

Study Environment Survey, Aarhus University

(skift til dansk ved trykke på "Dansk" i øverste højre hjørne)

Welcome to the Study Environment Survey

On the following pages, you will be asked to answer a number of questions related to your study environment. It will take maximum 10 minutes to complete the questionnaire.

You can use the arrows at the bottom of the screen to navigate back- and forward in the questionnaire. You can always go back to previous answers in the questionnaire, and you can save partial responses and later return to complete the questionnaire, if you want.

Your response will be handled in confidence, including answers addressing your specific degree programme. Analyses will be done on the basis of grouped answers.

Please press the button 'Next' at the bottom of the screen to continue.

Study Environment Survey, Aarhus University

We have been informed that you are a student of {%expression:{"1/1/370267975"}%}. This is the degree programme you must have in mind when answering the questions. *If this information is completely wrong, and if it is of great importance to the validity of your response that we correct it, we will ask you to send us an email with your name, correct study programme, your level of studies and your email address to studiemiljo@au.dk.*

Yes

No

Are you currently working on your Master's thesis?

(0)

(1)

(0)

(1)

Physical environment and technical solutions

At my place of study ...

	Strongly agree	Mostly agree	Neither agree nor disagree	Mostly disagree	Strongly disagree	Unsure/Not applicable
there are places to meet with fellow students.	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(99) <input type="checkbox"/>
I am able to find a quiet place to work when I need to.	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(99) <input type="checkbox"/>
I am able to find a place to work with my study group when I need to.	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(99) <input type="checkbox"/>
there is access to the university at the times I need it.	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(99) <input type="checkbox"/>
the technical solutions* work when I need them.	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(99) <input type="checkbox"/>
I can get the help and support I need when I cannot get the technical solutions* to work.	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(99) <input type="checkbox"/>
I am generally happy with the physical environment at my place of study.	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(99) <input type="checkbox"/>

*Wifi, WAYF, printers, computers, Blackboard etc.

Well-being and interest

To what extent do you agree or disagree in the following statements?

	Strongly agree	Mostly agree	Neither agree nor disagree	Mostly disagree	Strongly disagree	Unsure/Not applicable
In general, I feel comfortable	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(99) <input type="checkbox"/>

	Strongly agree	Mostly agree	Neither agree nor disagree	Mostly disagree	Strongly disagree	Unsure/Not applicable
as a student here.						
My degree programme contributes to my academic well-being.	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(99) <input type="checkbox"/>
The courses I do are courses which I feel like involving myself in.	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(99) <input type="checkbox"/>
I am satisfied with the number and range of academic activities.	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(99) <input type="checkbox"/>
I am greatly looking forward to leaving university and using everything that I have learnt.	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(99) <input type="checkbox"/>

Contact with teaching staff

To what extent do you agree or disagree in the following statements?

	Strongly agree	Mostly agree	Neither agree nor disagree	Mostly disagree	Strongly disagree	Unsure/Not applicable
Teachers are available when I contact them.	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(99) <input type="checkbox"/>
The teachers that I have been in contact with generally seem interested in the students.	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(99) <input type="checkbox"/>
At my place of study, you often see teachers outside the classrooms (e.g. in corridors, hallways or in the canteen).	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(99) <input type="checkbox"/>

Contact with fellow students

To what extent do you agree or disagree in the following statements?

	Strongly agree	Mostly agree	Neither agree nor disagree	Mostly disagree	Strongly disagree	Unsure/Not applicable
I can receive help and support from my fellow students when I need it.	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(99) <input type="checkbox"/>
Academically, I get a lot out of talking to other students.	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(99) <input type="checkbox"/>
I find that competition among students is fierce.	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(99) <input type="checkbox"/>
The possibilities for social contact with my fellow students are good.	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(99) <input type="checkbox"/>
I am satisfied with the number and range of social activities.	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(99) <input type="checkbox"/>
My degree programme helps me to thrive socially.	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(99) <input type="checkbox"/>

Study group

	Very often	Often	Sometimes	Rarely	Very rarely	Unsure/Not applicable
Are you part of a study group or do you have a study buddy outside of examination periods?	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
Are you part of a study group or do you have a study buddy	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>

Very often Often Sometimes Rarely Very rarely Unsure/Not applicable

during examination periods?

Feedback

To what extent do you agree or disagree in the following statements?

Strongly agree Mostly agree Neither agree nor disagree Mostly disagree Strongly disagree Unsure/Not applicable

The teachers spend time discussing with us what characterises a good assignment.

(1) (2) (3) (4) (5) (6)

It is very difficult to know whether I'm doing well and learning what is required.

(1) (2) (3) (4) (5) (6)

The possibilities for receiving feedback regarding my academic performance at exams are good.

(1) (2) (3) (4) (5) (6)

I often have difficulties understanding the feedback I get regarding my assignments.

(1) (2) (3) (4) (5) (6)

When I get feedback on my academic work, it is easy for me to see how to improve my ways of learning and studying.

(1) (2) (3) (4) (5) (6)

Stress and loneliness

	Very often	Often	Sometimes	Rarely	Very rarely	Unsure/Not applicable
How often do you feel lonely? (On a daily basis during your studies)	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
Have you experienced strong stress-related symptoms* in connection with your studies? (During everyday life)	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
Have you experienced strong stress-related symptoms* in connection with your studies? (During examination periods)	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>

**Strong stress-related symptoms may be: solitude, irregular heartbeat, stomach ache, muscular tension, sadness, restlessness, relaxation problems, headaches, anxiety, insomnia, concentration difficulties, forgetfulness, etc.*

Stress and loneliness

If you are feeling stressed Aarhus University encourages you to contact the student-counseling center at your educational institution to ensure that you will find the best way to handle the situation together. For more information see www.studentwelfare.au.dk

Bullying, harassment and discrimination

Have you during the last 12 months been exposed to...

	Yes	No	Unsure/Not applicable
Repeated abusive, offensive or derogatory speech incidents.	(0) <input type="checkbox"/>	(1) <input type="checkbox"/>	(99) <input type="checkbox"/>
Bullying*.	(0) <input type="checkbox"/>	(1) <input type="checkbox"/>	(99) <input type="checkbox"/>

	Yes	No	Unsure/Not applicable
Sexual harassment.	(0) <input type="checkbox"/>	(1) <input type="checkbox"/>	(99) <input type="checkbox"/>
Threats of violence.	(0) <input type="checkbox"/>	(1) <input type="checkbox"/>	(99) <input type="checkbox"/>
Violence.	(0) <input type="checkbox"/>	(1) <input type="checkbox"/>	(99) <input type="checkbox"/>
Discrimination because of your age.	(0) <input type="checkbox"/>	(1) <input type="checkbox"/>	(99) <input type="checkbox"/>
Discrimination because of gender identity.	(0) <input type="checkbox"/>	(1) <input type="checkbox"/>	(99) <input type="checkbox"/>
Discrimination because of sexual orientation.	(0) <input type="checkbox"/>	(1) <input type="checkbox"/>	(99) <input type="checkbox"/>
Discrimination because of ethnic background.	(0) <input type="checkbox"/>	(1) <input type="checkbox"/>	(99) <input type="checkbox"/>
Discrimination because of religion.	(0) <input type="checkbox"/>	(1) <input type="checkbox"/>	(99) <input type="checkbox"/>

**Bullying is when one or more persons regularly and over an extended period of time – or repeatedly in a rude manner – subject one or more other persons to offensive acts which the person perceives as degrading or hurtful. However, the offensive actions only become bullying when the persons they are aimed at are not in a position to defend themselves effectively against them. Teasing which is perceived by both parties as good-natured and single incidents of conflict are not considered bullying (Source: The Danish Working Environment Authority).*

Bullying, harassment and discrimination

Who has subjected you to bullying/harassment (tick more than one box if necessary)?

- (1) Fellow students
- (2) Employees (e.g. teachers or studies administration staff)
- (3) External parties (e.g. patients)
- (4) Other parties (please elaborate in the text box)

Bullying, harassment and discrimination

If you have been bullied or harassed Aarhus University encourages you to contact the student-counseling center at your educational institution to ensure that you will find the best way to handle the situation together. For more information see www.studentwelfare.au.dk

Study intensity

Are you registered for teaching/academic activities corresponding to 30 ECTS credits this semester (full-time study)?

- (0) Yes
(1) No
(99) Unsure/Not applicable

Study intensity

If you feel like explaining why you are doing less than 30 ECTS credits, you can do so here.

Study intensity

How many hours do you spend on the following activities during a typical week outside the exam period?

Teaching activities (lectures, class lessons, seminars, _____ laboratory work and the like)

Clinical practice, internship or _____

long-term laboratory work

Preparation (reading, study group work, writing, registering for exams, finding literature, writing emails and _____ similar organisational activities related to being a student).

Job of relevance to your studies _____

Job of no relevance to your studies _____

Voluntary work or student organisation work _____

Leisure activities _____

How many hours do you spend on study-related activities during a typical week during the exam period?

Satisfaction

To what extent do you agree or disagree in the following statements?

	Strongly agree	Mostly agree	Neither agree nor disagree	Mostly disagree	Strongly disagree	Unsure/Not applicable
I am generally satisfied with my studies.	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
I would recommend my programme of study at Aarhus University to others.	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>

Comments

If you have any comments to make on the physical or psychological/social study environment, you can write them here.

Thank you for participating in the survey!

You will now automatically enter in a draw to win 4 wireless speakers from Sonos and 40 x two cinema tickets.

Your response will be submitted when you press the 'Finish' button.