BACHELOR'S PROJECT 2023-24 KICK-OFF HA/BSCB

NB: THESE SLIDES AND PRESENTATION WILL BE AVAILABLE ON THE STUDY PORTAL



CHRISTIAN WALDSTRØM DEPUTY HEAD OF DEPARTMENT



PURPOSE OF THIS KICK-OFF EVENT

- 1. Motivate you to start thinking about your project
- 2. Highlight the relevant considerations in the initial phase
- 3. Point you in the direction of relevant information/resources
- 4. Give you a chance to hear from former bachelor students about their experiences.





AGENDA FOR TODAY

| 14:15-14:45 | PRESENTATION BY CHRISTIAN WALDSTRØM |
|-------------|--|
| 14:45-14:55 | PRESENTATION BY STUDENT COUNSELLORS |
| 15:00-15:30 | ROUND 1 Presentation with a former student |
| 15:35-16:05 | ROUND 2 Presentation with a former student |
| 16:05-16:30 | ROUND-OFF Questions to the student counsellors |







AU > Students > Studies > Subject portals > Economics and Business Administration > Bachelor's project and Master's thesis > Bachelor's project - BSc in Economics and Business Adm.

Bachelor's project

>> Introduction Week

- >> Teaching
- >> Examination
- > Brightspace
- >> Student Counselling
- >> Study Abroad
- » Bachelor's project and Master's thesis » Bachelor's project - BSc in Economics and Business Adm.
 - Information meeting about bachelor thesis
 - Master's thesis MSc in Economics and Business Administration
 - Master's thesis MSc in Social Sciences in Business Administration
 - Study spaces for Master's thesis students
 - Academic writing
 - Confidential theses and projects
- >> IT and support
- >> Study environment
- >> Career for international students
- Contact

The purpose of the Bachelor's project is to give students an opportunity to demonstrate their ability to independently formulate a business-related problem statement within a given topic, select relevant literature, apply methodologies, collect and process data, make critical assessments, conduct analyses and conclude on the question raised in the problem statement.

On these pages, you will find relevant information, links and dates regarding the Bachelor's project in the sixth semester for bachelor students in Economics and Business Administration.

| Before the registration deadline | The writing process | | Handing in the Bachelor's | |
|--------------------------------------|--|---|--------------------------------------|---|
| Introduction Meeting | Formal requirements and guidelines for written | C | project Handing in the project in | G |
| Slides from the presentations 🛟 2022 | assignments | | WISEflow | |
| | Appendices | 0 | The oral defence | 0 |
| Writing on your own or in a 🛟 group? | Processing personal data | Ð | Reexamination | 0 |
| Choice of topic | Confidentiality | 0 | | |
| Supervisor 🔂 | Special situations | 0 | | |
| Registration 😲 | | | | |
| | | | | |

Revised 05.10.2023 - Aarhus BSS Student Services

GETTING STARTED

- You are automatically registered for an atempt, but...
- ...you have to sign up through the Study Portal before December 1st
 - If you sign up as a group, only one group member needs to register and add the co-authors
- When choosing a topic, it might be a help to:
 - let yourself be inspired by something you find interesting (class, topic, elective, news, etc.)
 - let your access to empirical data determine focus
 - talk to older students
- Note: The title for the form is not the research question or the final title of the project just an indication of the theme.





REGISTRATION ON THE STUDY PORTAL



Der er indgået aftale med vejleder / Agreement has been made with supervisor*

(Ønsket) Vejleder / (Suggested) Supervisor

*Hvis nej: Vælg

fagområde / If no,

choose an academic

area

Vejleder / Supervisor

- Ja, jeg har indgået aftale med / Yes, I have made an agreement with:
- Nej, men jeg ønsker / No, but I will suggest:



AARHUS DEPARTMENT OF MANAGEMENT BSS AARHUS UNIVERSITY

WRITING ALONE OR IN GROUPS

- You can write alone or in groups of 2, 3 or 4 students
- Oral exam is in groups the grade is individual
- Writing alone gives more flexibility writing with others gives more chance for discussion
- Problems among student(s) => study counsellor/supervisor.



CHRISTIAN WALDSTRØM DEPUTY HEAD OF DEPARTMENT



GETTING A SUPERVISOR

- Lists of available supervisors (with topics) can be found at the study portal
- When contacting a potential supervisor, try to be as concise as possible (topic, method, data, theories)
- Politeness and common curtesy are free of charge
- Please don't write to more than one supervisor at a time
- If you haven't found a supervisor before December 1st:
 - 1. register online with a description of your project
 - 2. the department will appoint a supervisor within your topic.





MGMT TOPICS (EXAMPLE)

| Christian Truelsen Elbæk | <u>chel@mgmt.au.dk</u> | Behavioural Economics Judgment and Decision-Making Consumer Psychology Moral Psychology and Business Ethics Nudging Leadership Psychology | Danish and English |
|--------------------------------|--------------------------|--|--------------------------|
| Claus Thrane | <u>thrane@mgmt.au.dk</u> | Entrepreneurship Iværksætteri Strategisk ledelse | Danish and English |
| Darius-Aurel Frank | <u>df@mgmt.au.dk</u> | Consumer Behavior/Psychology Retailing, Services and Branding Technology/Innovation Adoption Quant/Qual/Mixed Methods | English |
| Dorthe Døjbak Håkonsson | <u>dod@mgmt.au.dk</u> | Organisational and Management Theory Organisational design Non-hierarchical organising Organisational behaviour Emotions and cognitions | Danish and English |





ECON TOPICS (EXAMPLE)

| Forecasting in general, i.e. | Bezirgen Veliyev | bveliyev@econ.au.dk | English |
|------------------------------|-------------------------|----------------------------------|--------------------|
| energy prices, | Guðmundur Stefán | gsgudmundsson@econ.au.dk | English |
| commodities, | Guðmundsson | | |
| macroeconomic time | Kim Christensen | kim@econ.au.dk | Danish and English |
| series or longevity | Leopoldo Catania | leopoldo.catania@econ.au.dk | English |
| | Mikkel Bennedsen | mbennedsen@econ.au.dk | Danish and English |
| | Morten Ørregaard | mon@econ.au.dk | Danish and English |
| | Nielsen | | |
| | Sebastian Mathias | smjensen@econ.au.dk | Danish and English |
| | Jensen | | |
| | Simon Tranberg | <u>sibo@econ.au.dk</u> | Danish and English |
| | Bodilsen | | |
| | Yana Petrova | ypetrova@econ.au.dk | Danish and English |
| | Sulkhan Chavleishvili | sulkhan.chavleishvili@econ.au.dk | English |
| Fractional integration, | Bent Jesper Christensen | bjchristensen@econ.au.dk | Danish and English |
| cointegration and GARCH | Frederik Krabbe | frederik.krabbe@econ.au.dk | Danish and English |
| | Morten Ørregaard | mon@econ.au.dk | Danish and English |
| | Nielsen | | |
| Labour market | Luke Taylor | Intaylor@econ.au.dk | English |
| econometrics | Mikkel Sølvsten | miso@econ.au.dk | Danish and English |





THE SUPERVISION PROCESS

- Determine the ground rules and calibrate expectations with your supervisor early (frequency of meetings, availability, meeting format, reading parts of thesis, etc.)
- You are all very different so are supervisors
- Don't hesitate to use your supervisor throughout
- Your supervisor is also the examiner (but the external examiner has the first and last say regarding grade)
- You're responsible for the final product not your supervisor
- Problems with the supervisor?
 - 1. Try talking about it openly with you supervisor
 - 2. Contact Mogens Dilling-Hansen ECON / Christian Waldstrøm MGMT.





EVALUATION CRITERIA

The student acquires knowledge

- To **build and structure** a comprehensive written presentation
- Of various qualitative and/or quantitative methods of analysis including their strengths and weaknesses
- To systematically **identify and choose** relevant theoretic literature
- Prepare a well-structured thesis in a clear and precise language and in a form that supports the presentation of the analysis and its results





Please note: These criteria are from last year's course description - it will be updated shortly

EVALUATION CRITERIA (CONT'D)

The student acquires **skills** to be able to

- Select and argue for choice of relevant concepts, models and theories to answer the problem statement and demonstrate understanding of these
- Select and argue for choice of relevant techniques, procedures and methodologies to generate, analyse and interpret primary and/or secondary data to illustrate the problem statement raised
- **Plan and carry through** collection of relevant primary and/or secondary data through a correct application of the techniques, procedures and methodologies chosen
- Identify, describe and structure a relevant business economics problem through a precise and suitable problem statement





Please note: These criteria are from last year's course description – it will be updated shortly

EVALUATION CRITERIA (CONT'D)

The student acquires the following **competences**:

- **Conduct** a clear and precise analysis and interpretation of the collected data through a correct application of the theories and methodologies chosen
- Account for the conclusion of the analysis and put it into perspective based on the above
- Make critical assessments of the empirical and theoretical sources, methodologies, results and conclusions
- Account for the content of the thesis, and at the oral defence be able to be part of a discussion about various topics of the thesis.

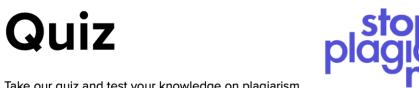




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CHEATING AND PLAGIARISM

- Ensure you <u>reference correctly</u> whether it is theories, concepts, terms or direct quotes
- If you're unsure about the rules for cheating and plagiarism – find out
- Remember: Self-plagiarism is also plagiarism
- If things get tough cheating is never the answer. lacksquareInstead, please <u>reach out to us</u>.





Take our guiz and test your knowledge on plagiarism



DEPUTY HEAD OF DEPARTMENT



GENERATIVE AI (CHATBOTS)

- AU's rules on use of generative AI (e.g. ChatGPT) is currently very restrictive: Essentially you can't use it for exams
- We're expecting updated rules and guidelines that will normalise the use of generative AI in parts of the writing process (e.g. idea generation, feedback, exploring theories)
- Remember that the project should always be **your contribution** including being able to defend your project at the oral defence.





EMPIRICAL DATA COLLECTION

- Getting access can be very time consuming start early
- How to contact a case company?
 - What access might you have?
 - Maybe avoid the same companies as everyone else
- Be clear about expectations:
 - What do you need from them (data access, number of interviews...)?
 - What can you give back (theses, presentation, executive summary)?
- Please behave respectfully
- Remember that it's not the amount of data, but the quality with which you treat the data in your project.





CONFIDENTIALITY AND GDPR

- Confidentiality and Non-Disclosure Agreements (NDA):
 - Your supervisor (and the rest of AU) has confidentiality by default
 - AU doesn't require an NDA!
 - There is a standard NDA at the Study Portal
 - If the company insists on a tailor-made NDA see Study Portal
- GDPR
 - If you gain access to or collect personal data to be used in an assignment/your Master's thesis, you are responsible for taking care of that data. More information available on the study portal.





QUESTIONS, COMMENTS, FOLLOW-UP

Study counsellors

• <u>https://studerende.au.dk/en/studies/subject-portals/business-administration/counselling/the-student-counsellors-office/</u>

You supervisor

Department of Management (MGMT)

• Christian Waldstrøm (<u>cwa@mgmt.au.dk</u>) (me)

Department of Economics and Business Economics (ECON)

• Mogens Dilling-Hansen (<u>dilling@econ.au.dk</u>).





