesen will find out how the teachers can make sure that the students has dropped out, otherwise they cannot delete them, because they might still intend to take the exam without showing up for classes.</p>	<p>Camilla Thygesen will find out how the teachers can make sure that the students has dropped out, so they know which ones they can delete from Blackboard.</p>
<p>8. New report on student retention (appendix 5)</p>	<p>There has been made a report on initiatives for student retention at Arts. The UN discussed this report at the meeting. They were asked to use the initiatives in the report as inspiration to their work with the yearly status in May.</p> <p>Head of Department asked the teachers to discuss it further with their colleagues and asked the students to take it to the <i>fagudvalg</i>.</p> <p>The UN concluded that many of the initiatives described in the report, are already implemented to some degree at the department.</p> <p>Members of the UN thought it would be a good idea to spend more time in the introduction week on introducing the courses and their purpose. This would give the students a deeper introduction to what they can expect in the first semester. The UN will discuss this further, when they see the program for the introduction week in May or June.</p> <p>The UN concluded that they also need to talk more about the fact that they are not allowed to change their publicized academic regulations, before it has had a full run-through. And there were a discussion on how they can make sure that the students take the ordinary exam instead of the re-exam, due to a change in the rules of re-examinations.</p>	
<p>9. Updates</p>	<p>9.1 Updates from the degree programmes</p> <p>9.2 Updates from the students</p> <p>Jason Tran told the UN that the <i>fagudvalg</i> has arranged an excursion to Moesgaard on the 6th April at 12.00. There are still available tickets, and the only thing that is not included are the transportation.</p> <p>To sign up you can send an email to gsfagudvalg@gmail.com. Write "Moesgaard museum" in the subject and put your name, program and semester in the email. Read</p>	

	<p>more about the event on facebook https://www.facebook.com/events/394648947753402/.</p>	
10. AOB	<p>Structure of the BA thesis preparation seminar:</p> <p>The UN was shown the program from last year´s seminar and some of the students commented that they should change the order, so that the library workshop came first.</p> <p>The Student guidance told the UN that some students are confused about the IV-courses. The Board of Studies has approved that students from Global Studies take their IV-course abroad. It can also be taken as a Summer University course if that makes sense for the student. But the students has to be aware that some foreign universities, only accept students who are going to take 30 ECTS. So for them it does not make sense to take 10 ECTS at Summer University before the semester abroad.</p>	
11. Issues for the next meeting	<p>Yearly status</p> <p>Distribution of hours for tutors</p>	