

Forskningsmetode 2: Kvalitative metoder – Forår 2024

Bacheloruddannelsen

Aarhus Universitet

Pensumlisten findes på fagets side på Brightspace med links og oplysninger om semesterhylde.

Sidetal er angivet i normalsider [NS]

Bernard, H. R. (2006). *Research methods in anthropology: Qualitative and quantitative approaches* (4. udg., kap. 9, s. 210-250, NB. i e-bogen er kap. 9 s. 195-228). AltaMira Press. [49 NS]

Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77-101. <https://doi.org/10.1191/1478088706qp063oa> [45 NS]

Brinkmann, S. (2013). *Qualitative interviewing: Understanding qualitative research* (kap. 3, s. 83 - 110). Oxford University Press. [34 NS]

Dreyfus, H. L. (2011). Medicine as combining natural and human science. *The Journal of Medicine and Philosophy*, 36(4), 335-341. <https://doi.org/10.1093/jmp/jhr027> [8 NS]

Flick, U. (2007). *Designing qualitative research* (kap. 3, s. 25-32, NB i e-bogen er kap. 3 s. 36-45). Sage Publications. [10 NS]

Fog, J. (1994). *Med samtalen som udgangspunkt* (kap. 11, s. 196-229). Akademisk Forlag. [41 NS]

Hammersley, M. (2014). On the ethics of interviewing for discourse analysis. *Qualitative Research*, 14(5), 529-541. <https://doi.org/10.1177/1468794113495039> [16 NS]

Knudsen, F. (2002). At vække undersøgelsesobjekternes genstridighed. *Tidsskriftet Antropologi*, 45, 125-135. [13 NS]

Kvale, S., & Brinkmann, S. (2015). *Interview: Det kvalitative forskningsinterview som håndværk* (3. udg., hele bogen læses). Hans Reitzel. [493 NS]

Maxwell, J. A. (2008). Designing a qualitative study. I L. Bickman & D. J. Rog (red.), *The SAGE handbook of applied social research methods* (2. udg., s. 214-232). Sage. [23 NS]
<https://doi.org/10.4135/9781483348858>

- Miles, M. B., & Huberman, A. M. (2014). *Qualitative data analysis: A methods sourcebook* (3. udg., kap. 4, s. 69-104). Sage. [43 NS]
- Nielsen, K. (2007). The qualitative research interview and issues of knowledge. *Nordic Psychology*, 59(3), 210-222. <https://doi.org/10.1027/1901-2276.59.3.210> [16 NS]
- Pedersen, M. (2012). Triangulær validering. I M. Pedersen, J. Klitmøller, & K. Nielsen (red.), *Deltagerobservation: En metode til undersøgelse af psykologiske fænomener* (s. 121-134). Hans Reitzel. [17 NS]
- Phillips, L. (2010). Diskursanalyse. I S. Brinkmann & L. Tanggaard (red.), *Kvalitative metoder: En grundbog* (s. 263-286). Hans Reitzel. [29 NS]
- Selwyn, N. (2014). 'So What?' ... a question that every journal article needs to answer. *Learning, Media and Technology*, 39(1), 1-5. <https://doi.org/10.1080/17439884.2013.848454> [6 NS]
- Spradley, J. P. (1980). *Participant observation* (part two step 4, s. 73-84). Holt Rinehart and Winston. [14 NS]
- Spradley, J. P. (2012). James P. Spradley - deltagerobservation. I M. Pedersen, J. Klitmøller, & K. Nielsen (red.), *Deltagerobservation: En metode til undersøgelse af psykologiske fænomener* (s. 39-60). Hans Reitzel. [26 NS]
- Szulevicz, T. (2015). Deltagerobservation. I S. Brinkmann & L. Tanggaard (red.), *Kvalitative metoder: En grundbog* (2. udg., s. 81-96). Hans Reitzel. [19 NS]
- Tanggaard, L. (2007). The research interview as discourses crossing swords: The researcher and apprentice on crossing roads. *Qualitative Inquiry*, 13(1), 160-176. <https://doi.org/10.1177/1077800406294948> [20 NS]
- Tracy, S. J. (2010). Qualitative quality: Eight "big-tent" criteria for excellent qualitative research. *Qualitative Inquiry*, 16(10), 837-851. <https://doi.org/10.1177/1077800410383121> [27 NS]
- Walford, G. (2009). The practice of writing ethnographic fieldnotes. *Ethnography and Education*, 4(2), 117-130. <https://doi.org/10.1080/17457820902972713> [17 NS]

Willig, C. (2015). Discourse analysis. I J. A. Smith (red.), *Qualitative psychology: A practical guide to research methods* (3. udg., s. 143-167). Sage. [29 NS]

Antal sider: 996 (normalsider)

Sekundær litteratur:

Aagaard, J., Steninge, E., & Zhang, Y. (2021). On the hermeneutics of screen time: A qualitative case study of phubbing. *AI & Society*. <https://doi.org/10.1007/s00146-021-01223-y>

Baarts, C. (2010). Håndværket. Opbygning af viden. I K. Hastrup (red.), *Ind i verden: En grundbog i antropologisk metode* (2. udg., s. 35-50). Hans Reitzel. [19 NS]

Creese, A., Bhatt, A., Bhojani, N., & Martin, P. (2008). Fieldnotes in team ethnography: Researching complementary schools. *Qualitative Research*, 8(2), 197-215.
<https://doi.org/10.1177/1468794107087481> [23 NS]

Højholt, C., & Kousholt, D. (2012). Om at observere sociale fællesskaber. I J. K. M. Pedersen & K. Nielsen (red.), *Deltagerobservation: En metode til undersøgelse af psykologiske fænomener* (s. 77-90). Hans Reitzel. [17 NS]

Jonasson, C. (2015). Interactional processes of handling errors in vocational school: Students attending to changes in vocational practices. *Vocations and Learning*, 8(1), 75-93.
<https://doi.org/10.1007/s12186-014-9124-x> [23 NS]

Kofoed, J. (2011). Race, etnicitet, nationalitet, tosprogethed - hvad taler vi om? I A. Holmen, J. S. Arnfast & J. Steensig (red.), *Tosprogethed i Danmark 1985-2010* (s. 44-55). Københavns Universitet Humanistisk Fakultet. [14 NS]

Nielsen, K. (2008). Gender, learning and social practice: Gendered discourses in the bakery. *Vocations and Learning*, 1(3), 173-190. <https://doi.org/10.1007/s12186-008-9010-5> [22 NS]

Reay, D. (2005). Beyond consciousness? The psychic landscape of social class. *Sociology*, 39(5), 911-928.

<https://doi.org/10.1177/0038038505058372> [22 NS]

Wetherell, M., & Potter, J. (1992). *Mapping the language of racism: Discourse and the legitimation of exploitation* (s. 58 -111). Columbia University Press. [65 NS]