Welcome to the Study Environment Survey

On the following pages, you will be asked to answer a number of questions related to your study environment. It will take maximum 10 minutes to complete the questionnaire.

You can use the arrows at the bottom of the screen to navigate back- and forward in the questionnaire. You can always go back to previous answers in the questionnaire, and you can save partial responses and later return to complete the questionnaire, if you want.

Your response will be handled in confidence, including answers addressing your specific degree programme. Analyses will be done on the basis of grouped answers.

Please press the button 'Next' at the bottom of the screen to continue.

We have been informed that you are a student of {%expression:{*1/1/370267975*}%}. This is the degree programme you must have in mind when answering the questions.

If this information is completely wrong, and if it is of great importance to the validity of your response that we correct it, we will ask you to send us an email with your name, correct study programme, your level of studies and your email address to studiemiljo@au.dk.

Are you currently working on your Master's thesis?

Yes  No

(0) ☐  (1) ☐  

(0) ☐  (1) ☐

Physical environment and technical solutions
At my place of study ...

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Mostly agree</th>
<th>Neither agree nor disagree</th>
<th>Mostly disagree</th>
<th>Strongly disagree</th>
<th>Unsure/Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>there are places to meet with fellow students.</td>
<td>(1)☐</td>
<td>(2)☐</td>
<td>(3)☐</td>
<td>(4)☐</td>
<td>(5)☐</td>
<td>(99)☐</td>
</tr>
<tr>
<td>I am able to find a quiet place to work when I need to.</td>
<td>(1)☐</td>
<td>(2)☐</td>
<td>(3)☐</td>
<td>(4)☐</td>
<td>(5)☐</td>
<td>(99)☐</td>
</tr>
<tr>
<td>I am able to find a place to work with my study group when I need to.</td>
<td>(1)☐</td>
<td>(2)☐</td>
<td>(3)☐</td>
<td>(4)☐</td>
<td>(5)☐</td>
<td>(99)☐</td>
</tr>
<tr>
<td>there is access to the university at the times I need it.</td>
<td>(1)☐</td>
<td>(2)☐</td>
<td>(3)☐</td>
<td>(4)☐</td>
<td>(5)☐</td>
<td>(99)☐</td>
</tr>
<tr>
<td>the technical solutions* work when I need them.</td>
<td>(1)☐</td>
<td>(2)☐</td>
<td>(3)☐</td>
<td>(4)☐</td>
<td>(5)☐</td>
<td>(99)☐</td>
</tr>
<tr>
<td>I can get the help and support I need when I cannot get the technical solutions* to work.</td>
<td>(1)☐</td>
<td>(2)☐</td>
<td>(3)☐</td>
<td>(4)☐</td>
<td>(5)☐</td>
<td>(99)☐</td>
</tr>
<tr>
<td>I am generally happy with the physical environment at my place of study.</td>
<td>(1)☐</td>
<td>(2)☐</td>
<td>(3)☐</td>
<td>(4)☐</td>
<td>(5)☐</td>
<td>(99)☐</td>
</tr>
</tbody>
</table>

*Wifi, WAYF, printers, computers, Blackboard etc.

Well-being and interest

To what extent do you agree or disagree in the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Mostly agree</th>
<th>Neither agree nor disagree</th>
<th>Mostly disagree</th>
<th>Strongly disagree</th>
<th>Unsure/Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>In general, I feel comfortable</td>
<td>(1)☐</td>
<td>(2)☐</td>
<td>(3)☐</td>
<td>(4)☐</td>
<td>(5)☐</td>
<td>(99)☐</td>
</tr>
</tbody>
</table>
as a student here.

My degree programme contributes to my academic well-being.

The courses I do are courses which I feel like involving myself in.

I am satisfied with the number and range of academic activities.

I am greatly looking forward to leaving university and using everything that I have learnt.

Contact with teaching staff

To what extent do you agree or disagree in the following statements?

Teachers are available when I contact them.

The teachers that I have been in contact with generally seem interested in the students.

At my place of study, you often see teachers outside the classrooms (e.g. in corridors, hallways or in the canteen).
Contact with fellow students

To what extent do you agree or disagree in the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Mostly agree</th>
<th>Neither agree nor disagree</th>
<th>Mostly disagree</th>
<th>Strongly disagree</th>
<th>Unsure/Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can receive help and support from my fellow students when I need it.</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
<td>(99)</td>
</tr>
<tr>
<td>Academically, I get a lot out of talking to other students.</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
<td>(99)</td>
</tr>
<tr>
<td>I find that competition among students is fierce.</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
<td>(99)</td>
</tr>
<tr>
<td>The possibilities for social contact with my fellow students are good.</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
<td>(99)</td>
</tr>
<tr>
<td>I am satisfied with the number and range of social activities.</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
<td>(99)</td>
</tr>
<tr>
<td>My degree programme helps me to thrive socially.</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
<td>(99)</td>
</tr>
</tbody>
</table>

Study group

<table>
<thead>
<tr>
<th>Question</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Rarely</th>
<th>Very rarely</th>
<th>Unsure/Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are you part of a study group or do you have a study buddy outside of examination periods?</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
<td>(6)</td>
</tr>
<tr>
<td>Are you part of a study group or do you have a study buddy</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
<td>(6)</td>
</tr>
</tbody>
</table>
during examination periods?

Feedback

To what extent do you agree or disagree in the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Mostly agree</th>
<th>Neither agree nor disagree</th>
<th>Mostly disagree</th>
<th>Strongly disagree</th>
<th>Unsure/Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>The teachers spend time discussing with us what characterises a good assignment.</td>
<td>(1) ☐</td>
<td>(2) ☐</td>
<td>(3) ☐</td>
<td>(4) ☐</td>
<td>(5) ☐</td>
<td>(6) ☐</td>
</tr>
<tr>
<td>It is very difficult to know whether I'm doing well and learning what is required.</td>
<td>(1) ☐</td>
<td>(2) ☐</td>
<td>(3) ☐</td>
<td>(4) ☐</td>
<td>(5) ☐</td>
<td>(6) ☐</td>
</tr>
<tr>
<td>The possibilities for receiving feedback regarding my academic performance at exams are good.</td>
<td>(1) ☐</td>
<td>(2) ☐</td>
<td>(3) ☐</td>
<td>(4) ☐</td>
<td>(5) ☐</td>
<td>(6) ☐</td>
</tr>
<tr>
<td>I often have difficulties understanding the feedback I get regarding my assignments.</td>
<td>(1) ☐</td>
<td>(2) ☐</td>
<td>(3) ☐</td>
<td>(4) ☐</td>
<td>(5) ☐</td>
<td>(6) ☐</td>
</tr>
<tr>
<td>When I get feedback on my academic work, it is easy for me to see how to improve my ways of learning and studying.</td>
<td>(1) ☐</td>
<td>(2) ☐</td>
<td>(3) ☐</td>
<td>(4) ☐</td>
<td>(5) ☐</td>
<td>(6) ☐</td>
</tr>
</tbody>
</table>

Stress and loneliness
How often do you feel lonely? (On a daily basis during your studies)

- Very often
- Often
- Sometimes
- Rarely
- Very rarely
- Unsure/Not applicable

Have you experienced strong stress-related symptoms* in connection with your studies?

- (During everyday life)

- (During examination periods)

*Strong stress-related symptoms may be: solitude, irregular heartbeat, stomach ache, muscular tension, sadness, restlessness, relaxation problems, headaches, anxiety, insomnia, concentration difficulties, forgetfulness, etc.

Stress and loneliness

If you are feeling stressed Aarhus University encourages you to contact the student-counseling center at your educational institution to ensure that you will find the best way to handle the situation together. For more information see www.studentwelfare.au.dk

Bullying, harassment and discrimination

Have you during the last 12 months been exposed to...

- Yes
- No
- Unsure/Not applicable

- Repeated abusive, offensive or derogatory speech incidents.
- Bullying*

(0) □  (1) □  (99) □
*Bullying is when one or more persons regularly and over an extended period of time – or repeatedly in a rude manner – subject one or more other persons to offensive acts which the person perceives as degrading or hurtful. However, the offensive actions only become bullying when the persons they are aimed at are not in a position to defend themselves effectively against them. Teasing which is perceived by both parties as good-natured and single incidents of conflict are not considered bullying (Source: The Danish Working Environment Authority).

Bullying, harassment and discrimination

Who has subjected you to bullying/harassment (tick more than one box if necessary)?

1. Fellow students
2. Employees (e.g. teachers or studies administration staff)
3. External parties (e.g. patients)
4. Other parties (please elaborate in the text box)
Bullying, harassment and discrimination

If you have been bullied or harassed Aarhus University encourages you to contact the student-counseling center at your educational institution to ensure that you will find the best way to handle the situation together. For more information see www.studentwelfare.au.dk

Study intensity

Are you registered for teaching/academic activities corresponding to 30 ECTS credits this semester (full-time study)?

(0) ☐ Yes
(1) ☐ No
(99) ☐ Unsure/Not applicable

Study intensity

If you feel like explaining why you are doing less than 30 ECTS credits, you can do so here.

________________________________________
________________________________________
________________________________________
________________________________________

Study intensity

How many hours do you spend on the following activities during a typical week outside the exam period?

Teaching activities (lectures, class lessons, seminars, laboratory work and the like) ________

Clinical practice, internship or ________
long-term laboratory work
Preparation (reading, study group work, writing, registering for exams, finding literature, writing emails and similar organisational activities related to being a student).

Job of relevance to your studies

Job of no relevance to your studies

Voluntary work or student organisation work

Leisure activities

How many hours do you spend on study-related activities during a typical week during the exam period?

Satisfaction

To what extent do you agree or disagree in the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Mostly agree</th>
<th>Neither agree nor disagree</th>
<th>Mostly disagree</th>
<th>Strongly disagree</th>
<th>Unsure/Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am generally satisfied with my studies.</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
<td>(6)</td>
</tr>
<tr>
<td>I would recommend my programme of study at Aarhus University to others.</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
<td>(6)</td>
</tr>
</tbody>
</table>

Comments
If you have any comments to make on the physical or psychological/social study environment, you can write them here.

________________________________________
________________________________________
________________________________________
________________________________________
________________________________________

Thank you for participating in the survey!

You will now automatically enter in a draw to win 4 wireless speakers from Sonos and 40 x two cinema tickets.

Your response will be submitted when you press the 'Finish' button.