

Meeting Subject

UN Meeting – Global Studies

Moderator: Uwe Skoda

Ref.: Camilla Mark Thygesen

Date: Wednesday 17th June 2020

Duration: 14.00-15.00

Present: Uwe Skoda, Peter Bugge, Anemone Platz, Asta Jensen Raae , Jason Tran

Observers: Jakob Kristen Winter Overgaard, Georg Fischer, Andreas Steen, Birgitte Pristed, Gauri Pathak, Vladimir Pacheco, Christoffer Kølvråa.

From Arts Studier: Camilla (ref.)

Absent: Liselotte Malmgart, Studievejledere IHO, Anna Sønnichsen

Agenda item:	Discussion and conclusion:	Follow-up
1. Approval of agenda	The agenda was approved by the UN.	
2. Erfaringer med omlagt undervisning og planlægning af E20 (drøftelsespunkt)	<p>The UN discussed their experiences with the online teaching in the spring semester. Head of department, Uwe Skoda (US) presented some general comments that he had received from teachers.</p> <ul style="list-style-type: none"> - The engagement from the students were reduced over the semester, since some of the students were invisible on the screen due to not using there camera. The weaker students had it easier hiding in the class. - The lectures are easier to do online, then the classes with e.g. group work. - The study environment was better for the groups who knew each other well before the lockdown. The study environment will be a challenge for the 1st year students. - The virtual exam were doable, and worked okay under the circumstances. Maybe they can learn something from these experiences. . - Both the teachers and the students were all very willing to adjust to the situation and learn new things, and try new ways of teaching. <p>It was mentioned that the collaboration the UVAEKA did not work well during this period. It was not a complaint but there were things that could be improved. This should be mentioned as an experience from this semester as well. Certain administrative deadlines did not work well with all the other deadlines given in this period.</p> <p>It was also mentioned that whatever the teachers made work in the spring semester with regard to the online teaching, cannot just be transferred to the 1st year students in the fall, since it is a new and very different group of students. This is important to remember.</p> <p>The mentioned comments will be send to the board of studies by the end of the month. If anyone have any other comments whey can write them to US.</p> <p>The UN also discussed the teaching in the fall and the assignment they have been given by the vice dean about changing the teaching in autumn in line with the rules for distancing and capacities for class rooms. US informed the UN that the teaching plan (timing, teachers, courses etc) for the fall 2020 will be kept as it is, to make it possible to go back to the original plan with onsite teaching, if the rule about the one meter distance are removed. This means that the rooms and the time slots for the teaching cannot be changed.</p> <p>The Vice dean has send out three principals for prioritizing the onsite teaching:</p>	

	<ol style="list-style-type: none"> 1. courses that are impossible to teach without having the students onsite at the university. 2. all first year students should have onsite teaching 3. all years should be offered onsite teaching. <p>US informed that right now, they do not know the actual figures of students for each course, since some might dropout or there might be some international students.</p> <p>US will send the list of courses that needs physical attendance to the vice dean. The degree programme coordinators have each send a list to US. The department wants to suggest to include all language courses under principle 1.</p> <p>US will also include in the answer from the department that the supplementary subjects should also be included in the prioritizing of onsite teaching.</p> <p>It was mentioned that if the department should meet all three principals where needs to made some changes in the rooms, since it is not possible to offer students from all years onsite teaching, if nothing can be done about the rooms. Maybe it will be possible to fit more students into some of the rooms, than what it looks like know. The institute is working on updating the number of seats in each room.</p> <p>It is up to the teachers in collaboration with the head of department to come up with ways of doing blended teaching, where some students are present and some students are online.</p> <p>It was mentioned that this can be done in different ways. The teachers can do a compact programme, where a three hour lesson is divided into two. First 1,5 hours for half of the class and then 1,5 hours for the rest of the class. The teachers can also record their lecture so the students can stream it, and then come to the university in smaller groups to discuss the lecture.</p> <p>The UN generally agreed with the answer that US will send to the Vice dean. The answer will be send the same day as the UN meeting, and US will keep the department updated as soon as possible.</p> <p>It was mentioned that there has been a lack of communication about the guidelines for the onsite teaching. It should not be up to the teachers to tell the students how they should act. There needs to be some guidelines for the students as well, so they know, that they have to stay at home if they feel ill, and that they should use the sanitizer before entering the rooms.</p> <p>US mentioned that these guidelines have been made at the AU level, but maybe they need to be communicated better. He will take it up with the institute.</p>	
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3. Godkendelse af studiestartsprogram (beslutningspunkt)	Decision: The UN wanted all titles and names mentioned in the programme. The second day, which will be done on zoom, there needs to be more breaks during the day. The head tutor were asked to contact the language teachers if this was not done already. With the mentioned comments the UN approved the programme for the study start.	
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