

Meeting Subject

UN Meeting – Global Studies

Moderator: Uwe Skoda

Ref.: Sine Gyde Meler

Date: 31.08 2022

Duration: 14.00-16.00

Present

Members VIP: Uwe Skoda, Raymond Yamamoto, Birgitte Beck Pristed,

Student members: Frederik Edsberg Hansen,

Observers: Gauri Pathak, Derek Pardue, Christina Fiig, Hagen Schulz-Forberg, Vladimir Pacheco Cueva, Chun Zhang, Studievejledere IHO: Josephine Møller Jensen and Katrine Lin Lee and Sine Gyde Meler (Arts Studies, ref)

Absent

Agenda item:	Discussion and conclusion:	Follow-up
1. Approval of agenda and follow up from the minutes from last meeting	The agenda was approved and there were no comments to the minutes.	
2. Briefings	<p>2.1. News from the Board of Studies No SN-meeting in August.</p> <p>2.2. News from the Head of Department Uwe Skoda (US) informed that:</p> <ul style="list-style-type: none"> - The student admission for 2022 has been lower than expected on many of the department's degree programmes, and in general on the whole faculty of Arts. - In the fall the UN and department are going to be informed about the specific guidelines for the new regulations for the prerequisites and how the courses will be effected. 	

	<ul style="list-style-type: none"> - The deadline for admitting the degree programme evaluation reports and action plans for the six degree programmes who are undergoing the degree programme evaluations are coming up. The meetings which are grouped into 3 meeting are scheduled in the autumn. There is still to be found student representatives for the pre- and evaluations meetings and the teachers have been informed about this. - There annual Global studies lecture is coming up on the 29th of September. Everybody is invited to join and the poster was circulated. <p>2.3. News from the student guidance</p> <ul style="list-style-type: none"> - The student guidance informed that there have been a lot of work with the introductory week. They have tried some new concepts/events this year and so far, the response have been positive. - Otherwise, the counselors are busy with the usual “start of the semester” questions. - There is a new student guidance for International and European Studies: Josephine, who was introduced on the meeting. <p>2.4. News from the study administration</p> <ul style="list-style-type: none"> - Sine Gyde Meler (SGM) informed that the august newsletter from Arts Studier can be found online: here 	
<p>3. Making changes to academic regulations</p>	<p>In the spring, the degree programme boards started the process of making new academic regulations and making changes to existing academic regulations. It is still possible for the degree programme boards to request that changes are made to existing academic regulations. This requires, cf. the review of degree programmes, that the academic regulations must have been followed in their entirety at least once. Only minor changes can be made to the academic regulations, and it is important to relate each change to the degree programme as a whole. It is only possible to make changes to the academic regulations before they have been followed in their entirety in the case of actual errors that need to be corrected in the interests of the students’ legal rights.</p> <p><i>Process for proposing and approving changes to academic regulations:</i></p> <ul style="list-style-type: none"> • The degree programme board in October (or in November if this is possible before the board of studies meeting). The degree programme board proposes changes that need to be approved by the board of studies • The board of studies in November, with the option to discuss the issue again in December. The board of studies proposes changes that need to be approved by the Dean’s Office • The Dean’s Office in January. 	<p>Uwe Skoda and Sine Gyde Meler</p>

	<p>Approved changes to the academic regulations take effect on 1 September 2023.</p> <p>US informed the UN that the following academic regulations that have been followed in their entirety:</p> <ul style="list-style-type: none"> • Bachelor’s supplementary subject in Central European Studies, 2018 • Bachelor’s degree programme in Japan Studies, 2018 • Bachelor’s degree programme in Brazilian Studies, 2018 • Bachelor’s degree programme in India and South Asia Studies, 2018 • Bachelor’s degree programme in China Studies, 2018 <p>US proposed to the UN to wait to request any changes to the academic regulations for now, due to the ongoing degree programme evaluations. It will be meaningful to hear e.g. the external experts comments to the reports and on the degree programmes in whole, before suggestion any changes to the academic regulations.</p> <p>The UN agreed on this, and Birgitte Beck noted, that Russia Studies might also wish for changes.</p> <p>US also told that the degree programme board has previously proposed the following changes which were rejected because the academic regulations had not been followed in their entirety:</p> <ul style="list-style-type: none"> • Bachelor’s degree programme in Japan-, India- and South Asia and China Studies 2018, in the course Introduction to applied qualitative research methods, requested change: Precision of the term 'reflection paper' in the re-examination description. <p>The UN agreed to submit the previously suggested change again, under the circumstance that it will not release a new academic regulation.</p> <p>SGM will follow up with US regarding the changes.</p>	
<p>4. Information and discussion: The upcoming</p>	<p>The UN were reminded about the student elections that will take place in autumn 2022, when students are to be elected to the Board of Studies (SN) and the UN. Students are up for election every year, while teachers are up for election every three years (next teacher election will be in autumn 2023).</p>	<p>FEH og SGM</p>

<p>student elections to the Board of Studies (SN) and the UN for the period February 2023 to January 2024</p>	<p>The UN discussed how to recruit more students for the SN and UN, and Frederik Edsberg Hansen (FEH) agreed to be in charge of collecting the election list of students.</p> <p>For information about the elections and preliminary time plan: https://medarbejdere.au.dk/strategi/universitetsvalg/</p> <p>FEH informed the UN, that he has plans on visiting the degree programmes and inform the students about the UN's work and hopefully it will help with the recruitment of students to the UN.</p> <p>The teachers were very positive about the initiative, and the UN had a general discussion about the student involvement in the "Fagudvalg" and in UN/SN and how to secure some stability of student participation. it was mentioned to reach out to the master's degree programmes, so the student there can be involved.</p> <p>It was suggested that students, when leaving the UN e.g. when they start internships and so on, have to find students who can replace them, so there is always some active student in the UN.</p> <p>The UN will follow-up on the election in September/October.</p>	
<p>5. Information and discussion: Letter to students about project placement on 3rd semester (European Studies)</p>	<p>US introduced the point and asks Christina Fiig (CF) to present the letter for the UN. CF told that representatives from European Studies have drafted a letter to the students which have information and guidelines about the 30 ECTS project placement in line with the new study regulations for the Master's Degree Programme in European Studies. The students have asked for some guidelines on how to balance their internships and the academic requirements such as the thesis preparation elements, which is now incorporated in the project placement.</p> <p>The UN was encouraged to discuss whether a similar letter can be used elsewhere in the department and to give feedback on the letter.</p> <p>UN gave some inputs on how to define a narrow subject for the student, on how many supervisor meetings the teachers should give and to underline that the students are always welcome to contact the teacher if they have questions during their internship.</p> <p>The UN also discussed that this type of letter, could help the POF coordinator Vladimir, when students go to him for questions.</p>	<p>Uwe Skoda and Christina Fiig</p>

	<p>It was decided that CF will revise the draft and circulate it to the other degree programmes who have internships and that the letter can be used as a template for the other programmes. The letter should also be sent to Vladimir so he can guide students if they ask him about any questions.</p>	
<p>6. Presentation of a new Global Studies website</p>	<p>Raymond Yamamoto (RY) presented UN for new website for Global Studies, which is still under construction. The department has received funds from the faculty to build a community website for GS that can serve for different purposes: as an introduction to the department and studies under GS, as a digital tool to highlight projects going on in GS including results from courses, as an inspiration for students looking for internships, as an alumni platform etc.</p> <p>After the presentation UN discussed how this webpage can be used in future by students and staff alike to strengthen a Global Studies community. RY was especially interested to hear about ideas for more content on the page.</p> <p>Link to the website: http://globalstudies.dk/</p> <p>The UN suggested to:</p> <ul style="list-style-type: none"> - Link to the “fagudvalgs” website on the webpages to integrate that forum - Add a link to the studportal/student guidance so student can be directed towards these pages <p>RY also told that the idea is to have an interactive alumni forum on the page, where students and alumni can interact and share experiences on how to get a job and so on.</p> <p>It was decided that the contact information for Lasse Rodal Pedersen (a students who helped build the webpage) will be circulated to the department. And everybody was encouraged to send suggestions and so on to him or to RY or US.</p>	
<p>7. Updates</p>	<p>7.1. 3.1 Updates from the students No points.</p> <p>7.2. 3.2 Updates from the degree programmes</p> <p>Brazilian studies:</p>	

- The introduction week went well, even though there were not the number of students as hoped.
- There is an event on the 22nd of September, where the main theme for the event is about the election in Brazil but the other degree programmes are welcome to join and there will be talks could also be interesting for other subjects.

Russia studies:

- The department have worked on establishing a new agreement with a partner university in Riga and it's almost final – so hopefully students can go abroad there.
- There is a new language teacher to department.

International Studies:

- The introduction week went well.
- They are planning an event “Global kitchen” which is an event for alumni/staff and students.

India- and South-Asia Studies

- A small, but a very motivated group of students.
- New staff to the department...

China studies:

- A smooth introductory week.
- Beijing university have reached out and asked how many students they are planning to send next year, so the staff are optimistic about sending students to China this year.

Japan

- RY are having an academic writing workshop on the 22nd of September for the students.
- There has been an increase in the student intake, and the introduction week went well.

European studies:

	<ul style="list-style-type: none"> - The introductory week went well. But not all students who accepted an invitation have showed up for the introductory week. There can be a need for looking at the timing of when invitation to especially the international students go out and how many students they can accept, because there are always a number of students who doesn't show up. 	
<p>8. Suggested points for upcoming meetings</p>	<p>Points for upcoming UN meetings:</p> <ul style="list-style-type: none"> • Strengthening the social environment across the department (TBA) <ul style="list-style-type: none"> ○ The representatives from the degree programmes are encouraged to come with ideas and inputs to subjects/initiatives to discuss. • Alumni initiatives (TBA) <ul style="list-style-type: none"> ○ The representatives from the degree programmes are asked to inform which initiatives they currently have, so it can be discussed on coming meetings. • Employability (TBA) <ul style="list-style-type: none"> ○ CF suggested to invite someone from CED to talk about the subject to have a more practice-oriented discussion. The teachers supported this idea. 	