

**Meeting Subject**

**UN Meeting – Global Studies**

**Moderator:** Uwe Skoda

**Ref.:** Kim Behrens Jessen

**Date:** 20<sup>th</sup> April 2022

**Duration:** 14.00-16.00

**Present**

Members VIP: Uwe Skoda, Anemone Platz

Members Students: Frederik Edsberg Hansen

Observers: Derek Pardue (VIP), Christina Fiig, Jeremy Morris, Studievejledere IHO, Chun Zhang (VIP), Hagen Schulz-Forberg, Julie Schultz Pedersen Lorensen and Kim Behrens Jessen (Arts Studies, ref)

**Absent**, Gauri Pathak (VIP), Frederik Korsbjerg, Malthe Melskens Thomsen, Magnus Rønne Møller, Kristine Ørnsholt,

<b>Agenda item:</b>	<b>Discussion and conclusion:</b>	<b>Follow-up</b>
<b>1. Approval of agenda and follow up from the minutes from last meeting</b>	The degree programme board approved the agenda for the meeting and followed up on the minutes from the last meeting.	
<b>2. Briefings (14.05-14.20)</b>	<p>2.1 News from the Board of Studies Uwe Skoda informed that:</p> <ul style="list-style-type: none"> <li>- Discussion of prerequisites, which will be abolished in the future (language courses might be exempt). More information on this will be ready before summer.</li> <li>- Expansion of pilot project on commencement of studies exams on MA educations.</li> <li>- Discussion of diversity in teaching and curriculum. This will be a point on the degree programme board meeting in May.</li> <li>- Visit to experimental teaching rooms on Moesgaard</li> </ul> <p>2.2 News from the Head of Department Uwe Skoda informed that:</p> <ul style="list-style-type: none"> <li>- Activity found deadline for teachers for applications is the 1<sup>st</sup> of May</li> </ul>	

	<ul style="list-style-type: none"> <li>- Ideas for speakers for the autumn annual GS lecture can be send to Uwe before the 15<sup>th</sup> of May.</li> <li>- Circle-U is now including 9 universities. Students are encouraged to go aboard.</li> <li>- Internship report deadline have been discussed in the board of studies. Deadline for beginning of internship should begin as early as possible and the date for exam might be moved to the 1<sup>st</sup> of January. Nothing is decided yet.</li> </ul> <p>2.3 News from the student guidance The student guidance informed that:</p> <ul style="list-style-type: none"> <li>- Meeting for 2<sup>nd</sup> semester students went well</li> <li>- Carrere path event is held tomorrow in 1465, 315</li> </ul> <p>2.4 News from the study administration Kim Behrens Jessen informed that the newsletter from April can be found <a href="#">here</a>. The headlines are:</p> <ul style="list-style-type: none"> <li>- New academic regulations are online on the study portal</li> <li>- Changes for autumn courses</li> <li>- Elective courses and profile courses in autumn 2022</li> <li>- Expansion of pilot project on commencement of studies exams</li> <li>- New term of appointment and changes to bodies of external co-examiners</li> <li>- Arts Education Fair 2022 has now been conducted</li> <li>- Annual status review and degree programme evaluations 2022</li> <li>- Students generally satisfied with their learning environment after yet another year of Covid</li> <li>- The Danish Student Survey, Graduates</li> <li>- Case Competition on tourism</li> </ul>	
<p><b>3. Annual status review 2022 – Part 1 (item for discussion) (14.20-14.40)</b></p>	<p>The head of department gave a status of last year’s plans of actions for degree programmes, with input from members of the degree programme board. The head of the department also gave a status on the actions plans for the teaching environments.</p>	

	<p>On this basis, the degree programme board discussed which actions need to be continued including the actions in regards to drop out, visibility of the programmes, study environment and study intensity.</p> <p>In regards to study intensity the UN discussed if it would be possible to have a presentation from eg. CED on possible ideas or inspiration for improving the study intensity in the programmes. Uwe will look into this. Study intensity will be a focus in this round of discussing action plans.</p>	
<p><b>4. Danish Student Survey 2021 (SMU) (item for discussion) (14.40-15.00)</b></p>	<p>The UN discussed the survey, which seems to still be affected by corona although the numbers are not as bad as could be expected.</p> <p>The UN agreed that the survey is an indicator for several important issues that need to be discussed:</p> <ul style="list-style-type: none"> <li>- Social environment - especially for the international students, who need to be better included in the department. An idea could be to take them to different social activities like the bars and other events. This might be more strongly connected to the programmes, for the students to be more committed to participate in the events. The issue could also be discussed with the Fagudvalg for further ideas.</li> </ul>	
<p><b>5. Danish Student Survey, Graduates (item for discussion) (15.00-15.20)</b></p>	<p>The UN discussed the results of the 2021 Danish Student Survey, Graduates 1-2 years after graduation.</p> <p>The degree programme board pointed out:</p> <ul style="list-style-type: none"> <li>• The extent in which the degree programme prepare the graduates for their jobs</li> <li>• The connection between the competences acquired through their degree programme and the competences applied in their job</li> <li>• The most important elements for finding a job: internship, networking and staying abroad. Activities in the alumni network should be discussed in the UN to improve employability. Other events might also be used in this regards like the autumn lecture, career events in the department and the likes.</li> </ul>	

	<p>It is important to address to the students, that the events are made specifically for students at Global Studies and underline how they can use the events. This can also be done by inviting alumni into the teaching to make it more relevant to the students.</p> <p>This will be taken up at a meeting in the August/September. Uwe will ask other Dept/UN how they work with this.</p>	
<p><b>6. Degree programme board questions for teaching evaluation autumn 2022 (item for decision) (15.20-15.30)</b></p>	<p>The degree programme board discussed compulsory questions at degree programme level – in addition to the two compulsory AU questions.</p> <p>The Current questions are:</p> <ol style="list-style-type: none"> <li>1. Information on Blackboard was very useful (AR-DPU-SN 027)</li> <li>2. The course/module content seems relevant for the overall education programme (AR-DPU-SN 025)</li> <li>3. How do you rate the academic level of the teaching? (AR-DPU-SN 031) (Far too high; Too high; Adequate; Too low; Far too low; Not relevant)</li> <li>4. Organization of the education was suitable (the balance between lectures, classroom teaching, use of power points, class-based discussions, group work and self-studies) (AR-DPU-SN 026)</li> <li>5. How do you rate the extent of student participation/involvement in the teaching exercises? (AR-DPU-SN 032)</li> <li>6. What do you think was good about the course? Write your comments here: (AR-SUP-ANTRO 015)</li> <li>7. What do you think should be improved at the course? Write your suggestions here: (AR-SUP-ANTRO 016)</li> <li>8. I have received useful feedback form the teacher</li> <li>9. Learning activities in relation to teaching have contributed to increasing my understanding of the course objectives</li> <li>10. I have felt respected in the classroom</li> </ol>	

	<p>The degree programme board decided to keep the current obligatory degree programme questions listed above and to include a new question on the study intensity of the students (question AR-IKS-UN-12 <i>Hvor mange timer vurderer du, at du bruger i gennemsnit om ugen på dette kursus - set over hele forløbet (inkl. forelæsninger, forberedelse, øvelser, vejledning, arbejde med eksamensopgave m.m.)?</i> from AFI). The UN agreed to have the questions for the next three semesters (E22, F23 and E23).</p> <p>Next step:</p> <p>The head of department sends the selected questions to Aleksander Jensen akjensen@cas.au.dk no later than 1 May 2022.</p>	
<p><b>7. Review of teaching evaluations from the autumn semester – European studies (item for discussion)(15.30.15.40)</b></p>	<p>The UN discussed the evaluation report from European studies. The UN was satisfied with the report and the focus points.</p>	
<p><b>8. Updates</b></p>	<p>3.1 Updates from the students</p> <ul style="list-style-type: none"> <li>- Nothing new has happened over the Easter holiday</li> <li>- Students at Russian studies are working at Frivillig Centeret for Ukrainian refugees which is fruitful both in regards to social work and language training</li> </ul> <p>3.2 Updates from the degree programmes</p> <p>Russian studies:</p> <ul style="list-style-type: none"> <li>- Working on alternative possibilities for studies abroad next year (Moldova og Georgia)</li> <li>- Supportive events is being held to help students in the current situation</li> </ul>	

	<ul style="list-style-type: none"> <li>- Many Russian scholars are contacting the school in order to work together but the options are very limited in the current situation.</li> </ul> <p>Japan</p> <ul style="list-style-type: none"> <li>- Japan studies have invited alumni to tell BA students about their career paths</li> <li>- Excursion to Copenhagen for 6<sup>th</sup> sem students will be held next week</li> <li>- Students abroad are happy</li> </ul> <p>China</p> <ul style="list-style-type: none"> <li>- Due to lockdowns in China the students are still mostly in Aarhus. The students are being encouraged to go to Singapore, but that is expensive and the application period is very short.</li> <li>- Excursion to Aros was a succes</li> <li>- Next week students from Silkeborg Gymnasium will visit the teaching</li> </ul> <p>ES</p> <ul style="list-style-type: none"> <li>- Students are finding internships at the moment</li> <li>- Seminar in May for all teachers on the actions from the action plans</li> </ul> <p>India and South Asia</p> <ul style="list-style-type: none"> <li>- The students abroad are very happy at the moment</li> </ul> <p>IS</p> <ul style="list-style-type: none"> <li>- End of term party will be held soon</li> <li>- Event next week: The ambassador from Ukraine is giving a lecture</li> </ul> <p>Brazilian Studies:</p> <ul style="list-style-type: none"> <li>- Event with cooking together has been held</li> </ul>	
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	<ul style="list-style-type: none"> <li>- Working with the embassy in Copenhagen to improve the connect with between the universities.</li> </ul>	
<b>9. Suggested points for upcoming meetings</b>	<p>Points for upcoming UN meetings:</p> <ul style="list-style-type: none"> <li>- Annual status review 2022 – Part 2- The UN discussed if it would be possible to have focused discussions for eg. The BA-programmes or the MA programmes. (May)</li> <li>- Strengthening the social environment across the department (April/May)</li> <li>- Evaluation of the buddy programme / mentorordning (May)</li> <li>- Alumni initiatives <ul style="list-style-type: none"> <li>o The representatives from the degree programmes are asked to inform which initiatives they currently have, so it can be discussed on coming meetings.</li> </ul> </li> <li>- Employabilty (date tba)</li> </ul>	
<b>10. AOB</b>	<p>Point on more focussed discussions in the UN in the context of the annual action plans</p> <ul style="list-style-type: none"> <li>• HoD presented a proposal to focus only on one level for the action plans e.g. BA / MA in any particular year because the high number of programmes and the related number of documents is not conducive for focussed discussions</li> <li>• UN decided that it tries out this formula (rotation BA/MA levels) while all programmes continue to work on the action plans</li> </ul>	