



AARHUS UNIVERSITET

Referat

Uddannelsesnævnet for Global Studies (UN-meeting)

23-10-2024 14:00 - 16:00

1467-316

Particants:

VIP members: Annette Skovsted Hansen (Chair of UN and Head of department), Birgitte Pristed, Georg Fischer, Hagen Schulz-Forberg and Vivek Kumar Shukla.

Student members: Frederik Edsberg Hansen, Lise Hostrup Daugberg, Sofie Lambertsen, Daniela Lange Andersen (SN-representative) and Kasper Steenbjerg

Observers: Andreas Steen (VIP), Nadia Schalipp, Alexander Kofoed, Helena (Student counselor).

Absent:

Christina Fiig, Jakob Hofmann Holm (vice-chair)

Punkt 1: Approval of agenda and follow up from the minutes from last meeting (14.00-14.05)

UN approves the agenda and follow up from the last meeting.

Appendix 1.1: Approved minutes UN meeting in September 2024

Minutes:

UN approved the agenda, there was no follow-up from the last meeting.

Punkt 2: Orientations from the students (14.05-14.15)

The student members inform about discussions in "Fagudvalget", student events etc.'

Minutes:

- Daniela L. Andersen informed that she is no longer the SN-representative from Global studies.
- Sofie Lambertsen informed that fagudvalget sent in their written input to the comprehensive education landscape plan. Fagudvalget would still like to invite more teachers from the department to the event about future career perspective in november.
- UN asked if fagudvalget would circulate their written input to the comprehensive education landscape plan. The students representatives from fagudvalget agreed to circulate it.
- Anneste Skovsted Hansen (ASH) asked how students would like to be included in the next steps of the comprehensive education landscape plan and briefly informed about the next steps.
- Students would like to meet and talk about how they would like to be involved in the process and thereafter inform ASH.
- Frederik Edsberg Hansen (FEH) informed that Artsrådet have called a meeting with the vice-dean where students are welcome to join.

Punkt 3: Briefings (14.15 -14.25)

3.1 News from the Board of Studies

- [Link to agenda and minutes.](#)

- How to include students in the next fase of the comprehensive education landscape proposal

3.2 News from the Head of Department

3.3 News from the student guidance

3.4 News from the study administration

3.5 News letter from Arts Studier ([click here](#))

UN members are asked to read the briefings (if anything is written or attached to the agenda) before the meeting. At the meeting the UN members can ask questions to the briefings.

Minutes:

News from the head of department:

ASH informed that the new education programme landscape takes a lot of time and focus in the department.

News from the student guidance:

- Many students are seeking counseling.
- Studiepraktik started in week 43.
- Student guidance have a meeting with 1. semester students about exams soon.

Punkt 4: Proposal of changes to academic regulations (item for decision) (14.25-14.30)

The degree programme board discusses and proposes changes to academic regulations.

Proposal for decision:

The degree programme board submits changes to academic regulations to the board of studies for discussion at November meeting.

Appendices:

4.1 Fagbeskrivelse_Aendring_Europastudier_september 2024

4.2 Fagbeskrivelse_Aendring Japan studier Introduktion til kvalitative forskningsmetoder 2024

Minutes:

Decision:

UN approved the two suggestions from Japan studies and European studies for approval.

Hagen Schultz Forzberg (HSF) informed that International studies would like to propose a change in the exam format in the course Global Politics. ASH informed that the study regulation have not had a full run, and therefore the chances for the change will be approved is low.

Teachers commented that they see the issue as a time and feedback issue which will not be fixed by changing the exam format to a set take home assignment. Furthermore if there's going to be a set question the GLAS students should still be able to discuss the subject within their Global area.

A template with the changes will be sent to the UN for approval.

Punkt 5: Evaluation of cabin trip (hyttetur) (item for discussion (14.30-14.40))

The degree programme board (UN) evaluates the cabin trips (hyttetur) 2024 with a view to ensuring that next year's initiatives are proactive and optimising.

The cabin trips are held for new students in the first semester of the Bachelor's degree programmes.

The next step

The board of studies (SN) representatives pass on the UN's discussions orally to the SN.

Evaluation forms or written/oral feedback are passed on to next year's chief tutors and may be attached to next year's approval of the cabin trip programme in the UN. This is in order to get the best possible cabin trips.

Appendices:

5.1 Written feedback from the tutors

Minutes:

The cheftutor had sent a written summary about the two cabin trips at the department. There was no tutors participating at the meeting.

UN questioned that Japan Studies did not join the others, so there were two groups and not one joint trip. UN would like some reasons for the divisions of the trips and next year it should be discussed when approving the programmes for the cabin trips.

Punkt 6: Study environment survey (discussion item) (14.40-15.00)

The Danish Student Survey is sent by the Education and Danish Agency for Science, Technology and Innovation to all students at Denmark's higher educations. The responses were collected in autumn 2023, and a total of 10,800 students at AU (34.2%) answered the questionnaire. At Arts, 37.4 % of the students responded. In last autumn's survey on the student part, the students, among others, were asked about topics that cover a wide range and include, among other things: well-being, feedback, time spent, contact with teachers, physical conditions, stress and loneliness as well as harassment.

Unfortunately, as there are less than 10 respondents for BA India- and southasia and Brazil Studies, there is no study environment report.

Proposals for local discussions in the UN can take the form of:

- What do you notice in particular about the student survey?
- What are the positive trends?
- What are the focus points?
- Do you think that actions/initiatives should be launched based on the points of attention you have identified?
- If yes, do you have ideas for actions/initiatives?
- The Annual status review action plans: Do the discussions rise to the initiation of activities in the action plans?

Guest: Visit from the well-being coordinator Louise Griberg Spaabæk.

Next steps:

The representatives of the board of studies (SN) convey the conclusions orally to a more cross-organisational discussion in the board of studies (SN) in November.

Minutes:

ASH introduced the well-being coordinator Louise Griberg Spaabæk (LGS), who participated in the discussion of the item. UN discussed the surveys and the questions send out before the meeting.

- At russia studies the study environment seems to have improved after corona, which is positive.
- A lot of students experience stress often, but the same amount do not experience stress. This tendency is across the degree programmes
- There seems to be a drop in lonelines among students across the degree programmes.
- Comments about the physical environment, which are not that positive.

- Stress among students about their job perspectives seems to have increased the last couple of years. UN discussed that it might stress students to talk about career and job perspectives already from 1st semester. Students agreed that it can be overwhelming and create fear rather than motivation to talk about career too early in their study programme.
- UN discussed that some students also put a lot of pressure on themselves to do well, which stresses them.
- Some teachers experience that students email them to inform them that they can't participate in class due to work. This is an issue for the classroom activities and learning environment when students do not show up, furthermore it can be a stress factor for those students who will need to catch up after missing classes. Students raised the fact that some students are not able to participate in class because of physical obstacles.
- LGS said that there is a tendency that students would like the teachers to be more involved with them. But is hard if they do not show up. LGS suggested teachers to talk with the students about their concerns.
- LGS also informed about some of the initiatives and offers to students about stress relief, which the students welcomed.
- UN discussed having a "no social media week", because it distracts students and teachers in class and it was suggested that it should be student-driven to have an effect. It was mentioned that there is room for the students to use to meet up and talk, play board games and "go offline".
- LGS informed that LGS will send examples of the offers that the VEST have to the UN.

Punkt 11: Suggested items for upcoming meetings (15.45-15.50)

Items for upcoming UN meetings:

- Discussion about theory and methods in teaching and syllabus (autumn)
- Follow up on discussion about GAI (Generative Artificial Intelligence)
- Discussion about study groups (autumn)
- *Focuspoint: code of conduct*

Punkt 12: Updates (15.50-15.55)

Updates from the degree programmes

No updates.

Punkt 13: AOB (15.55-16.00)

Nothing to the item.