

## Meeting Subject

### UN Meeting – Global Studies

**Moderator:** Uwe Skoda

**Ref.:** Sine Gyde Meler

**Date:** 27<sup>th</sup> october 2021

**Duration:** 14.00-16.00

#### **Present**

**Members VIP:** Uwe Skoda, Jan Ifversen, Vladimir Douglas Pacheco Cueva, Raymond Yamamoto, Mette Thunø, Anemone Platz, Derek Pardue, Gauri Pathak, Birgitte Pristed

Members Students:

**Observers:** Chun Zhang, Thøger Laurrup Knøss (student guidance),  
Arts Studies Administration: Jeppe Norskov Stokholm (ref.), Sine Gyde Meler, Camilla Mark Thygesen, Frederik (1. Semester student)

**Absent** Frederik Korsbjerg, Louise Buchhave Carstens, Jonatan Bolwig Balladone, Lilia Prelevic

School of Culture and Society: Aleksander Jensen (Education consultant), Director of Studies Liselotte Malmgart

<b>Agenda item:</b>	<b>Discussion and conclusion:</b>	<b>Follow-up</b>
<p><b>1. Approval of agenda and follow up from the minutes from last meeting</b></p>	<p>The agenda was approved.</p> <p>Follow up from last meeting:</p> <p>The experimental rooms: Uwe Skoda have been in contact with Julie Zederkof, advisor at Deans Staff, about getting furniture to the room and will let UN know, when there is more information on the process.</p>	
<p><b>2. Briefings (14.05-14.20)</b></p>	<p>2.1 News from the Board of Studies</p> <p>Uwe Skoda informed about the following:</p> <ul style="list-style-type: none"> <li>- The Board of studies have talked about a new model for advisory boards “aftagerpaneler”. They are looking into having a panel on a department level. The department will be asked to give suggestions to candidates they want in the panels.</li> <li>- The evaluations for “studiestart” this year have been very positive across Arts. But several students asked for more academic content during the week.</li> </ul>	

	<p>2.2 News from the Head of Department</p> <ul style="list-style-type: none"> <li>- Uwe Skoda orientated the UN about the number of dropouts in the department after the “studiestartsprøve”.</li> </ul> <p>2.3 News from the student guidance</p> <p>The student guidance informed:</p> <ul style="list-style-type: none"> <li>- That there have been study group workshops.</li> <li>- They are planning the upcoming “Karrieredag”.</li> <li>- There has been a welcome meeting for the new students.</li> <li>- The student guidance is currently having the “studiepraktik”.</li> <li>-</li> </ul> <p>2.4 News from the study administration</p> <p>Jeppé Nørskov Stokholm orientated the UN about the October newsletter which can be found: <a href="#">here</a></p> <p>The round of appointments to the bodies of external co-examiners are coming up. Datelines and further information can be read in the newsletter.</p>	
<p><b>3. Approval of new changes to academic regulations (decision) (14.20-14.40)</b></p>	<p>The UN discussed the proposed changes to the academic regulations:</p> <p>BA Degree Programmes China studies, Japan studies, India and South Asian studies to the course <i>Introduction to applied qualitative research methods</i>.</p> <ul style="list-style-type: none"> <li>- The UN had approved the changes to the ordinary exam and were asked to discuss the re-examination.</li> <li>- There was a remark that the number of pages needed to be corrected in the ordinary exam too. There were no other comments, and the UN approved the changes and recommended them for approval in the board of studies.</li> </ul> <p>BA Supplementary Subject AGC for the course <i>Migrations and mobilities</i>.</p> <ul style="list-style-type: none"> <li>- Mette Thunø informed UN about reason for the proposed changes – which is described in the template.</li> </ul>	<p>Uwe Skoda</p>

- The UN approved the changes and recommend it for the board of studies.

#### BA Supplementary Subject AGC

- The UN were asked to discuss and give suggestions to changes in the form of instruction for several courses with groupwork.
- Uwe Skoda explained that some courses experience problems when the students choose the groups themselves, and therefore the teachers want to be a part of process of forming the groups especially in order to ensure interdisciplinary groups.
- The UN discussed the matter and suggested that the formulation in the academic regulation could be: *“The teacher is responsible for forming the groups.”* The UN approved the suggested change.

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#### MA GLAS 2018: Project placement

- Uwe Skoda explained that the current formulation in the academic regulation made it difficult for students to move their project placement between the semesters. Therefor the UN suggested to change a formulation in the ordinary exam and re-examination to *“som analyseres på baggrund af de opnåede viden, færdigheder og kompetencer.”*
- The UN approved the changes.

#### Decision:

- All the above changes to the academic regulations were approved by the UN and recommend to the board of studies.
- Uwe Skoda will add a background for proposal in the templates and sent them to Jeppe Norskov Stokholm and Sine Gyde Meler in Arts Studier before the 3<sup>rd</sup> of November.

#### Next step:

The Bord of Studies will discuss the changes to the academic regulations in the November meeting.

<p><b>4. Status on the action plans (orientation) (14.40-15.00)</b></p>	<p>Uwe Skoda and the representatives of the degree programmes gave an orientation on the status of the action plans.</p> <p>Uwe Skoda informed:</p> <ul style="list-style-type: none"> <li>- That the buddy/mentoring programmes have started and that the mentors have been assigned to groups. The feedback has been positive and hopefully the programme can help lowering the drop-out rate this year. Uwe Skoda will update the UN about the programme and how it goes.</li> <li>- Inger Drivsholm Schytter from Vest are working with the “Uddannelsestjekker” and they are taking one program at a time step-by-step.</li> <li>- The social media and webpages are being edited and there are plans to set up professional videos on the webpages to help with recruitment and information for the quota two applicants.</li> </ul> <p>Raymond Yamamoto informed:</p> <ul style="list-style-type: none"> <li>- There is a focus on the social arrangement in Japan studies, and the money from the well-being funds are being used to set-up social activities for the students.</li> </ul> <p>Vladimir Cueva informed:</p> <ul style="list-style-type: none"> <li>- That on International Studies they are also working with social arrangements.</li> <li>- Furthermore, they are working with the internships, especially with informing the students how to match their choice of internships in relation to the master thesis and their further career.</li> </ul> <p>Birgitte Pristed informed:</p> <ul style="list-style-type: none"> <li>- That on Russian studies they are working with the transitions from the bachelor to the master programme and they are focusing on recruitment to the degree programme.</li> </ul> <p>Gauri Pathak informed:</p> <ul style="list-style-type: none"> <li>- On Indian and Southeast Asia studies the focus right now is on recruitment and information to the students.</li> </ul>	
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- The students have a lot of energy this semester and are engaging in the activities in the department

Mette Thunø informed:

- That there are a lot of activities going on. But there is a lot of disappointment among the students who are not going abroad. There are worries that this can affect the recruitment next year, also on the MA in GLAS.

Derek Pardue informed:

- In Brasil studies the students has a lot of energy this year and the teachers are focusing on engaging the 1. Semester students in the courses. Focus on engaging the 1. Semester students in the courses
- Have adjusted the activities, so the 1. Semester can be engaged in all the actives across the semesters.

Jan Ifversen informed:

- That on Europe studies they are working with preparations for the upcoming degree programme evaluation (Uddannelsesevaluering).

UN discussed the topics:

- *The new quality assurance policy*: how the actions plan in the future can match the new quality assurance policy and a suggestion was made to develop more practice orientated courses.
- *The drop-out rate*: this have been an issue for a long time in the department– one of the problems is that the students are not on the same level when they start. There was a suggestion from Jan Ifversen that the degree programmes can look into implementing differentiated teaching. It is already practiced in some programmes e.g. China studies, ISA and in some degree on the language courses.
- *Employability*: the UN discussed that employability need to be a focus especially on GLAS, where Mette Thunø suggested to have a focus on how the students can use the internships, and subject for the master thesis can get jobs.

	<p>The UN decided:</p> <ul style="list-style-type: none"> <li>- To focus on employability and differentiated teaching in the next years action plans and to discuss the topic on an UN-meeting in the future.</li> </ul>	
<p><b>5. New quality assurance policy for teaching and learning at AU (Orientation) (15.00-15.10)</b></p>	<p>The UN had been asked to send any comments they may have about the draft for the new quality assurance policy for teaching and learning at AU to Uwe Skoda before the meeting.</p> <p>Uwe Skoda briefed the UN that he had not received any comments from the UN about the draft for the new quality assurance policy for teaching and learning at AU. Furthermore, Uwe informed that the new quality assurance policy also had been discussed in the board of studies. The board of studies had talked about the general formulation, and that the research-based teaching should be highlighted in the new quality assurance policy.</p> <p>The UN talked about the recruitment policy, and that the degree programmes rarely recruit student directly from “gymnasiet” as suggested in the new policy but often recruit students who are on their sabbatical year or in “højskoler”. The UN suggested that the recruitment should be broader.</p> <p><i>Next step:</i> Latest on the 28<sup>th</sup> of October the UN-chair Uwe Skoda sends out any comments from the UN to Julie Zederkof: <a href="mailto:j.zederkof@au.dk">j.zederkof@au.dk</a></p>	
<p><b>6. Wellbeing funds (orientation) (15.10-15.20)</b></p>	<p>Uwe Skoda updated the UN about the wellbeing funds</p> <p>There have been a lot of activities implemented already and the responses from the students have been positive. Most of the wellbeing funds have been used by now, but there is some money left and the UN was encouraged to inform Uwe if they had suggestions for activities.</p>	
<p><b>7. Updates</b></p>	<p>7.1 Updates from the students The students have been attending the activities funded from the wellbeing funds and have been very positive about the many activities.</p> <p>7.2 Updates from the degree programmes The representatives from the degree programme informed the UN about the activities they have implemented and any upcoming events. The activities across the degree programmes are:</p>	

	<ul style="list-style-type: none"> <li>- A trip to Copenhagen for Japan studies</li> <li>- A student conference and cinema trip in Russia Studies</li> <li>- A International dinner event and cultural festival on Indian and Southeast Asia studies.</li> <li>- A walk and talk, film night, a guest lecture, and an upcoming trip to Copenhagen on Chinese studies.</li> <li>- A upcoming Christmas market, and a poverty walk for students on BATV in addressing global challenges.</li> <li>- Different activities with focus on brasil culture, ethics, interview techniques and a student bar</li> </ul>	
<p><b>8. Degree programmes (15.30-16.00)</b></p>	<p>Approval of the new academic regulation for the Master's degree programme in Global and Area Studies (2022)</p> <p><i>Guests: Camilla Mark Thygesen (SNUK) og Chun Zhang</i></p> <p>The UN discussed the new academic regulation for the Master's degree programme in Global and Area Studies 2022.</p> <p><i>The course description for "Intercultural Analysis" at the A-track.</i></p> <ul style="list-style-type: none"> <li>- The UN discussed the balance between the language element and theoretical/analytical element in the course. - Furthermore, the UN discussed the number of assignments in the portfolio exam – the UN agreed to write 3-5 assignments in the academic regulation.</li> </ul> <p><i>The academic regulations for the B-track</i></p> <ul style="list-style-type: none"> <li>- Chun Zhang briefed the UN that the draft to the academic regulation had been send to the Chinese Partner universities and that they had no comments.</li> <li>- The UN discussed the learning objectives and the formulation about the didactive perspectives in the academic regulations and how the assignments in the portfolio exams can include an oral assignment.</li> </ul> <p>Decision:</p>	<p>Uwe Skoda</p>

	<ul style="list-style-type: none"><li>- Uwe will after the meeting circulate an updated version for the new academic regulations for the Intercultural Analysis. When UN have approved the final version Uwe will send the approved and final version to Sine and Camilla the deadline is the 3<sup>rd</sup> of November.</li></ul>	
<b>9. Suggested points for upcoming meetings</b>	UN are asked to send suggestions for upcoming meetings.	