

Uddannelsens navn	Cognitive Science, Linguistics, Cognitive Semiotics
Uddannelsens niveau	Bachelor, tilvalg, MA/KA
Uddannelsesnævn	LICS
Afdelingsleder	Peter Bakker
Hvilken evalueringsmetode er anvendt	Oral interim evaluations and a combination of written and oral final evaluations, co-signed by a representative of the students. In some cases only a Blackboard evaluation, or only an oral discussion report was received.
Hvilke konkrete kurser omfatter denne opsummering	23 courses were evaluated, including one Summer University course.
Beskriv 2-3 vellykkede forløb/forhold, der kan være inspiration for andre	The experienced teachers had good evaluations, and also the external lecturers' classes were received quite positively. Students were especially happy with hands-on activities. Feedback on assignments is very much appreciated and good for making progress.
Redegør for evt. forløb, der skal rettes op på, hvis de skal udbydes igen	Some suggestions for improvement were made, but of the kind relative to the specific course only. Three hour long classes have to be avoided, or interspersed with classroom activities. The exclusive use of powerpoint (especially if there is much text) is not seen as pedagogically rewarding.
Anbefalinger til indsatsområder og særlige tiltag, som evalueringerne har givet anledning til	LICS has agreed to extract a pedagogical initiative on the basis of the evaluation reports. Peter Bakker's proposal is an information exchange about learning activities in class, such as matrix groups, coding, hands-on tasks. These have been successfully implemented by some, but others have never used them.
Afsenders emailadresse	A more detailed internal evaluation report written for the UN is available at request. linpb@cc.au.dk