

**Meeting Subject**

**UN Meeting – Global Studies**

**Moderator:** Uwe Skoda

**Ref.:** Camilla Mark Thygesen

**Date:** Wednesday 24th April, 2019

**Duration:** 14.00-16.00

**Attendees:**

Uwe Skoda, Peter Bugge, Jason Tran, Cecilie Fogh Kavin, Asta Jensen Raae, Jackie van Tran  
Observers: Mette Thunø, Birgitte Pristed, Georg Fischer, Gauri Pathak, Vladimir Pacheco.  
Christoffer Kolvaa, Liselotte Malmgart.

From Arts Studier: Camilla Thygesen (ref.), Studievejledere IHO: Nanna Østergaard Nøhr

**Apologies:** Christina Fiig, Karen Inge Kristensen, Christian F. Sand, Frederik Korsbjerg  
Anemone Platz, Victor Christensen, Andreas Steen, Anna Sønnichsen

<b>Agenda item:</b>	<b>Discussion and conclusion:</b>	<b>Follow-up</b>
<b>1. Approval of agenda</b>	<p>An extra item was added to the agenda by the Director of Studies Liselotte Malmgart who was attending the first part of the UN-meeting. The item is concerning the situation for the BCS track on Russian and Balkan studies.</p> <p>Otherwise the agenda was approved.</p>	
<b>2. Process for the BCS track at Russian and Balkan studies</b>	<p>Director of Studies Liselotte Malmgart had visited the UN in November to tell about the fact that they have lost the “smáfagsbevilling” for the BCS track at Russian and Balkan studies. The UN was informed that a formal decision to close the track has not yet been made, but for now there is no intake of students in 2019.</p> <p>Director of Studies informed about the report about the track, send to the UN before the meeting, and the UN are welcome to give feedback to the text.</p> <p>She insures that the students enrolled now, can finish their education within their maximum study time</p> <p>Peter Bugge informs that the teachers from the degree program has accepted that the track is closing.</p> <p>The UN discussed the fact that the name of the education cannot be changed as long as students are enrolled on the BCS track.</p> <p>In 2021 when the study regulation has gone through a full run, they can decide if they should incorporate some of the courses in the Russian track of the program.</p> <p>The UN will hear more, when the Dean has made his recommendation to the Rector, who takes the formal decision.</p>	<p>If UN members have comments to the report, they can send it to Head of Department, who will pass them on to Director of Studies.</p>
<b>3. Briefings</b>	<p>3.1 News from the Board of Studies (SN)</p> <p>Peter Bugge, Head of Board of Studies informed the UN that Uddannelsesforum Arts has had a discussion of the ECTS declaration.</p> <p>They discussed whether or not it can be made more clear what counts as relevant study activities? Could it be a help for students to specify more than it is now, which activities are included?</p> <p>If members of the SN and the different UNs find this relevant, a project will be started in the autumn.</p> <p>The UN was informed that the SN will discuss the form of the Master´s Thesis on their meeting in May. Questions like how are the thesis graded across the institutes will be discussed along with the erhvervsspecialer and the form of the thesis for PHD students.</p>	<p>If members of the UN are interested, they can sign up for the project about the ECTS declaration.</p> <p>Data will be send to the UN, and they can send comments to Peter Bugge before the SN-meeting at the 8<sup>th</sup> May.</p>

	<p>The SN are also considering discussing different challenges about gender bias. E.g drop-out rates across genders and how well are both men and woman represented in the syllabus across the degree programs.</p> <p>3.2 News from the Head of Department</p> <p>The Head of Department reminds the UN that the deadline for registering active participation to UVAEKA are on the 16<sup>th</sup> May.</p> <p>3.3 News from the student guidance</p> <p>The students guide informed the UN about an upcoming carrier event.</p> <p>3.4 News from the study administration</p> <p>Camilla Thygesen from SNUK informed the UN about the newsletter from Arts Studier. At the last meeting in March, the UN discussed whether or not it is possible for then to remove none-active students from courses on Blackboard. Camilla Thygesen informs that this is not possible. The administration will remove students who has dropped out, while all others attending the blackboard course, must be considered active students, even though they might not show up for the lectures. These students do affect the statistics for the teaching evaluation, but unfortunately nothing can be done about this.</p>	<p>The UN are asked to think about if they find it necessary to discuss this subject at the SN level.</p>
<p><b>4. Current status of last year's plans of action (Discussion/decision)</b></p>	<p>As a preparation for the yearly status in May the UN were prior to this meeting asked to prepare a presentation of the status of last year's action plan. Which actions has been accomplished and which are still pending and should be included in this year's action plan.</p> <p>Japan studies: Anemone Platz wasn't attending the meeting, so the action plan for Japan studies were not discussed.</p> <p>India and South Asia: They have been working with a lot of the ideas from last year's action plans and worked very successfully with international partners, but would like to include more on companies. Launching of Online Hindi will be pushed to next year's action plan. Is has been started but is not completed. Mentoring arrangement were working well and they will continue with this.</p>	

	<p>Connected to the previous discussion on mentor programs in the UN it would be a good idea to try and incorporate this to some of the other degree programs.</p> <p><b>Chinese studies:</b> They have done most of the things mentioned in the action plan. They have made new agreements with universities abroad and continued the social events they have started, fx tea house. They have had an increased focus on quota two students since that have much lower grading. They will reduce the intake of quota two students from 20 to 10 percent. They have many new ideas to be incorporated into this year´s action plan.</p> <p><b>Russian and Balkan studies:</b> There has been an improvement for the drop-outs from 2016-2017, and they hope this will continue. It has been added to the new study regulation that it is mandatory to go abroad on the 4. Semester. Focus from now on: transition from BA to MA, to make sure that the students who apply for the MA in Global area studies are serious and will not drop out after the first semester. They will work together with the student guidance about this.</p> <p><b>European studies:</b> There are a great number of initiatives that has been incorporated and are working well. The main issue is the no-show problem. The fact that they get in to the program, but do not show up because they are international students. They have started an initiative to include the students to the program via social medias. This has been a success, but they not lack the founding to keep this in the future. So a lot of the initiatives from last year´s action plan, they just have to continue with next year.</p> <p><b>International studies:</b> There will not be made a new action plan this year, since the degree program will o through an evaluation. They have planned a carrier seminar with European studies which they will continue with in the future. The degree program are going through larger changes do to the international dimensioning, so some of the initiatives are not relevant for the new situation of the program.</p>	
<p><b>5. Orientation about yearly status on the meeting in May</b></p>	<p>The UN was given a short presentation of the yearly status that will take place on the meeting in May.</p> <p>Here the UN will discuss the areas on which the department and each degree programme intends to focus on in the future to improve the quality of the degree programmes</p>	<p>Head of Department asks the programs to prepare the following before the UN meeting in May and send to Uwe Skoda and Camilla Thygesen before the 10<sup>th</sup> May: - Revised version of action plans</p>

	<p>The main focus at the meeting will be on the indicator cards with a special focus on the red and yellow indicators. To prepare for the meeting and the action plan the UN members can find more detailed data in the program PowerBI. The indicator cards and introduction to PowerBI will be send to the UN after this meeting.</p> <p>At the meeting in May all five sub-policies of the AU Quality Policy will be gone through for each degree program. The questions in the appendix for this meeting will work as support for the discussion.</p> <p>The UN are asked to use other information and sources that they have about the status of the degree program and include this in both the discussion at the meeting and in the action plans.</p> <p>Head of Department asks the programs to prepare the following before the UN meeting in May and send to Uwe Skoda and Camilla Thygesen before the 10<sup>th</sup> May: - Revised version of action plans (This will be send to all members of the UN before the meeting on the 15<sup>th</sup> May.) - Two items for each sub-policy in the AU´s quality policy</p> <p>After the UN-meeting in May you are asked to finish the actions plans with the feedback from the UN-meeting. These should be send to Camilla and Uwe by the May 29<sup>th</sup>. Then they will be send to written approval in the UN before they are send to the board of studies by June 3<sup>th</sup></p>	<p>- Two (if possible) items for each sub-policy in the AU´s quality policy</p>
<p><b>6. International Studies 2019 (Orientation)</b></p>	<p>The UN was informed that the regulation has been approved by the SN, and is now online. See it <a href="#">here</a></p>	
<p><b>7. Orientation about the initiation of the process for new academic regulations (Orientation)</b></p>	<p>Head of Department gave a short orientation on the supplementary subject. There has been held a kick-off meeting for all new supplementary subjects.</p> <p>These are the supplementary subjects that Global Studies are included in:</p> <ul style="list-style-type: none"> <li>- “Global challenges” – Global Studies are in charge of this subject. The UN will be included in the later process of creating the academic regulation.</li> <li>- “Konflikt og fortælling” – Global Studies plays a small part in this subject. The UN will not be included in the later process.</li> <li>- “Kønsstudier” – Global Studies plays a small part in this subject. The UN will not be included in the later process.</li> </ul>	

	The UN will look at the first draft of Global Challenges in August. They will also be given an update after the meetings in the working group.	
<b>8. Updates</b>	<p>8.1 Updates from the degree programs</p> <p>Vladimir Pacheco informed the UN about an event for the employees at Global Studies who have a membership at IKK's Latin American Centre (LACUA), which are organized in partnership with RAICES:  <a href="http://raices.dk/bravo.html">http://raices.dk/bravo.html</a>  LACUA also has the event on its page but some of the information has not been updated and it is only in Danish:  <a href="http://lacua.au.dk/events/">http://lacua.au.dk/events/</a></p> <p>8.2 Updates from the students</p>	
<b>9. AOB</b>		
<b>10. Issues for the next meeting</b>	<p>Yearly status (May)</p> <p>Program for intro week by the head tutor (May).</p> <p>Gender balance</p> <p>Form of the Thesis (awaits data from Peter Thuborg)</p> <p>How detailed can the requirement for the exams assessment be included in the study regulation.</p> <p>Evaluation process – critique point from students about the report that the teacher make about the evaluation. Not at Global Studies but it has been mentioned as a problem at other departments.</p>	