

**Meeting Subject**

**UN Meeting – Global Studies**

**Moderator:** Uwe Skoda

**Ref.:** Sine Gyde Meler

**Date:** 16.11.2022

**Duration:** 14.00-16.00

**Present**

*Members:* Uwe Skoda, Frederik Edsberg Hansen, Birgitte Beck Pristed

*Observers:* Gauri Pathak, Ana Paula, Chun Zhang, Christina Fiig, Hagen Schulz-Forberg, Raymond Yamamoto, Julie Schultz Pedersen Lorensen (Afdelingskoordinator), Studievejledere IHO and Sofie Lambertsen, Julie Leva Jørgensen, Daniela Lange Andersen, Simon and Sine Gyde Meler (SNUK, ref)

Guest: Sara Robinson og Tina Keiding (CED) (under point 2)

**Absent:** Derek Pardue

<b>Agenda item:</b>	<b>Discussion and conclusion:</b>	<b>Follow-up</b>
<b>Approval of agenda and follow up from the minutes from last meeting</b>	<p>The UN approved the agenda and added one point about the activity fund to AOB.</p> <p>Uwe Skoda followed from the last meeting and informed that there has been send out a doodle to all who wished to join the diversity group.</p>	
<b>Presentation from CED about transferrable skills and employability (14.05-14.35)</b>	<p>Tina Keiding and Sara Robinson from CED gave a presentation about transferable skills and employability. They were invited to the meeting because the UN have previously discussed the need for more tools and inspiration on how teachers can include employability visibility in their teaching.</p> <p>Some of the main point from the presentation were:</p> <ul style="list-style-type: none"> <li>• There are already many activities in teaching which most teachers already facilitate in the teaching, which are transferable skills. Such as: collaborative assignments, peer-feedback, case-based teaching, research-integration.</li> <li>• The change maker model can be a tool to make transferable skills more visible and having the students in the center of the learning and show the students how they can articulate what they can?</li> <li>• Competence-mapping is another tool to make students aware of their competencies.</li> <li>• Teachers can be explicit when they do a group activity and explain e.g. that they have to do a group assignment because it trains this and this.</li> </ul> <p>After the presentation the UN discussed the topic and how they can include in the tools in the teaching. There was a discussion about how to involve students and make them aware that it's in their interest to participate in activities as suggested above.</p> <p>Students commented that is the students own responsible to participate and make each other co-responsible for their own learning also regarding extracurricular activities and transferable skills. It must be clear that is in the student's interest to be aware of transferable skills.</p> <p>It was suggested to have a workshop across the degree programmes with competence-mapping.</p>	US

<p><b>Briefings</b></p>	<p>3.1. News from the Board of Studies</p> <ul style="list-style-type: none"> <li>• UFA have discussed the online module “study at AU”, which is apart of the introduction week, and it was agreed to rethink this part.</li> <li>• Fewer students at the faculty, gives a decrease in income and one consequence can be fewer IV-fag.</li> <li>• Summer courses have been approved.</li> <li>• The teaching award was discussed, and two teachers were proposed.</li> <li>• Head of school visited SN and gave a brief presentation.</li> </ul> <p>Read agendas and minutes from the meetings online: <a href="#">here</a></p> <p>3.2. News from the Head of Department</p> <ul style="list-style-type: none"> <li>• Uwe Skoda had a meeting with Arts Karriere about “karrierelæring i uddannelse” and how to include career perspectives more in the degree programme</li> </ul> <p>3.3. News from the student guidance</p> <ul style="list-style-type: none"> <li>• “Studiepraktik” went well. But there is a wish to have more participants too some of the programmes.</li> <li>• Semester-meetings are coming up</li> <li>• Teachers informed that students are experience a lot of stress and suggested to have a discussion with the student guidance on how to guide the students on this.</li> </ul> <p>3.4. News from the study administration</p> <p><i>For further information on newsletter: <a href="#">see here</a></i></p> <p>Headlines in the newsletter:</p> <ul style="list-style-type: none"> <li>• The timetables for the spring semester 2023 have been announced</li> <li>• Degree programme diagrams under the 2023 academic regulations are now available online</li> <li>• Additional questions in the FE teaching environment assessment</li> <li>• Summer University 2023</li> <li>• “Tid til første job” - new Power BI report on the time between graduation and employment</li> <li>• Inform UVAEKA of students’ compliance with winter exam prerequisites</li> </ul> <p><i>Letters of reference for student representatives</i></p> <p>If students would like to have a letter of reference in connection with their participation in the UN/degree programme board, they should write the UN secretary Sine Gyde Meler by e-mail <a href="mailto:SGM@au.dk">SGM@au.dk</a> and state</p>	
-------------------------	--	--

	<p>their full name, date of birth and the period of time they have been a member of the UN (or participated in the UN in others ways, for instance as the Vice chair).</p>	
<p><b>Removal of prerequisites requirements (item for decision) (14.55-15.30)</b></p>	<p>In May/June, the degree programme board (UN) was informed that a new examination order (eksamensbekendtgørelsen) will take effect on 01.09.2022, which contains major changes in the description of and requirements for prerequisites.</p> <p>On this basis, the department has been working to make changes to the academic regulations regarding the removal of the prerequisite requirements. Besides the proposed changes which in the appendices (overview and academic regulations), it is proposed to add the following description in the section “Comments on form of instruction”:</p> <p><i>Som en del af faget producerer den studerende et antal opgaver undervejs. Antallet af opgaver, deres form, omfang og deadlines meddeles skriftligt i Brightspace og mundtligt af underviser ved semestrets begyndelse. Opgaverne danner grundlag for forskellige former for feedback og videreudvikling i forbindelse med undervisningen. Opgavernes formål er at støtte studerende hen mod eksamen.</i></p> <p>Decision:</p> <p>The degree programme board approved and recommended the proposals for changes to the academic regulations, and to include the sentence above in all the academic regulations.</p> <p>There was a one comment about changing a formulation in the purpose description where it’s says “Litteratur/pensum” to “undervisningsmateriale” if possible. Uwe Skoda will discuss the formulation with SNUK – the UN agreed that they will approve the changes with or without the above suggestion.</p> <p>The UN discussed the memo from the “fagudvalg”, which was send to the UN before the meeting. Frederik Edsberg gave a brief background on the memo which in overall stated that the students are positive about the decision to remove the prerequisites in the academic regulations. The students would like to contribute with inputs and ideas on how students will attend classes without participation requirements.</p> <p>It was decided to have a discussion on how the language courses are integrated in the degree programmes at later meeting (vis-à-vis other courses) and whether a distinction language courses versus other courses is meaningful. The students informed that there is a need to be more explicit about how much time and effort the language courses take – because it’s not clear from the recruitment material and so on. The study tjekker may help here.</p>	<p>US and SNUK</p>

<p><b>Summary of degree programme evaluation meetings (item for orientation) (15.30-15.40)</b></p>	<p>Uwe Skoda gave a summary from the degree programme evaluation meetings and highlighted some possible degree programme initiatives which have been incorporated into the revised plans of action. The following degree programmes have been evaluated:</p> <ul style="list-style-type: none"> <li>• BA in Brazil-, Russia-, and India and South asia studies on the 28<sup>th</sup> of October 2022</li> <li>• BA in Japan- and China studies on the 1<sup>st</sup> of November 2022</li> <li>• MA in GLAS on the 15<sup>th</sup> of November 2022</li> </ul> <p>Some of the topics on the meetings were how to strengthen the collaboration between the degree programmes. The student's well-being, stress and loneliness, but also questions of identity (programme versus GS), issues of recruitment etc. were discussed.</p> <p>The students at the meeting had some comments on the pre-meetings which they thought were too short. Uwe Skoda said that this point was brought up at the evaluation meeting by the external experts and that the students points also were incorporated at the evaluation meeting by them.</p>	
<p><b>Meeting schedule for UN in F23 (item for decision) (15.40-15.45)</b></p>	<p>UN approved the preliminary meeting schedule for 2023. In the meeting in January the UN will finally approve the schedule. SGM will send out preliminary meeting invitations.</p> <ul style="list-style-type: none"> <li>- Wednesday 22<sup>nd</sup> of February 2023</li> <li>- Wednesday 15<sup>th</sup> of March 2023</li> <li>- Wednesday 19<sup>th</sup> of April 2023</li> <li>- Wednesday 17<sup>th</sup> of May 2023</li> </ul>	SGM
<p><b>Updates</b></p>	<p>7.1. 3.1 Updates from the students</p> <ul style="list-style-type: none"> <li>• The election is going on</li> <li>• Russia studies are going to Copenhagen university on a trip</li> </ul> <p>7.2. 3.2 Updates from the degree programmes</p> <ul style="list-style-type: none"> <li>• Language competencies courses are coming up for Russia, Japanese and China studies a link on how and when to sign up will be circulated.</li> </ul>	
<p><b>Suggested points for upcoming meetings</b></p>	<ul style="list-style-type: none"> <li>• Discussion about the language courses</li> </ul>	

<b>AOB</b>	<p>Uwe Skoda informed that there will be money for the activity fund. It was decided that due to the economic situation, the max amount for applications will be <b>DKK 3,000.</b></p> <p>In addition, the UN decided to remove the "last decision" about not to fund activities with food and non-alcoholic drinks involved. At this stage, it is okay to apply for funding with food and drink involved, as long as it is connected to teaching with students involved. Further guidelines will be send out via mail.</p> <p>The deadline for application will be on the <b>9<sup>th</sup> December.</b></p>	US and Julie