

Vejledende pensum i Social- og personlighedspsykologi – ordinær ordning 20 ECTS

(Tjek hvilken ordning du er på. Tilvalgsstuderende på 15 ECTS ordning har en anden pensumliste)

Pensumlisten findes på fagets side på Brightspace med links og oplysninger om materialer på semesterhylden

Antal sider er angivet som normalsider [NS].

Aronson, E., Wilson, T. D., & Sommers, S. R. (2021). *Social psychology* (10. udg., Global edition. Trykt udgave ISBN 9781292341477). Pearson Education. [600 NS]

Bandura, A. (1994). Self-efficacy. I V. S. Ramachandran (red.), *Encyclopedia of human behavior* (Vol. 4, s. 71-81). Academic Press. [20 NS]

Bandura, A. (1999). Moral disengagement in the perpetration of inhumanities. *Personality and Social Psychology Review*, 3(3), 193-209. https://doi.org/10.1207/s15327957pspr0303_3 [31 NS]

Bateson, M., Nettle, D., & Roberts, G. (2006). Cues of being watched enhance cooperation in a real-world setting. *Biology Letters*, 2(3), 412-414. <https://doi.org/10.1098/rsbl.2006.0509> [5 NS]

Baumeister, R. (2016). Pragmatic prospection. I M. E. P. Seligman, P. Railton, R. F. Baumeister, & C. Sripada (red.), *Homo prospectus* (s. 157-189). Oxford University Press. [38 NS]

Beisser, A. (1970). The paradoxical theory of change. I J. Fagan & I. L. Shepherd (red.), *Gestalt therapy now: Theory, techniques, applications* (s. 77-80). Harper & Row. [4 NS]

Berry, J. W. (2011). Immigrant acculturation: Psychological and social adaptations. I A. E. Azzi, X. Chrytsoschoou, B. Klandermans, & B. Simons (red.), *Identity and participation in culturally diverse societies a multidisciplinary perspective* (s. 279-296). Wiley-Blackwell. <https://doi.org/https://doi.org/10.1002/9781444328158.ch14> [20 NS]

Bertelsen, P. (2013). *Tilværelsespsykologi: Et godt nok greb om tilværelsen* (Kapitel 11, s. 294-322). Frydenlund. [35 NS]

Bertelsen, P. (2018). Mentoring in anti-radicalisation. LGT: A systematic assessment, intervention and supervision tool in mentoring. I G. J. Overland, A. J. Andersen, K. E. Førde, K. Grørdum, & J. Salomonsen (red.), *Violent extremism in the 21st century: International perspectives* (s. 312-352). Cambridge Scholars Publishing. [28 NS]

Bertelsen, P. (2022). *Et godt nok greb om tilværelsen: En håndbog i tilværelsespsykologien* (kap. 16, s.136-151). Frydenlund. [27 NS]

- Cialdini, R. B. (2012). The focus theory of normative conduct. I P. A. M. V. Lange, A. W. Kruglanski, & E. T. Higgins (red.), *Handbook of theories of social psychology* (Vol. 2, s. 295-312). SAGE. [17 NS]
- Correll, J., Park, B., Judd, C. M., & Wittenbrink, B. (2002). The police officer's dilemma: Using ethnicity to disambiguate potentially threatening individuals. *Journal of Personality and Social Psychology*, 83(6), 1314-1329. <https://doi.org/10.1037/0022-3514.83.6.1314> [27 NS]
- Csikszentmihalyi, M. (1999). If we are so rich, why aren't we happy? *The American Psychologist*, 54(10), 821-827. <https://doi.org/10.1037/0003-066x.54.10.821> [13 NS]
- Douglas, K. M., & Sutton, R. M. (2018). Why conspiracy theories matter: A social psychological analysis. *European Review of Social Psychology*, 29(1), 256-298. <https://doi.org/10.1080/10463283.2018.1537428> [50 NS]
- Haidt, J. (2007). New synthesis in moral psychology. *Science*, 316(5827), 998-1002. <https://doi.org/10.1126/science.1137651> [7 NS]
- Herriot, P. (2016). Exploring the fundamentalist mindset: The social psychologist's viewpoint. I J. D. G. Dunn (red.), *Fundamentalisms: Threats and ideologies in the modern world* (s. 27-44). I. B. Tauris. [25 NS]
- Høgh-Olesen, H. (2014). Testpiloter og tryghedsnarkomaner. I H. Høgh-Olesen & T. Dalsgaard (red.), *Mærkelige menneske: Moderne personlighedspsykologi*. (s. 165-195). Plurafutura Publishing. [36 NS]
- Høgh-Olesen, H. (2020). Key stimuli and power objects: Aesthetics and our innate sensibilities. I J. Carroll, M. Clasen, & E. Jonsson (red.), *Evolutionary perspectives on imaginative culture* (s. 121-139). Springer International Publishing. https://doi.org/10.1007/978-3-030-46190-4_7 [24 NS]
- Høgh-Olesen, H., & Dalsgaard, T. (2011). *20 psykologiske eksperimenter - der ændrede vores syn på mennesket* (kap. 1, 3 og 4 samt 6 og 7). Plurafutura Publishing. [96 NS]
- Job, V., Walton, G. M., Bernecker, K., & Dweck, C. S. (2015). Implicit theories about willpower predict self-regulation and grades in everyday life. *Journal of Personality and Social Psychology*, 108(4), 637-647. <https://doi.org/10.1037/pspp0000014> [18 NS]
- Jørgensen, C. R. (2020). *Identitetskriser: Veje og vildveje for det fragmenterede moderne menneskes identitet* (s. 25-55 og 101-127). Hans Reitzel. [67 NS]
- Keltner, D., Haidt, J., & Shiota, M. N. (2006). Social functionalism and the evolution of emotions. I M. Schaller, J. A. Simpson, & D. T. Kenrick (red.), *Evolution and social psychology* (s. 115-134). Psychology Press. [22 NS]
- Kenrick, D. T., Li, Y. J., White, A. E., & Neuberg, S. L. (2012). Economic subselves: Fundamental motives and deep rationality. I J. P. Forgas, K. Fiedler, & C. Sedikides (red.), *Social thinking and interpersonal behavior* (s. 23-43). Psychology Press. <https://doi.org/10.4324/9780203139677-9> [26 NS]

- Kruglanski, A., & Orehek, E. (2012). The need for certainty as a psychological nexus for individuals and society. I M. A. Hogg & D. L. Blaylock (red.), *Extremism and the psychology of uncertainty* (s. 3-18). Wiley-Blackwell. [19 NS]
- Larsen, R. J., Buss, D. M., Wismeijer, A., Song, J., & van den Berg, S. (2021). *Personality psychology: Domains of knowledge about human nature* (3. udg., Trykt bog: ISBN 9781526847874)(Hele bogen ekskl. kapitel 6, 12 og 14). McGraw Hill. [466 NS]
- McAdams, D. P., & Pals, J. L. (2006). A new big five: Fundamental principles for an integrative science of personality. *American Psychologist*, 61(3), 204-217. <https://doi.org/10.1037/0003-066x.61.3.204> [25 NS]
- Oyserman, D., Elmore, K., & Smith, G. (2012). Self, self-concept and identity. I M. R. Leary & J. P. Tangney (red.), *Handbook of self and identity* (2. udg., s. 69-78). Guilford Press. [18 NS]
- Ozer, S. (2019). Globalization and the proliferation of complex acculturation processes. I P. F. Titzmann & P. Jugert (red.), *Youth in superdiverse societies: Growing up with globalization, diversity, and acculturation* (s. 23-40). Routledge. [28 NS]
- Paulhus, D. L. (2014). Toward a taxonomy of dark personalities. *Current Directions in Psychological Science*, 23(6), 421-426. <https://doi.org/10.1177/0963721414547737> [9 NS]
- Roccas, S., & Brewer, M. B. (2002). Social identity complexity. *Personality and Social Psychology Review*, 6(2), 88-106. https://doi.org/10.1207/s15327957pspr0602_01 [34 NS]
- Ryan, R. M., & Deci, E. L. (2000). Self-determination theory and the facilitation of intrinsic motivation, social development, and well-being. *The American Psychologist*, 55(1), 68-78. <https://doi.org/10.1037/0003-066x.55.1.68> [18 NS]
- Rüsch, N., Corrigan, P. W., Todd, A. R., & Bodenhausen, G. V. (2010). Implicit self-stigma in people with mental illness. *The Journal of Nervous and Mental Disease*, 198(2), 150-153. <https://doi.org/10.1097/NMD.0b013e3181cc43b5> [7 NS]
- Stollberg, J., Fritsche, I., Barth, M., & Jugert, P. (2017). Extending control perceptions to the social self. Ingroups serve the restoration of control. I M. Bukowski, I. Fritsche, A. Guinote, & M. Kofta (red.), *Coping with lack of control in a social world* (s. 133-150). Routledge. [20 NS]
- Strahan, E. J., White, K., Fong, G. T., Fabrigar, L. R., Zanna, M. P., & Cameron, R. (2002). Enhancing the effectiveness of tobacco package warning labels: A social psychological perspective. *Tobacco Control*, 11(3), 183-190. <https://doi.org/10.1136/tc.11.3.183> [13 NS]
- Tonks, R. G. (2014). Cross-cultural psychology: Overview. I T. Teo (red.), *Encyclopedia of critical psychology* (s. 334-341). Springer. https://doi.org/https://doi.org/10.1007/978-1-4614-5583-7_370 [14 NS]

Tønnesvang, J. (2012). Identity, self and motivation: Steps towards an integrative approach. *Nordic Psychology*, 64(4), 228-241. <https://doi.org/10.1080/19012276.2012.768027> [14 NS]

Tønnesvang, J., Andersen, L. B., Petersen, C. L., & Schou, S. (2023). *Mening og motivation i organisation og ledelse* (kapitel 3, s. 43-69). Djøf. [31 NS]

Tønnesvang, J., Hedegaard, N. B., & Nygaard, S. E. (2015). *Kvadrantmodellen - en introduktion* (2. udg.) (24 NS). Forlaget Klim. [24 NS]

I alt 1979 NS