

Udviklingspsykologi – Efterår 2024

Vejledende pensum (Bacheloruddannelsen)

Pensumlisten findes på fagets side på Brightspace med links og oplysninger om semesterhylde.

Antal sider er angivet som normalsider [NS].

Allen, J. P., Narr, R. K., Kansky, J., & Szwedo, D. E. (2020). Adolescent peer relationship qualities as predictors of long-term romantic life satisfaction. *Child Development*, 91(1), 327-340.
<https://doi.org/10.1111/cdev.13193> [25 NS]

Baillargeon, R., Spelke, E. S., & Wasserman, S. (1985). Object permanence in five-month-old infants. *Cognition*, 20(3), 191-208. [https://doi.org/10.1016/0010-0277\(85\)90008-3](https://doi.org/10.1016/0010-0277(85)90008-3) [22 NS]

Baltes, P. B. (1997). On the incomplete architecture of human ontogeny: Selection, optimization, and compensation as foundation of developmental theory. *American Psychologist*, 52(4), 366-380.
<https://doi.org/10.1037/0003-066x.52.4.366> [27 NS]

Baron-Cohen, S., Leslie, A. M., & Frith, U. (1985). Does the autistic child have a “theory of mind”? *Cognition*, 21(1), 37-46. [https://doi.org/10.1016/0010-0277\(85\)90022-8](https://doi.org/10.1016/0010-0277(85)90022-8) [12 NS]

Beck-Gernsheim, E. (1998). On the way to a post-familial family: From a community of need to elective affinities. *Theory, Culture & Society*, 15(3-4), 53-70.
<https://doi.org/10.1177/0263276498015003004> [22 NS]

Brito, N. H. (2017). Influence of the home linguistic environment on early language development. *Policy Insights from the Behavioral and Brain Sciences*, 4(2), 155-162.
<https://doi.org/10.1177/2372732217720699> [9 NS]

Bronfenbrenner, U. (1979). Basic concepts. I *The ecology of human development: Experiments by nature and design* (s. 16-42). Harvard University Press. [30 NS]

Carstensen, L. L. (2021). Socioemotional selectivity theory: The role of perceived endings in human motivation. *The Gerontologist*, 61(8), 1188-1196. <https://doi.org/10.1093/geront/gnab116> [11 NS]

Cassibba, R., Coppola, G., Sette, G., Curci, A., & Costantini, A. (2017). The transmission of attachment across three generations: A study in adulthood. *Developmental Psychology*, 53(2), 396-405.
<https://doi.org/10.1037/dev0000242> [18 NS]

- Cecil, C. A. M., Barker, E. D., Jaffee, S. R., & Viding, E. (2012). Association between maladaptive parenting and child self-control over time: Cross-lagged study using a monozygotic twin difference design. *British Journal of Psychiatry*, 201(4), 291-297. <https://doi.org/10.1192/bjp.bp.111.107581> [13 NS]
- Costa, P. T., McCrae, R. R., & Löckenhoff, C. E. (2019). Personality across the life span. *Annual Review of Psychology*, 70(1), 423-448. <https://doi.org/10.1146/annurev-psych-010418-103244> [32 NS]
- Dahl, J. J., Kingo, O. S., & Krøjgaard, P. (2015). The magic shrinking machine revisited: The presence of props at recall facilitates memory in 3-year-olds. *Developmental Psychology*, 51(12), 1704-1716. <https://doi.org/10.1037/dev0000050> [16 NS]
- Fagan, J., Day, R., Lamb, M. E., & Cabrera, N. J. (2014). Should researchers conceptualize differently the dimensions of parenting for fathers and mothers? *Journal of Family Theory & Review*, 6(4), 390-405. <https://doi.org/10.1111/jftr.12044> [29 NS]
- Faircloth, C. (2014). Intensive parenting and the expansion of parenting. I E. Lee, J. Bristow, Faircloth.C., J. Macvarish, & C. Faircloth, *Parenting culture studies* (s. 25-50). Palgrave Macmillan. <https://doi.org/10.1057/9781137304612> [31 NS]
- Gopnik, A. (2020). Childhood as a solution to explore - exploit tensions. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 375(1803), 20190502. <https://doi.org/10.1098/rstb.2019.0502> [12 NS]
- Jacobson, N. S., & Christensen, A. (1998). From love to war. I *Acceptance and change in couple therapy: A therapist's guide to transforming relationships* (s. 22-40). Norton. [23 NS]
- Jensen, T., & Sonne, T. (2023). *Fakta og myter om børnens udvikling* (Introkapitel (s. 15-20). Kapitel 1: Tiggerspring og børnens udvikling (s. 25-38)). Akademisk Forlag. [20 NS]
- Kingo, O. S., Staugaard, S. R., & Krøjgaard, P. (2014). Three-year-olds' memory for a person met only once at the age of 12 months: Very long-term memory revealed by a late-manifesting novelty preference. *Consciousness and Cognition*, 24, 49-56. <https://doi.org/10.1016/j.concog.2013.12.011> [10 NS]
- Krøjgaard, P., Kingo, O. S., Jensen, T. S., & Berntsen, D. (2017). By-passing strategic retrieval: Experimentally induced spontaneous episodic memories in 35- and 46-month-old children. *Consciousness and Cognition*, 55, 91-105. <https://doi.org/10.1016/j.concog.2017.08.001> [18 NS]
- Larsen, L. (2022). Alderdom. I D. Sommer, L. Larsen, M. Eg, & S. F. Søndergaard (red.), *Den nye udviklingspsykologi: Et livslangt perspektiv.* (s. 232-249). FADL. [17 NS]

- Larsen, L., & Hartmann, P. (2011). Research methodological issues in geropsychology. I L. Larsen (red.), *Geropsychology: The psychology of the ageing person*. (s. 17-35). Aarhus University Press. [22 NS]
- Larsen, L., Hartmann, P., & Winsløv, J.-H. (2011). The stability of personality in adulthood. I L. Larsen (red.), *Geropsychology: The psychology of the ageing person*. (s. 39-63). Aarhus University Press. [24 NS]
- Larsen, L., Pacak-Vedel, A., & Christoffersen, M. (2022). Livsløbsudviklingen af intelligens og dens sammenhæng med centrale livsudfald. *Psyke & Logos*, 43(2), 158-185. [28 NS]
- Legare, C. H. (2017). Cumulative cultural learning: Development and diversity. *Proceedings of the National Academy of Sciences - PNAS*, 114(30), 7877-7883.
<https://doi.org/10.1073/pnas.1620743114> [13 NS]
- Mandler, J. M. (2012). On the spatial foundations of the conceptual system and its enrichment. *Cognitive Science*, 36(3), 421-451. <https://doi.org/10.1111/j.1551-6709.2012.01241.x> [30 NS]
- Meltzoff, A. N. (1988). Infant imitation after a 1-week delay: Long-term memory for novel acts and multiple stimuli. *Developmental Psychology*, 24(4), 470-476. <https://doi.org/10.1037/0012-1649.24.4.470> [13 NS]
- Meltzoff, A. N. (1995). Understanding the intentions of others: Re-enactment of intended acts by 18-month-old children. *Developmental Psychology*, 31(5), 838-850. <https://doi.org/10.1037/0012-1649.31.5.838> [23 NS]
- Mikulincer, M., & Shaver, P. R. (2016). Individual differences in attachment-system functioning: Development, stability, and change. I *Attachment in adulthood: Structure, dynamics, and change* (2. udg., s. 109-144). The Guilford Press. [37 NS]
- Mortensen, E. L. (2011). The ageing intellect. I L. Larsen (red.), *Geropsychology: The psychology of the ageing person*. (s. 65-95). Aarhus University Press. [36 NS]
- Murray, L., & Trevarthen, C. (1985). Emotional regulation of interactions between two-month-olds and their mothers. I T. M. Field & N. A. Fox (red.), *Social perception in infants* (s. 177-197). Ablex Pub. [24 NS]
- Onishi, K. H., & Baillargeon, R. (2005). Do 15-month-old infants understand false beliefs? *Science*, 308(5719), 255-258. <https://doi.org/10.1126/science.1107621> [5 NS]
- Overall, N. C., & Simpson, J. A. (2015). Attachment and dyadic regulation processes. *Current Opinion in Psychology*, 1, 61-66. <https://doi.org/10.1016/j.copsyc.2014.11.008> [13 NS]

- Paquette, D. (2004). Theorizing the father-child relationship: Mechanisms and developmental outcomes. *Human Development, 47*(4), 193-219. <https://doi.org/10.1159/000078723> [32 NS]
- Perner, J., & Ruffman, T. (2005). Infants' insight into the mind: How deep? *Science, 308*(5719), 214-216. <https://doi.org/10.1126/science.1111656> [5 NS]
- Poulin, F., & Chan, A. (2010). Friendship stability and change in childhood and adolescence. *Developmental Review, 30*(3), 257-272. <https://doi.org/10.1016/j.dr.2009.01.001> [15 NS]
- Schulz, R., & Heckhausen, J. (1996). A life span model of successful aging. *American Psychologist, 51*(7), 702-714. <https://doi.org/10.1037/0003-066x.51.7.702> [19 NS]
- Scott, R. M., & Baillargeon, R. (2017). Early false-belief understanding. *Trends in Cognitive Sciences, 21*(4), 237-249. <https://doi.org/10.1016/j.tics.2017.01.012> [16 NS]
- Siedlecki, K. L., Tucker-Drob, E. M., Oishi, S., & Salthouse, T. A. (2008). Life satisfaction across adulthood: Different determinants at different ages? *The Journal of Positive Psychology, 3*(3), 153-164. <https://doi.org/10.1080/17439760701834602> [22 NS]
- Siegler, R. S., Saffran, J., Eisenberg, N., Gershoff, E., & Campbell, L. (2024). *How children develop* (7. udg.)(Hele bogen minus kapitel 12 og 16). Worth Publishers Macmillan Learning. [668 NS]
- Sigelman, C. K., & Rider, E. A. (2022). *Developmental psychology* (3. udg. Custom edition.). Cengage Learning (ISBN 9781473790698). [146 NS]
- Simcock, G., & Hayne, H. (2002). Breaking the barrier? Children fail to translate their preverbal memories into language. *Psychological Science, 13*(3), 225-231. <https://doi.org/10.1111/1467-9280.00442> [11 NS]
- Stern, D. (2000). *Spædbarnets interpersonelle verden: Et psykoanalytisk og udviklingspsykologisk perspektiv* (s. 77-211). Hans Reitzel. (Originalt værk udgivet 1985) [160 NS]
- Tomasello, M. (2000). The item-based nature of children's early syntactic development. *Trends in Cognitive Sciences, 4*(4), 156-163. [https://doi.org/10.1016/s1364-6613\(00\)01462-5](https://doi.org/10.1016/s1364-6613(00)01462-5) [14 NS]
- Tomasello, M. (2016). Cultural learning redux. *Child Development, 87*(3), 643-653. <https://doi.org/10.1111/cdev.12499> [14 NS]
- Tomasello, M., & Carpenter, M. (2007). Shared intentionality. *Developmental Science, 10*(1), 121-125. <https://doi.org/10.1111/j.1467-7687.2007.00573.x> [9 NS]
- Walker, C. M., & Gopnik, A. (2014). Toddlers infer higher-order relational principles in causal learning. *Psychological Science, 25*(1), 161-169. <https://doi.org/10.1177/0956797613502983> [18 NS]

Whitehouse, A. J. O., Bishop, D. V. M., Ang, Q. W., Pennell, C. E., & Fisher, S. E. (2011). CNTNAP2 variants affect early language development in the general population. *Genes, Brain and Behavior*, 10(4), 451-456. <https://doi.org/10.1111/j.1601-183X.2011.00684.x> [11 NS]

Zeifman, D., & Hazan, C. (2008). Pair bonds as attachments: Reevaluating the evidence. I J. Cassidy & P. R. Shaver (red.), *Handbook of attachment: Theory, research, and clinical applications* (2. udg., s. 436-455). Guilford Press. [36 NS]

I alt 1860 NS