



Side 1 af 3

HAR DEN 5. APRIL 2011 BESTÅET

Kandidatuddannelsen i statskundskab

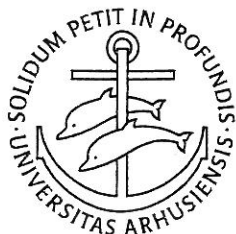
VED AARHUS UNIVERSITET
OG HAR DERMED RET TIL AT BETEGNE SIG

cand.scient.pol.

Master of Science (MSc) in Political Science
candidatus scientiarum politicarum

Aarhus, den 13. april 2011

Svend Hylleberg
dekan for Aarhus School of Business and Social Sciences



Fotokopiens rigtighed bekræftes.
AARHUS UNIVERSITET, den

10/5-4



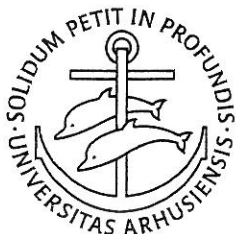
I henhold til Ministeriet for Videnskab, Teknologi og Udviklings bekendtgørelse nr. 814 af 30. juni 2010 om bachelor- og kandidatuddannelser ved universiteterne er kandidatuddannelsen en forskningsbaseret uddannelse, der kvalificerer til selvstændigt at varetage erhvervsfunktioner på baggrund af kundskaber og metodiske færdigheder inden for et eller flere fagområder.

Kandidatuddannelsen i statskundskab er normeret til: **120 ECTS**

Adgangsgrundlaget til uddannelsen var:
Bacheloruddannelsen i statskundskab, Bachelor (BSc)

har opnået følgende resultater:

	<u>7-trinsskala</u>	<u>ECTS-skala</u>	<u>Bestået</u>
Politologiske seminarer			
Seminar i komparativ politik 10 ECTS Danske vælgere i skandinavisk perspektiv	4	D	Bestået
Politologisk seminar 1 10 ECTS Europæiske partisystemer	7	C	Bestået
Politologisk seminar 2 10 ECTS The U.S. Political System: Institutions, Values and the Policy Process	10	B	Bestået
Politologisk seminar 3 10 ECTS Koalitionsdannelse og partisammenhold i Danmark	12	A	Bestået
Forvaltningsret 10 ECTS Forvaltningsret	10	B	Bestået
Politologisk seminar 4 10 ECTS Lobbyisme i EU: klimapolitik og andre cases	12	A	Bestået
Politologisk seminar 5 10 ECTS Velfærdsreformer - politisk selvmord eller statsmandskunst?	7	C	Bestået
Samfundsvidenskabelige seminarer			
Seminar 1 10 ECTS Praktikophold ved Europa-Parlamentet			Bestået
Seminar 2 10 ECTS Praktikophold ved Europa-Parlamentet			Bestået



Fotokopiens rigtighed bekræftes.
AARHUS UNIVERSITET, den

10/5-11 [Signature]



Side 3 of 3

Speciale
Speciale
30 ECTS

12

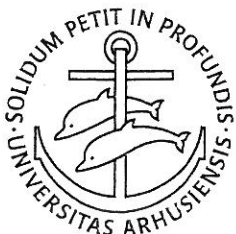
A Bestået

Gennemsnit for Kandidatuddannelsen i statskundskab: 9,6
beregnet efter 7-trinsskalaen

Bevisets rigtighed bekræftes

Aarhus, den 13. april 2011

Tina Aarup
uddannelsesadministrativ medarbejder



Fotokopiens rigtighed bekræftes
AARHUS UNIVERSITET, den

10/5-11

19/5



Kompetenceprofil for uddannelsen

Kandidatuddannelsen bygger videre på de kompetencer, der er erhvervet på Bacheloruddannelsen. Det skal bemærkes, at der er mulighed for inden for visse rammer at tilrettelægge uddannelsen individuelt, hvilket betyder, at de studerendes faglige profil ikke er helt identisk.

En kandidat i Statskundskab har flg. faglige kompetencer:

- 1) Har indsigt i en række udvalgte specialiserede og avancerede problemstillinger og resultater indenfor statskundskabens centrale og tilgrænsende discipliner
- 2) Er i stand til selvstændigt at erhverve sig relevant videnskabelig baseret viden indenfor statskundskabens centrale og tilgrænsende discipliner.

En Kandidat i Statskundskab har flg. intellektuelle kompetencer:

- 1) Kan argumentere selvstændigt, analytisk, reflekterende og kritisk på et højt akademisk niveau
- 2) Kan selvstændigt opstille relevante samfundsvidenskabelige problemstillinger og selvstændigt gennemføre undersøgelsen af en problemstilling på en måde, der lever op til gængse forskningsmæssige standarder.

En Kandidat i Statskundskab har flg. praktiske kompetencer:

- 1) Kan formidle resultatet af egne og andres undersøgelser på en sikker og klar måde, skriftligt såvel som mundtligt
- 2) Kan vedligeholde og videreudvikle sin faglige og intellektuelle kompetencer
- 3) Kan anvende og udtrykke sine kompetencer i en fremmedsproglig sammenhæng.



Fotokopiens rigtighed bekræftes
AARHUS UNIVERSITET, den

10/5-11



[REDACTED]

HAS ON 5 APRIL 2011 PASSED THE EXAMINATIONS REQUIRED FOR THE

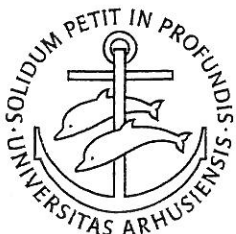
Master's Degree Programme in Political Science

AT AARHUS UNIVERSITY
AND HAS THUS BEEN AWARDED THE TITLE OF

Master of Science (MSc) in Political Science
cand.scient.pol.
candidatus scientiarum politicarum

Aarhus, 13 April 2011

Svend Hylleberg
Dean of Aarhus School of Business and Social Sciences



Fotokopiens rigtighed bekræftes
AARHUS UNIVERSITET, den

10/5-11



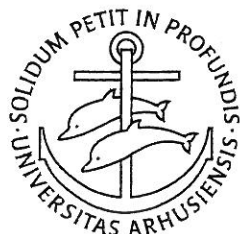
Pursuant to Ministerial Order no. 814 of 30 June 2010 issued by the Danish Ministry of Science, Technology and Innovation on Bachelor's and Master's Degree Programmes at the Universities, the master's degree programme is a research-based full time programme of study which qualifies graduates for professional careers by providing them with expertise and methodological competences in one or more subject areas.

Master's Degree Programme in Political Science is rated at: **120 ECTS**

Entrance qualification to the Degree programme was:
Bachelor's Degree Programme in Political Science, Bachelor of Science (BSc)

has obtained the following results:

	<u>7-point scale</u>	<u>ECTS scale</u>	<u>Passed</u>
Political Sciences Seminars			
Comparative Politics Seminar 10 ECTS Danish Voters in a Scandinavian Perspective	4	D	Passed
Political Science Seminar 1 10 ECTS European Party Systems	7	C	Passed
Political Science Seminar 2 10 ECTS The U.S. Political System: Institutions, Values and the Policy Process	10	B	Passed
Political Science Seminar 3 10 ECTS Coalition Formation and Party Cohesion in Denmark	12	A	Passed
Public Law 10 ECTS Public Law	10	B	Passed
Political Science Seminar 4 10 ECTS Lobbyism in the EU: Climate Policy and other Cases	12	A	Passed
Political Science Seminar 5 10 ECTS Welfare Reforms - Political Suicide or a Statesman Craft?	7	C	Passed
Social Science Seminars			
Seminar 1 10 ECTS Practical experience			Passed
Seminar 2 10 ECTS Practical experience			Passed



Fotokopien rigtigt bekraeftes
AARHUS UNIVERSITET den

10/5-11



Master's Thesis

Master's Thesis

30 ECTS

12

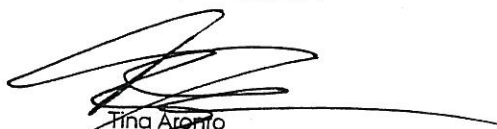
A

Passed

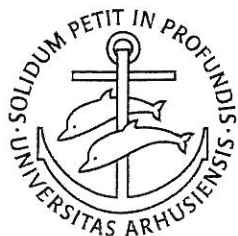
Average for Master's Degree Programme in Political Science:
9,6 in accordance with the Danish 7-point grading scale

The validity of this document is confirmed

Aarhus, 13 April 2011



Tina Aronfo
Administrative Officer



Fotokopiens rigtighed bekræftes
AARHUS UNIVERSITET, den

10/5-14 



Skills Profile for the Programme

The MA programme builds on the skills which graduates have acquired as part of their BA programme. However, it is important to remember that students can individually adapt the MA programme to some extent. The substantive skills of MA graduates are therefore not identical.

A graduate with an MA in Political Science has the following substantive skills:

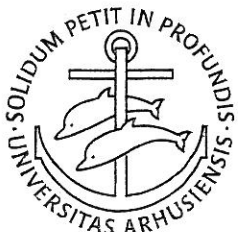
- 1) The graduate has knowledge of a range of specialised and advanced research questions and results in the sub fields of political science as well as related disciplines.
- 2) The graduate is able to independently acquire relevant scientific knowledge in the sub fields of political science as well as related disciplines.

A graduate with an MA in Political Science has the following analytical skills:

- 1) The graduate can present an argument in an independent, analytical, reflective and critical manner at the highest analytical level.
- (2) The graduate is able to independently formulate relevant social science research questions and is able to independently conduct a relevant study which conforms to general standards of scientific enquiry.

A graduate with an MA in Political Science has the following practical skills:

- 1) The candidate is able to present both, orally and in writing, the results of her/his own research and the research of others in a confident manner.
- 2) The candidate is able to maintain and develop her/his substantive and analytical skills.
- 3) The candidate is able to use and demonstrate her/his skills in a foreign language.





Diploma Supplement

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1 INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Family name(s)

1.2 Given name(s)

1.3 Date of birth

1.4 Student identification number or code

2 INFORMATION IDENTIFYING THE QUALIFICATION

2.1 Name of qualification and (if applicable) title conferred
Master of Science (MSc) in Political Science

2.2 Main field(s) of study for the qualification
The degree programme develops the skills acquired on the bachelor degree programme through further study. The degree programme also qualifies students to take part in scientific work and further education - including the PhD programme.

2.3 Name and status of awarding institution
Aarhus University is an independent institution under the public-sector administration and supervised by the Minister of Science, Technology and Innovation and regulated according to the University Act no. 1368 of 7 December 2007.

2.4 Name and status of institution (if different from 2.3) administering studies
Not applicable

2.5 Language(s) of instruction/examination
Teaching at Aarhus University takes place in Danish and English, although other languages may be used when appropriate.



Fotokopiens rigtighed bekræftes
AARHUS UNIVERSITET, den

10/5 -11



3 INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of qualification
Master's degree

3.2 Official length of programme
120 ECTS

3.3 Access requirements
Admission to the Master of Science requires a completed Bachelor of Science. Applicants with other qualifications may be admitted after an assessment of their qualifications.

4 INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of study
Full-time.

4.2 Programme requirements
The degree programme involves general education in the field of political science, and includes teaching in political subjects, social science method, sociology, economics, administrative law and elective subjects. The degree programme ends with a thesis corresponding to 1/2 years of study.

4.3 Programme details (e.g. modules or units studied) and the individual grades/marks/credits obtained
See the included list of results obtained

4.4 Grading scheme and, if available, grade distribution guidance
<http://en.iu.dk/education-in-denmark/detailed-information/grading-systems>

4.5 Overall classification of the qualification
Not applicable for Danish qualifications

5 INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study
The candidatus(a) degree qualify students for a professional career and scientific work e.g. for a doctorate or the PhD (ph.d.) degree.

5.2 Professional status
Political Science graduates are employed in the state, county and municipal administration, and in international organisations, the EU system, special-interest organisations and private companies; alternatively, they can attend further education with a view to performing research, gaining employment at universities and sector research institutions.



Fotokopiens rigtighed bekræftes af
AARHUS UNIVERSITET, den

10/5 - 11/12/17



6 ADDITIONAL INFORMATION

6.1 Additional information

Aarhus University offers unique, alternative opportunities for research and education cutting across many different subjects, for the benefit of both students and researchers, as well as the authorities and the business community. These interdisciplinary combinations provide exceptional opportunities. Aarhus University combines quality in its services with diversity - a diversity that also makes sure that the university is in wide-reaching contact with all the important sectors of society.

Aarhus University has an international focus and makes targeted efforts to attract researchers and students from abroad.

Research and education

Academic values form the basis for all activities at Aarhus University. Via curious research, critical analysis and ongoing debate, researchers and students endeavour to find new ways to gain insight, understanding and education for the benefit of society as a whole. The university consists of four main academic areas. Combined, they cover the entire research spectrum - basic research, applied research, strategic research and research-based advice to the authorities. In all degree programmes, research and education are closely connected, and the research-based instruction - including teaching that spans the main academic areas - ensures the depth of the degree programmes.

A visionary university

The mission of Aarhus University is to ensure and develop knowledge, welfare and culture through research and research-based education, knowledge dissemination and external advice. The vision of Aarhus University is to belong to the elite of universities and to contribute to the development of national and global welfare via outstanding research and world-class degree programmes. The values of Aarhus University are based on the ethical challenges regarding freedom and independence that are described in the Magna Charta of European Universities. Staff and students at Aarhus University work enquiringly and critically, in open and dynamic interaction with the surrounding world.

Read the Strategy for Aarhus University 2008-2012 on <http://www.au.dk/en/strategy>.

Aarhus University has been awarded the ECTS label. This means that the university is recognised for excellence in supporting mobile students and that the university fully complies with the requirements of The Bologna Process regarding documentation, procedures for credit transfer and transparency in the educational system.



6.2 Further information sources

For further information on this degree programme, please refer to <http://studieguide.au.dk/en> and the Aarhus University web site <http://www.au.dk>



Fotokopiens rigtighed bekræftes
AARHUS UNIVERSITET, den

10/5-11



7 CERTIFICATION OF THE SUPPLEMENT

7.1 Date
13 April 2011

7.2 Signature

Svend Hylleberg

7.3 Capacity
Dean of Aarhus School of Business and Social Sciences

7.4 Official stamp or seal



8 INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Please see the attached description of The Danish Higher Education System



Fotokopiens rigtighed bekræftes
AARHUS UNIVERSITET, den

10/5-11

The Danish Higher Education System

June 2010

This description of the Danish Higher Education System has been approved by the Danish Ministry of Education, the Ministry of Science, Technology and Innovation and the Ministry of Culture.
Public higher education institutions in Denmark are governed by national legislation concerning degree structures, teacher qualifications and examinations. All programmes are accredited by national, independent accreditation agencies and the Accreditation Council.

Higher education institutions

Higher education is offered by four types of higher education institutions and regulated by three Ministries:

- Academies of Professional Higher Education (*Erhvervsakademi*) and University Colleges (*Professionshøjskole*) are regulated by the Ministry of Education and offer professionally oriented first cycle degree programmes.
- Research universities (*Universitet*) are regulated by the Ministry of Science, Technology and Innovation and offer first, second and third cycle degree programmes in all academic disciplines.
- A number of university level institutions are regulated by the Ministry of Culture and offer first, second and third cycle degree programmes in subject fields such as architecture, design, music and fine and performing arts.

Overview of degrees in the Danish Higher Education System

Danish higher education institutions use the European Credit Transfer System (ECTS) for measuring study activities. 60 ECTS correspond to one year of full-time study.

Danish qualifications levels	Ordinary higher education degrees	Adult/Continuing higher education degrees	Qualifications Framework for the European Higher Education Area – Bologna Framework	European/National Qualifications Framework for Lifelong Learning – EQF/NQF
Academy Profession level	Academy Profession degree (90-150 ECTS)	Academy Profession degree (60 ECTS)	Short cycle	Level 5
Bachelor's level	Professional Bachelor's degree (180-240 ECTS)*	Diploma degree (60 ECTS)	First cycle	Level 6
	Bachelor's degree (within fine arts) (180 ECTS)			
	Bachelor's degree (180 ECTS)			
Master's level	Master's degree (within fine arts) (120-180 ECTS)	Master degree (60-90 ECTS)	Second cycle	Level 7
	Master's degree (120 ECTS)**			
PhD level	PhD degree (180 ECTS)		Third cycle	Level 8

* Can be obtained through a full regular bachelor's programme (180-240 ECTS) or a top up bachelor's programme (90 ECTS) following an Academy Profession degree. A few Professional Bachelor programmes are 270 ECTS.

** A few Master's programmes are up to 180 ECTS.

Qualification framework

The Danish qualification levels form the basis for the Danish National Qualifications Framework for Higher Education, which is certified in accordance with the overarching Bologna Framework according to the principles adopted by the European Ministers of Higher Education. Danish higher education qualifications at levels 5-8 in the Danish Qualifications Framework for Lifelong Learning (NQF) are also compatible with the levels 5-8 in the European Qualifications Framework (EQF).

Admission and progression

General access to higher education in Denmark requires a secondary school leaving examination or comparable qualifications. Admission to some particular programmes requires entrance examination or submission of a portfolio of artistic work.

Completion of a short cycle degree qualifies students for admission to a first cycle degree. Degree holders with a short cycle Academy Profession degree can obtain a Professional Bachelor's degree within the same field of study with a top up programme (90 ECTS). Completion of a first cycle degree qualifies students for admission to the second cycle.

Fotokopiers rigtighed bekræftes
AARHUS UNIVERSITET, den

10/5-11



Ordinary Higher Education degrees

The **Academy Profession degree** is awarded after 90-150 ECTS and includes a period of work placement of at least 15 ECTS. The programmes are development-based and combine theoretical studies with a practical approach. Programmes are, among others, offered within Marketing Management, Computer Science and Chemical and Biotechnical Science. The Danish title is field of study followed by the abbreviation *AK* and the English title is *AP Graduate in* [field of study].

The **Professional Bachelor's degree** is awarded after 180-240 ECTS and includes a period of work placement of at least 30 ECTS. The programmes are professional higher education programmes at bachelor level. They are development-based and combine theoretical studies with an applied approach. Examples of professional bachelor degree holders are nurses, primary and lower secondary school teachers and certain types of engineers. The Danish title is *Professionsbachelor i* [field of study] and the English title is *Bachelor of* [field of study].

The **Bachelor's degree** from a university is awarded after completion of a 3-year programme (180 ECTS). The programmes are research-based and are offered in all scientific fields. The Danish title is *Bachelor (BA) i* [field of study] or *Bachelor (BSc) i* [field of study] and the English title is *Bachelor of Arts (BA) in* [field of study] or *Bachelor of Science (BSc) in* [field of study].

The **Bachelor's degree (within fine arts)** is awarded after 180 ECTS. The programmes are based on research and artistic research. Programmes are offered within the arts. The Danish title is *Bachelor (BA) i* [field of study] or *Bachelor i musik (BMus) i* [field of study] and the English title is *Bachelor of Arts (BA) in* [field of study] or *Bachelor of Music (BMus) in* [field of study]. A higher education degree within theatre or filmmaking is awarded after 4 years of study (240 ECTS).

The **Master's degree** is awarded after 120 ECTS. The programmes are research-based and are offered in all scientific fields. The Danish title is abbreviated to *cand.* [latin abbreviation of academic area] [field of study]. The English title is *Master of Arts (MA) in* [field of study] or *Master of Science (MSc) in* [field of study].

The **Master's degree (within fine arts)** is awarded after 120-180 ECTS. The programmes are based on research and artistic research. The Danish title is abbreviated to *cand.* [latin abbreviation of academic area] [field of study]. The English title is *Master of Arts (MA) in* [field of study] or *Master of Music (MMus) in* [field of study]. Music Academies offer a specialist degree of 2 to 4 years following the master's degree.

The **PhD degree** is awarded after 180 ECTS. PhD programmes are offered by the universities and some institutions under the Ministry of Culture.

Detailed descriptions of degrees and degree levels can be found in the Qualifications Framework for Danish Higher Education at www.iu.dk. Please consult the relevant Diploma Supplement for information about the learning outcome of the specific degrees.

Adult and continuing higher education

The programmes normally consist of 2 years of part-time study, equivalent to 1 year of full-time study (60 ECTS credits). Certain master programmes require 1½ years of full-time study (90 ECTS credits). Admission requirements are a relevant educational qualification and at least 2 years of relevant work experience.

Adult education qualifications are available at levels corresponding to those of the ordinary higher education system.

- The Academy Profession degree (*videregående voksenuddannelse*) is awarded after studies at short cycle level and gives access to diploma programmes.
- The Diploma degree (*diplomuddannelse*) is awarded after studies at first cycle level and gives access to master programmes.
- The Master degree (*masteruddannelse*) is awarded after studies at second cycle level.

The 7-point grading scale

The grading system used in all state-regulated education programmes as of September 2007 is the 7-point grading scale. The grading scale is compatible with the ECTS grading scale.

The 7-point grading scale	12	10	7	4	02	00	-3
The ECTS grading scale	A	B	C	D	E	Fx	F

Apart from the 7-point grading scale, pass/fail assessment may also be used. 02 is the minimum grade for passing an exam.

Fotokopiers rigtighed bekræftes.
AARHUS UNIVERSITET, den

10/5-11 