

**Meeting Subject**

**UN Meeting – Global Studies**

**Moderator:** Uwe Skoda

**Ref.:** Camilla Mark Thygesen

**Date:** Wednesday 18<sup>th</sup> March 2020

**Duration:** 14.00-16.00

**Present:** Uwe Skoda, Peter Bugge, Anemone Platz, Asta Jensen Raae, Jason Tran.

Observers: Georg Fischer, Andreas Steen, Birgitte Pristed, Gauri Pathak, Vladimir Pacheco, Christoffer Kølvråa.

From Arts Studier: Camilla (ref.), Studievejledere IHO: Niels Duus Nielsen.

**Absent:** Jakob Kristen Winter Overgaard, Gustav Brorholt Eskildsen, Rikke Sønderby Nielsen, Liselotte Malmgart

<b>Agenda item:</b>	<b>Discussion and conclusion:</b>	<b>Follow-up</b>
<p><b>1. Approval of agenda and follow up from the minutes from last meeting</b></p>	<p>It was suggested to add a new point to the agenda regarding questions about the corona situation and to take a round where the teachers could explain, what type of online teaching they were working with.</p> <p>It was suggested to add a discussion of the Qualitative Methods cause under AOB.</p> <p>The agenda was approved with these comments.</p>	
<p><b>2. Update about the corona situation</b></p>	<p>Head of the UN, Uwe Skoda (US), asked all the participants to give a status on the current situation with online teaching and any questions they might have.</p> <p>All programmes have partly or completely changed their teaching to online teaching. At lot of them are using Blackboard collaborate, which works surprisingly well, but of course there has been some minor issues to begin with.</p> <p>At Russian studies they have had success with dividing students onto smaller groups, so the number of people online at the same times has been lowered. This is working well, but it gives more working hours for the teachers. US informed that the faculty is working on finding ways to compensate extra hours.</p> <p>A lot of the programmes have students who are abroad, and the department and the institute are working on finding ways of getting the students home if they want to. US ask all teachers to update him, so the list of students abroad are up to date. There are also some students who are in Denmark, but where supposed to go abroad. The institute are exploring the possibilities for students to go abroad later in the semester, in the summer etc. It is not sure that this can be done for all, so ITTU might be the best solution for the students to make sure that they can go abroad at some point of their studies.</p> <p>The students also experience that the online teaching are working well.</p> <p>The UN asked about the decision regarding students having to take the re-exam when attendance is a prerequisite or the exam form. US explained to the UN, that the faculty are working on finding another solution because of feedback from both students and teachers. The UN was asked to send information about courses where the decision might cause problems to US before the end of the week. All teachers and students will be informed as soon as possible, when a new decision has been made.</p>	

<p><b>3. Briefings</b></p>	<p><b>3.1 <u>News from the Board of Studies</u></b></p> <p>There were a meeting right before the University closed down, where the corona situation was discussed, but without the knowledge of what was to come.</p> <p>The board of studies had discussed the evaluation reports from the different UN. A pattern in the reports shows that portfolio exams cause some confusion among both students and teachers.</p> <p>The board of studies has asked the UNs to make a list of compact courses and an evaluation of these. The outcomes of these evaluations will be discussed at the next SN meeting.</p> <p><b>3.2 <u>News from the Head of Department</u></b></p> <p>Head of department had no further announcements other than the work being done with regard to the issues with the corona shut down as mentioned above. There are mayor challenges to be dealt with at the moment, and US will inform the UN as much as possible.</p> <p><b>3.3 <u>News from the student guidance</u></b></p> <p>The student guidance surprisingly enough had not received that many questions about the corona situation. The student guidance are also following the situation about the decision regarding the student´s exam forms.</p> <p>Some events have been cancelled or postponed, e.g. the MA semester meeting. This might be a problem, but hopefully they can have the event before the deadline for applying for a thesis counsellor. The relevant information and material has been put online.</p> <p><b>3.4 <u>News from the study administration</u></b></p> <p>Camilla Mark Thygesen (CMT) informed about the news letter from Arts Studier and the situation in the administration, where everybody is also trying to adapt to the new situation.</p>	
<p><b>4. Changes in the regulations for the Bachelor´s degree in</b></p>	<p>The UN was informed about the specific changes in the new technical academic regulations for the Bachelor´s degree programme in Russian Studies 2020.</p>	

<p><b>Russian Studies 2020 (orientation)</b></p>	<p>The only changes are the removal of “Balkan” and “Bosnian, Croatian and Serbian” in the learning outcomes of the regulations and in two courses. The UN had no comments or questions.</p>	
<p><b>5. Bachelor´s supplementary subject in Adressing Global Challenges is online (orientation)</b></p>	<p>US informed the UN that the Bachelor´s supplementary subject in Adressing Global Challenges is now online.</p> <p>There has been a successful presentation of the programme at the tilvalgsdag, where the programme was presented to a lot of students.</p>	
<p><b>6. Status of revision of academic regulations for implementation on 01.09.2021 (discussion and decision)</b></p>	<p>The UN was informed about the meaning of this item, and discussed the fact that the corona situation has made it visible that it can cause problems for the students, if the difference between the ordinary exam and the re-exam is too big. This is a current problem in all the Bachelor´s degree programmes at the department, but since they have not had a full run, they cannot be revised yet.</p> <p>The UN do wishes to revise the regulations for European Studies to align the ordinary exams with the re-exams and will look into it more in detail.</p> <p>The UN has already started the process of revising the regulations for Global Area Studies.</p> <p>It was mentioned that the students do not find it meaningful to have active participation as a prerequisite for almost all exams. It feels like they are being controlled in the same way as when they were in high school.</p> <p>Decision: Uddannelsesnævnet wants to revise the academic regulations for Global Area Studies and European Studies.</p> <p>Uddannelsesnævnet (The chair of Uddannelsesnævnet or the head of department), informs SNUK at arts.uddannelseskvalitet@au.dk before 1 April. SNUK agrees a deadline for the process with the director of studies and the vice-dean, and informs the board and head of department of this deadline and of whether the revision makes it necessary to produce new academic regulations.</p>	<p>US</p>
<p><b>7. The usage of aids for exams (discision) (14.45-55)</b></p>	<p>Andreas Sten from China studies had looked through the study regulations and found out, that it is on the 4<sup>th</sup> And 5<sup>th</sup> semester, where there might be some problems. They would like to be more specific about the aids permitted at the exams. They would like to operate with three different categories:</p>	

	<ol style="list-style-type: none"> <li>1. INGEN HJÆLPEMIDLER: Sprogeksexaminer afholdes helt UDEN hjælpemidler = ingen adgang til trykte hjælpemidler (fx ordbøger, egne noter), ingen adgang til digitale hjælpemidler (fx offline ordbøger), ingen adgang til online digitale hjælpemidler (fx online oversættelsesprogrammer som Google translate)</li> <li>2. OFFLINE HJÆLPEMIDLER: Sprogeksexaminer afholdes med trykte og digitale offline hjælpemidler = adgang til trykte hjælpemidler (fx ordbøger, egne noter), adgang til digitale offline hjælpemidler (fx offline ordbøger (under eksamen skal mobiltelefoner være på "flight mode" og laptop "Wifi slået fra mode")), men ingen adgang til online digitale hjælpemidler (fx online oversættelsesprogrammer som Google translate)</li> <li>3. ONLINE HJÆLPEMIDLER: Sprogeksexaminer afholdes med trykte og digitale online hjælpemidler = adgang til trykte hjælpemidler (fx ordbøger, egne noter) og fuld adgang til alle online digitale hjælpemidler (fx online oversættelsesprogrammer som Google translate), dog ikke adgang til kontakt til eksterne personer via kommunikationsprogrammer (email, messenger etc).</li> </ol> <p>Students from China studies would like this to be implemented in the regulations, but in general it is not that big a problem with the new regulations compared to the old ones.</p> <p>The UN discussed that category no. 2 was difficult to administrate because students are not allowed to communicate during the exam, and this cannot be controlled.</p> <p>It was decided that this should be an orientation in future study regulations.</p>	CMT
<p><b>8. Activity fund (decision) (14.55-15.00)</b></p>	<p>The UN discussed whether or not it should be possible to apply for the activity fund to finance guest lectures. Some members believed that money for this type of activity should come from the institute or the department. It was agreed that US would formulate a sentence saying that lectures can be added under exceptional circumstances, but UN funds will not substitute funding for academic lectures available through other sources. Lectures will not be the highest priority for the activity fund.</p> <p>It was also suggested to make a separate bullet for gifts, without the mentioning of "Alcohol, tobacco".</p>	US

	The UN decided to use the deadlines: 1 <sup>st</sup> May and 1 <sup>st</sup> November.	
<b>9. Evaluation of the Activity fund (discussion) (15.00-15.10)</b>	The format has not changed very much, since the UN are still involved in making the decisions. The UN has worked out some guidelines, and the format is working very well.	US
<b>10. Evaluation of Unihelpr in March (discussion) (15.10-15.25)</b>	The discussion was postponed to the next UN meeting.	
<b>11. Questions for Project placement for future teaching evaluations (discussion and decision) (15.25-15.35)</b>	The discussion og decision was postponed to the next UN meeting.	
<b>12. Uddannelsesnævnsforpersonen orienterer uddannelsesnævnet om den kommende årlig status og skitserer kort processen herfor (orienteringspunkt) (15.35-15.40)</b>	The orientation was postponed to the next UN meeting.	
<b>13. Updates</b>	13.1 Updates from the degree programs The updates was discussed under item 2  13.2 Updates from the students The updates was discussed under item 2	
<b>14. AOB</b>	The Qualitative Methods course will be discussed at the next UN meeting.	
<b>15. Issues for the next meeting</b>		