



Uddannelsesnævnet for Global Studies (UN-meeting Global studies - January)

28-01-2026 12:15 - 14:00

1467-316

Mødedeltagere:

VIP-representatives: Annette Skovsted Hansen (UN-chair and SN-representative), Birgitte Beck Pristed, Vivek Kumar Shukla, Anemone Platz and Christina Fiig.

VIP-observers: Andreas Steen

Student representatives: Jakob Hoffmann Holm, Sofie Lambertsen, Mathias Søgaaard Dybdal, Marcus Bøgelund Lauridsen og Nicholas Martin.

Student observers: Anastasia Sadovskaya

Other observers: Student guidance IHO and Andrea Rask-Bressum (SNUK).

Absent: Georg Fischer, Hagen Schulz-Forberg, Peter Nikolaj Yushkov Christensen and Julie Schultz Pedersen Lorensen (department coordinator).

Punkt 1: Approval of agenda and follow up from the minutes from last meeting (12.15-12.20)

UN approves the agenda and follow up on the last meeting.

Appendix:

1.1 Minutes UN meeting Global Studies 26. november 2025

Referat:

UN approved of the agenda.

Christina Fiig (CF) asked about the *Kage og Klage* event, which had been discussed at a previous UN meeting. According to the students, many attendees had questions regarding the upcoming campus relocation. Students wished for the Fagudvalg to be more visible and requested an increased focus on the practical application of learned competencies (i.e., how academic competencies can be used in future employment). Students expressed general satisfaction with the study environment at GS.

The input from students was discussed at the Fagudvalg meeting in December. The Fagudvalg is planning a similar event in the fall 2026.

Annette Skovsted Hansen (ASH) emphasized her wish for close collaboration with the Fagudvalg and encouraged them to invite her to one of their meetings.

Anastasia is currently serving as acting chair of the Fagudvalg. Work has been initiated to recruit additional student members and to increase the group's visibility. ASH reiterated that the Fagudvalg plays an important role for GS and noted her willingness to support their work wherever possible.

Anemone Platz (AP) asked whether the Fagudvalg had visited classrooms to raise awareness among students. Anastasia confirmed that this was done last year, and further initiatives are being planned to promote the Fagudvalg to both current and incoming students. CF encouraged the Fagudvalg to also reach out to IS and ES students.

ASH highlighted that all Global Studies students through the Fagudvalg and UN has the opportunity to influence the study programs currently under development and contribute positively to their development.

Punkt 2: Orientations from the students and Fagudvalget (12.20-12.30)

The student members inform about discussions in "Fagudvalget", student events etc.

Referat:

This was covered under the previous item.

Punkt 3: Briefings (12.30 -12.40)

3.1 News from the Board of Studies

- Link to [agenda and minutes](#).

3.2 News from the Head of Department

- *Status on the process for electives*

- *Briefing on propaedeutics*

- *Global Studies has developed guidelines on GAI – now to be implemented (please see the attached file)*

3.3 News from the student guidance

3.4 News from the degree programmes

3.5 News from the study administration

UN members are asked to read the briefings (if anything is written or attached to the agenda) before the meeting. At the meeting the UN members can ask questions to the briefings.

Download the agenda as a PDF and you will be able to click on the links.

Referat:

Student guidance:

The student guidance informed UN that current student inquiries primarily concern exams, and that several students have expressed anxiety about attending exams.

The “Elective/Master’s Day” is currently being planned. Student guidance encouraged UN members to help spread information about the event.

U-days will take place in early February and will include both an open house event and a larger session in the Søauditoriet.

Degree programmes:

- Japan studies: An event entitled *Changing Sceneries* will take place next week, featuring two invited external professors.
- Russian studies: In February, an event entitled *Ukraine – We Are Here to Live* will take place.
- Indian- and South Asia studies: A guest lecturer from India will give both a lecture and a workshop; further information will be shared shortly. In March, a Holi celebration will be held.

Head of Department:

On March 5, students from Skt. Knuds Gymnasium with a particular interest in global issues will visit. The new BA programs will be presented for comments from them and current students will be invited for them to speak to. The proposal for the BA in Global Studies has received internal approval at AU and has been submitted to Uddannelses-

og forskningsstyrelsen. An official response is expected in June. UN will receive further information about both BA program regulations at upcoming meetings, as well as updates to the development of a new ES program study regulation as work progresses during the Spring of 2026.

GS will once again participate in *Forskningens Døgn* this year. ASH encouraged UN members to participate. The event will take place on April 22.

The departmental consultant is currently on sick leave.

Electives and propaedeutics: ASH provided an update on the ongoing process regarding electives as well as a briefing on propaedeutics.

GS will try out a new pilot format for the the language cafés for China-, Japan-, and Russiastudies, beginning with a competition to perhaps find a new name.

Generative AI: GS has adopted official GAI guidelines outlining how teaching staff approach and integrate generative AI in their teaching. The guidelines were attached to the agenda item. The UN had no further comments at this meeting.

Punkt 4: Update on the development of new programmes (12.40-12.50)

This will be an recurring item at the meetings going forward, where UN will be updated on the ongoing work with developing the new bachelor degree programmes: BA in Area studies (Russian, Japanese, Chinese and Arabic studies) and BA in Global studies.

Please find an overview of the development processes attached.

Referat:

ASH informed the UN about the overall process plan, which was attached to the agenda.

Punkt 5: Seminar/workshop on exam design (12.50-12.55)

Seminar/workshop on exam design on February 18 from 3:00 PM to 5:00 PM in the Nobel Hall (1485-123) - all UN and SN members are invited (both students and VIP).

Sign up at the meeting here: <https://event.au.dk/events/un-sn-workshop-eksamensdesign>

(for the link to work, please download the agenda as a PDF file).

Referat:

Andrea Rask-Bressum (ARB) and ASH provided a brief update to the UN about the upcoming event on February 18.

ASH elaborated that exam design will play a significant role in the forthcoming program regulation process, and encouraged the development of new examination designs within the approved formats. For this reason, ASH highlighted the importance of participation from all UN members, both academic staff (VIP) and students.

A student asked when new examination formats would be implemented. ASH responded that changes would primarily apply to the new BA programs, though adjustments at the Master's level may also be possible.

Following a question from BPB, ASH confirmed that we may suggest pilots of new exam designs also in the BA programs.

Punkt 6: Discussion on the cabin trip (12.55-13.10)

UN will follow up on the evaluation of the annual cabin trip. As several departments are currently exploring alternatives to the traditional format, UN will discuss whether a different model might better support the intentions behind the cabin trip.

Student members of UN are furthermore encouraged to check the AU Jobbank for relevant tutor positions.

Please see the attached minutes from the UN meeting in October, where the cabin trip was previously discussed.

Appendix:

6.1 Minutes from UN meeting 29 October 2025

Referat:

ASH introduced the agenda item.

Students were encouraged to consult the AU Job Bank for information about tutor positions as well as other relevant job opportunities.

The UN provided the following input regarding the annual cabin trip:

- A student noted that there were some logistical challenges during last year's trip, including uncertainty about whether cleaning staff would be present. She encouraged clearer logistical guidelines for this year's trip.
- The UN discussed how students may receive the idea of a trip to Copenhagen instead of a cabin trip. While such a trip may feel overwhelming, the same can be true for a cabin trip. A student suggested choosing a cabin closer to Aarhus and reducing the trip to one overnight stay to make the experience less intense for students. ASH commented that cabins located nearby typically need to be booked at least one year in advance.

Punkt 7: Orientation on changes to legal claim (retskrav) (13.10-13.25)

The Head of Department will give an orientation on the following decisions in relation to the ongoing work with the development of new degree programmes at the department:

- Bachelor students admitted in 2025 to Japan studies, China studies, and Russian studies will retain their legal claim to admission to the Master's programme in Global Studies.
- The Master's programme in Global studies will have its final intake on 1 September 2029.
- Bachelor students admitted in 2026 to Japan studies, China studies, and Russian studies will instead have a legal claim to admission to the Master's programme in International studies.
- The Master's programme in International studies will be able to admit graduates from Arabic- and Islamic studies as well as Russian studies in the winter intake on 1 February 2030.
- The Bachelor elective in China studies had its final intake in 2025, and the Master's elective in China studies will have its final intake in 2027 (possibly 2028 due to the decision allowing students two opportunities to apply for admission to programme components, either immediately after graduation or the following year).

Referat:

ASH informed the UN about the recent changes to the legal claim to admission. A few questions were raised by students, and ASH provided further clarification.

Punkt 8: Establishment of the new degree programme board – as of 1 February 2026 (item for decision) (13.25-13.40)

According to the rules of procedure, the degree programme board must be established no later than at the first meeting after a new election.

The chair is elected from among the members of the academic staff and the deputy chair from among students elected to the board of studies as either representatives or alternates.

In connection with the establishment, the distribution is decided by the degree programme board members and alternates. The distribution can be based on the number of votes (order of candidates in uncontested elections) or other agreements.

The school has specified the number of members of each degree programme board. On the degree programme board for Global Studies, there are 7 members of the academic staff and 7 students. Members of the board of studies (Peter Christian Bugge, Annette Skovsted Hansen, Jakob Hoffmann Holm and Peter Nikolaj Yushkov Christensen) must be members of the degree programme board.

Proposal for decision:

The degree programme board elects the chair and deputy chair and decides who will be degree programme board members and alternates.

Appendix:

Rules of procedure

Referat:

UN elected Annette Skovsted Hansen as chair and Nicholas Martin as vice-chair.

The other members and alternates of UN Global studies is as follows:

VIP Members: Annette Skovsted Hansen, Peter Christian Bugge, Birgitte Beck Pristed, Georg Fischer, Hagen Schulz-Forberg, Vivek Kumar Shukla, Chun Zhang, Christina Fiig (alternate), Anemone Platz (alternate) and Uwe Skoda (alternate). Andreas Steen will continue as regular observer from China Studies.

Student members: Jakob Hoffmann Holm (SN-representative), Peter Nikolaj Yushkov Christensen (SN-representative), Sofie Lambertsen, Mathias Søgaard Dybdal, Marcus Bøgelund Lauridsen, and Nicholas Martin.

As both Jakob and Peter are abroad on their exchange semester in Spring of 2026, the students will decide who can act as an alternate for the meetings at the Study Board in February, March, April, May, and June 2026.

Punkt 9: Meeting schedule and suggested items for upcoming meetings (13.40-13.45)

Meeting schedule with recurring agenda items:

Please note that additional items will be added to the agenda continuously. Some items may also be moved to a different meeting.

Items about the upcoming processes for the development of academic regulations are not included in the schedule.

January	<ul style="list-style-type: none">• Constitution of new UN as of 1 February 202X and introduction for new members
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February	<ul style="list-style-type: none"> • Review of teaching evaluations from the autumn semester • Possible approval of course descriptions for autumn electives • Possible discussion on student recruitment efforts (suggested at June 2025 meeting)
March	...
April	<ul style="list-style-type: none"> • Annual Status Review and update of action plan
May	<ul style="list-style-type: none"> • Annual Status Review and update of action plans • Annual report from the co-examiners • Approval of the programme for study start and the introduction trip (hyttetur) • Applications for the Activity Fund for the fall semester (applications should be received before the meeting)
June	<ul style="list-style-type: none"> • Summer University courses (possible item for the meeting in May, if June meeting is cancelled)
July	<i>(no meeting)</i>
August	<ul style="list-style-type: none"> • UN election • Possible reporting from or planning of meeting with the employer forum/panel
September	<ul style="list-style-type: none"> • UN election • Evaluation of study start and the introduction trip (hyttetur)

	<ul style="list-style-type: none"> • Review of teaching evaluations from the spring semester
October	<ul style="list-style-type: none"> • UN election • Status on action plan (Annual Status Review) • Discussion of results from DIM (conducted every two years) • Possible prioritization of IV courses for the following autumn and spring semester • Processing of changes to current academic regulations.
November	<ul style="list-style-type: none"> • Applications for the Activity Fund for the spring semester (applications should be received before the meeting).
December	<ul style="list-style-type: none"> • Planning of meeting dates • Possible reporting from or planning of meeting with the employer forum/panel

Suggested items for upcoming UN meetings:

- Discussion about theory and methods in teaching and syllabus
- Feedback culture
- Discussion about how to align more with the demands of the labour market (also in relation to new educational structure and the KA-reform) (Possibly in the fall, as suggested at April 2025 meeting).
- Further discussion on the use of task cards (suggested at Feb. 2025 meeting).
- Discussion on recruitment, including how to organize and coordinate recruitment efforts (suggested at Feb. 2025 meeting).

- Discussion on active measures to prevent derogatory or offensive comments/behavior (suggested at April 2025 meeting).
 - Focuspoint: Code of conduct
- Follow up on action plan (Annual Status Review).
- Discussion of a coordinated plan and shared calendar/overview for internship-related processes (initially discussed at the meeting in June 2025).

Referat:

AP requested a discussion of the topic “*teachers’ safe space*” as a counterpart to student course evaluations, which include questions related to this area.

Punkt 10: AOB (13.45-13.50)

Referat:

Anastasia suggested that the Fagudvalg conduct a survey to collect student preferences regarding the annual cabin trip. The results could be presented to the head tutor and discussed in the UN. This item may be added to the agenda for February or March meeting.

The student guidance wished to discuss how best to provide new students with information and an introduction to exams and academic practices, as many students request such a safety net. Anastasia noted that existing workshops could be adjusted to function more explicitly as training sessions in academic writing. She also suggested clarifying in the student timetable what the workshop entails. ASH explained that the workshop is an integrated component of the course in which it appears, which is why the timetable labels it as such, and that participation is mandatory.

The UN discussed how to increase student motivation to attend the workshops. It was suggested that students could be asked to produce a concrete output during the workshop, potentially in groups across the different degree programs.

CF expressed a wish to discuss generative AI more thoroughly in the UN, based on the newly developed guidelines. Vivek Kumar Shukla (VKS) has contributed to the development of the guidelines. At an upcoming meeting, the UN will review the guidelines (time will be allocated during the meeting for reading), after which the UN may provide comments and VKS can elaborate.

A student encouraged conducting an evaluation of a specific workshop part of a course, as the student wished to provide specific feedback on this workshop. The students encouraged including such an evaluation in future semesters.

Anastasia asked about the “Lounge/kaffestue” and whether a new lounge would be established. ASH confirmed that no new lounge will be created, but that the Friday bar room has a projector and can be used for activities throughout the week and a reading room remains available. The UN also discussed the physical facilities that will be in place

after the relocation to the new building on the City Campus. The Fagudvalg has discussed possibilities for a common room, which they strongly support.

Punkt 11: Introduction to new degree programme boards (item for orientation) (13.50-14.00)

Note that this Item is only mandatory for the new members.

The board of studies (SN) at the faculty of Arts are large and cover many programmes. The degree programme board (UN) is responsible for some of the specific, specialised work as the board of studies take a more interdisciplinary perspective.

Degree programme board secretary Andrea Rask-Bressum will therefore give an introduction to the legal foundation and background for boards of studies – and degree programme boards - primarily within the quality-assurance processes of teaching assessment, annual status reviews and degree programme evaluations, and about the task of drawing up curricula.

Appendix:

PP introduction to new degree programme boards 2026 (English and Danish version)

Referat:

ARB gave an introduction to new members based on the attached presentation.