

Meeting Subject

UN Meeting – Global Studies

Moderator: Uwe Skoda

Ref.: Jeppe Norskov Stokholm

Date: 17th November 2021

Duration: 14.00-16.00

Members

VIP: Uwe Skoda, Jan Ifversen, Vladimir Douglas Pacheco Cueva, Raymond Yamamoto, Mette Thunø, Anemone Platz, Derek Pardue, Gauri Pathak, Birgitte Pristed

Students: Frederik Korsbjerg, Louise Buchhave Carstens, Jonatan Bolwig Balladone, Lilia Prelevic

Observers

Student guidance: Thøger Lautrup Knøss

School of Culture and Society: Aleksander Jensen (Education consultant), Director of Studies Liselotte Malmgart

Arts Studies Administration: Jeppe Norskov Stokholm (ref.)

Absent

VIP: Birgitte Pristed, Raymond Yamamoto and Derek Pardue (participated under point 2)

School of Culture and Society: Aleksander Jensen (Education consultant) and Director of Studies Liselotte Malmgart, Arts

Students: Louise Buchhave Carstens, Jonatan Bolwig Balladone and Lilia Prelevic

Agenda item:	Discussion and conclusion:	Follow-up
<p>1. Approval of agenda and follow up from the minutes from last meeting</p>	<p>A. The agenda was approved</p> <p>B. The minutes from the last meeting was approved</p>	
<p>2. Briefings (14.05-14.20)</p>	<p>2.1 News from the Board of Studies Uwe Skoda informed that the Board of Studies at their last meeting discussed the following "<i>Attendance requirements</i>" and "<i>Active and satisfactory participation</i>".</p> <p>The Board of Studies discussed the practice for "attendance requirements" and "active and satisfactory participation". The discussions were based on the following questions:</p> <p>A. To what extent are “attendance requirements” and / or "active and satisfactory participation" enrolled in the Degree programmes?</p>	

- B. Are the two requirements intended as coherent?
- C. What are the purposes of the “attendance requirement” and how is this communicated to the students?
- D. What do the UN see as the main advantages, disadvantages and dilemmas of the "attendance requirements" and "active and satisfactory participation"?

The Students and Head of Departments shared experiences. For further information see the minutes from the meeting [here](#)

The new Study Regulation for the The Master’s Degree Programme in Global and Area Studies

The Board of Studies had a few remarks to the programme and courses such as *Intercultural Analyses*. Uwe Skoda was asked by the Board of Studies to send a revised version of the course description of *Intercultural Analyses* and the Degree Programme. The revised version will be discussed at meeting in the Board of Studies in December.

Changes to study regulations

The proposals for changes to the Study Regulations were all accepted by the Board of Studies.

Next step: The proposal will be sent to the Dean’s Office for approval

Important: An approval by the Dean requires, cf. the review of degree programmes (Uddannelseseftersyn), that the academic regulations must have had a full run through at least once. Only minor changes can be made to academic regulations, and it is important to relate each change to the degree programme as a whole. It is only possible to make changes to the academic regulations before they full run through in the case of actual errors that need to be corrected with regard to the students’ legal rights

2.2 News from the Head of Department

Covid – information Autumn 2021

Uwe Skoda informed that all classes in Autumn 2021 are scheduled, organized, and taught in person on campus. There is a focus on complying with the applicable guidelines for institutions of higher education.

Exams will in Autumn 2021 be scheduled, organized, and conducted in person on campus. All exams will be conducted in compliance with applicable guidelines and with a view to ensuring that participating in person is safe for all.

If students are unable to sit an exam due to Covid-19, they must apply for an exemption. Applications will be considered on equal footing with applications for exemptions due to other illnesses.

The guidelines regarding Covid-19 can be found at: <https://medarbejdere.au.dk/en/corona/faq-forstudents/>

Experimental teaching room

Uwe Skoda has been in contact with Julie Zederkof, advisor at Dean's Office, about getting furniture to the experimental teaching room. Suggestions from the UN have been sent and the ball is in the faculty's court now. Uwe Skoda will let UN know when there is more information on the process.

Social media campaign for new students

The Department are working on a recruitment campaign (including social media) for new students with a videographer. The campaign will be launched in the early spring. Uwe Skoda will let UN know, when there is more information on the process.

Winter intake

Uwe Skoda informed that there will be a winter intake of 2 new students at *The Master's Degree Programme in Global and Area Studies* (subject of confirmation).

Buddy program

	<p>Uwe Skoda informed that there has been set up a midterm evaluation for the Buddy program. Uwe Skoda will let UN know, when there is more information.</p> <p><i>Activity fond – new deadline and “mailhøring”</i></p> <p>The UN decided to postpone the deadline for applications to the 1st of December. Uwe Skoda will collect the applications and send them in “mailhøring” in the UN in the beginning of December.</p> <p><i>Shared folder for the UN</i></p> <p>The UN decided that the agenda, appendixes etc. in the future will be distributed in a shared folder at “O-drevet”. Jeppe Norskov Stokholm will let UN know when the shared folder is ready for use.</p> <p>2.3 News from the student guidance Thøger Lautrup Knøss informed</p> <ul style="list-style-type: none"> • that there has been a workshop on “Karrierveje”. • that there has been a meeting for the students at “Tilvalg” • that there had been a meeting for new students at the Bachelor Degree Programmes • that there had been a meeting for new students at the Master’s Degree Programme <p>Thøger Lautrup Knøss asked if and why there has been made changes in the access requirements on the Bachelor Degree Programmes in Brazilian Studies and India and South Asian Studies.</p> <p>Jeppe Norskov Stokholm will follow up on that.</p> <p>2.4 News from the study administration The November newsletter from the study administration has been published. <i>For further information see here</i></p>	<p>JNS</p>
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<p>3. Compact teaching (discussion) 14-20-14-40</p>	<p>Following up on the evaluations from the previous semester questions were raised about compact teaching and it was agreed to discuss this point separately in a later meeting. Therefore, the UN is asked to reflect on experiences with forms of compact teaching.</p> <p>Jan Ifversen made a short presentation on compact teaching that was followed up by a discussion on</p> <ul style="list-style-type: none"> • different formats of compact teaching • didactics pros and cons of compact teaching • how to plan the compact teaching • consultation of stakeholders (students, teachers and planners) <p><i>Conclusion</i></p> <p>The UN decided to follow up on the discussion in the context of the evaluations.</p> <p>The department must contact SNUK and/or UVAEKA if they want to explore the possibilities of implementing compact teaching.</p>	<p>UN</p>
<p>4. Degree programme board questions for teaching evaluation spring 2021 (decision) (14.40-14.55)</p>	<p>Uwe Skoda informed that UN can choose a number of compulsory questions at degree programme level – in addition to the two compulsory AU questions. These questions will thereby form part of all the teaching evaluations on the degree programme.</p> <p><u>Compulsory AU questions:</u></p> <p>1) <i>“I rate the overall benefit of the course as...”</i></p> <p>[very significant benefit, significant benefit, some benefit, limited benefit, no benefit]</p> <p>2) <i>“It made sense to use digital study and teaching activities (supported by tools such as Peergrade, Mentimeter, Padlet, Google docs, Sci2U) in relation to what we were supposed to learn on this course.”</i></p> <p>[strongly agree, agree, neither agree nor disagree, disagree, strongly disagree, don’t know/not applicable.</p> <p><u>The current questions are:</u></p> <p>1. <i>Information on Blackboard was very useful (AR-DPU-SN 027)</i></p>	

2. *The course/module content seems relevant for the overall education programme (AR-DPU-SN 025)*
3. *How do you rate the academic level of the teaching? (AR-DPU-SN 031)*
(Far too high; Too high; Adequate; Too low; Far too low; Not relevant)
4. *Organization of the education was suitable (the balance between lectures, classroom teaching, use of power points, class-based discussions, group work and self-studies) (AR-DPU-SN 026)*
5. *I have received useful feedback when relevant*
6. *Comments on your own contribution. Write your comments here: (AR-SUP-ANTRO 011)*
7. *How do you rate the extent of student participation/involvement in the teaching exercises? (AR-DPU-SN 032)*
8. *What do you think was good about the course? Write your comments here: (AR-SUP-ANTRO 015)*
9. *What do you think should be improved at the course? Write your suggestions here: (AR-SUP-ANTRO 016)*

The school's evaluation policy specifies areas that must be included in all evaluations.

Link to the relevant evaluation policy can be found: [here](#)

Conclusion

The UN decided to

- Leave out question number 5 and 6
- Add the following questions
 - *I have received useful feedback form the teacher*
[strongly agree, agree, neither agree nor disagree, disagree, strongly disagree, don't know/not applicable.]

	<ul style="list-style-type: none"> - <i>Opgaverne, der er stillet i forbindelse med undervisningen, har bidraget til at øge min forståelse af stoffet/Learning activities in relation to teaching have contributed to increasing my understanding of the course objectives</i> [strongly agree, agree, neither agree nor disagree, disagree, strongly disagree, don't know/not applicable.] - <i>I have felt respected in the classroom</i> [strongly agree, agree, neither agree nor disagree, disagree, strongly disagree, don't know/not applicable.] <p><i>Next step</i></p> <p>Uwe Skoda informs Alexander Jensen (akjensen@cas.au.dk), School of Culture and Society, about the decision. Deadline is the 1st of December.</p> <p>Appendix 4.1: Oversigt over mulige spørgsmål til undervisningsevaluering</p>	US
<p>5. Student preparation for project placement (discussion) (14.55-15.15)</p>	<p>Students usually apply for their project placements with very little preparation on how to approach the organisations that will hopefully employ them.</p> <p>So far, Vladimir Pacheco as Global Studies internship coordinator has been running a three-hour project placement information session in February each year. This session covers how and where to find internships, but it does not cover the important issue of identification of skills and competences students already have or are developing to present or express to future employers.</p> <p>Vladimir Pacheco has access to a careers workshop that deals with this topic and has implemented it in the February sessions but only allocated one hour for the workshop.</p> <p>Feedback from students is that even though the workshop is important and useful, they need longer to complete all of the exercises.</p> <p>Vladimir Pacheco suggests that the career service or some other staff at Global Studies run this workshop at a separate time for students preparing for their project placement.</p>	

	<p><i>Conclusion</i></p> <p>The UN discussed how they can prepare the students for project placement and how a workshop can be facilitated in the future.</p> <p>The UN decided to develop a tailormade workshop for the students at the department</p> <p>Vladimir Pacheco and Jan Ifversen will follow up on the decision and present a draft for the workshop at an upcoming Department meeting.</p>	JI and VP
<p>6. Pilotproject: Expanding the course portfolio for the 3rd semester on Master's degree programmes at the Faculty of Arts prior to an evaluation and possible restructuring of the 3rd semester (orientation) (15.15-15-20)</p>	<p>Uwe Skoda informed that a pilotproject to expand the portfolio of courses offered in the 3rd semester on Master's Degree Programmes at the Faculty of Arts will be launched in autumn 2022.</p> <p>This pilot project precedes an evaluation of the academic regulations, which will focus on the 3rd semester and a possible restructuring of this semester.</p> <p>Three new courses will be developed. The courses must be approved by the Board of Studies and the Dean's Office in February 2022.</p> <ul style="list-style-type: none"> • A course on <i>Sustainability</i> • A course on <i>Digitality</i> • CED will develop the course in <i>Entrepreneurship (later)</i> <p><i>The UN decided</i></p> <p>The UN decided to inform the Dean's Office that they are dissatisfied with</p> <ul style="list-style-type: none"> • the lack of involvement of the departments at the School of Culture and Society in the decision about the pilot project • the variety of themes for the three courses • the lack of involvement of the departments in the development of the courses 	JNS

	<p>Jeppé Norskov Stokholm will contact the Dean's Office and inform them about the decision.</p> <p>Appendix 6.1 Pilotprojekt: Udvidelse af udbudsporteføljen for 3. semester KA Arts</p> <p>Appendix 6.2: Pilotproject: Expanding the course portfolio for 3rd semester</p>	
<p>7. Aarhus University's Anniversary foundation teaching award (decision) (15.20-15.30)</p>	<p>Uwe Skoda informed that in relation to Aarhus University's annual celebration on Friday 9th September 2022 Aarhus University Anniversary Foundation is awarding a price of DKK 60,000 in recognition of excellent and ground-breaking teaching on the Aarhus University site (Undervisningspris).</p> <p>A female and male candidate must therefore be nominated to the prize.</p> <p>The last prize was awarded, to Lars Bo Gundersen (IKS).</p> <p>Process:</p> <ul style="list-style-type: none"> • At the UN meetings in November 2021 candidates are nominated • At the SN meeting on 8th December 2021, the heads of department notify the UN's recommendations orally. At the meeting, two candidates (one woman and one man) are nominated for the award. • No later than 6 January 2022, the institute recommends the two IKS candidates for the award. <p><i>Conclusion</i></p> <p>The UN can recommend suitable candidates for the Aarhus University's Anniversary foundation teaching Award. There is a demand for both female and male candidates.</p> <p>The UN decided that all members can send a proposal for nominations to Uwe Skoda by mail.</p> <p>Each proposal must include a brief motivation.</p> <p>Deadline is the 5th of December.</p> <p>Appendix 7.1: Undervisningspris 2006-2021</p>	

	Appendix 7.2: Anmodning om indstilling til Jubilæumsfondens Undervisningspris 2022	
8. Summary of degree programme evaluation meetings (orientation) (15.30-15.40)	<p>Uwe Skoda and Jan Ifversen informed the UN about the results of the degree programme evaluation meeting at Europe Studies.</p> <p>They highlighted the degree programme initiatives which will be incorporated into the revised action plans. They are</p> <ul style="list-style-type: none"> • Profile and competences The external experts recommended that the profile of the degree programme is strengthened • European Studies at SDU The external experts recommended a closer collaboration between the Master's Degree Programme in European Studies at AU with the Bachelor Degree Programme in European Studies at SDU • The third semester The external experts recommended more options for students in the third semester. • Study environment The external experts recommended that the study environment is improved • Study intensity The external experts recommended that the study intensity is increased <p><i>Next step</i></p> <p>Uwe Skoda provides the board of studies with the same information at the December meeting.</p> <p>The Action plan will be revised</p>	
9. Updates	<p>11.1 Updates from the students</p> <p>Frederik Korsbjerg informed that</p> <ul style="list-style-type: none"> • There has been a meeting in "Fagudvalget" Fagudvalget prepared upcoming events in Spring 2022 Unfortunately, only a few students participated in the meeting 	

	<p>11.2 Updates from the degree programmes The representatives from the degree programme informed the UN about the activities they have implemented and any upcoming events.</p> <p>The activities across the degree programmes are:</p> <ul style="list-style-type: none"> • A conference at DIIS in Copenhagen for students on Chinese Studies • A social event at Jazzbåden for students on International Studies • A social trip to Friheden for students on European Studies • A workshop on translation for students on Japan Studies • A Diwali festival for students of India and South Asia Studies • An upcoming Christmas market for students on BATV in addressing global challenges • An exhibition and different activities with focus on Brasil's culture 	
<p>10. Suggested points for upcoming meetings</p>	<p>10.1 No suggestions for upcoming were made</p>	
<p>11. AOB</p>	<p>Uwe informed that the Board of Studies discussed the new academic regulation for the Master's degree programme in Global and Area Studies 2022 at their meeting the 10th of November.</p> <p>As mentioned under point 2 the Board of Studies had a few remarks to the programme including the course <i>Intercultural Analyses</i>. Uwe Skoda was asked to send a revised version of the course description and the Degree Programme to the Board of Studies.</p> <p><i>Next step - The course description for "Intercultural Analysis" at the A-track.</i> The UN discussed the next step. Head of department (Uwe Skoda) and Fagkoordinator (Anemone Platz) will make a revised version of the course description and send it to the UN in a "Mailhøring". The revised version will be discussed at the meeting in The Board of Studies in December.</p>	<p>US and AP</p>

	Mette Thunø and Jan Ifversen expressed dissatisfaction with the procedure and the lack of involvement. Uwe took note of the remark.	
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