

Uddannelsens navn	Bacheloruddannelse i engelsk (2015) og den samlæste Bachelortilvalg i engelsk (2015)
Uddannelsens niveau	Bachelor, Bachelor tilvalg
Uddannelsesnævn	Bacheloruddannelse i engelsk (2015) og den samlæste Bachelortilvalg i engelsk (2015)
Afdelingsleder	Jody Pennington
Hvilken evalueringsmetode er anvendt	Digital evaulering via Blackboard
Hvilke konkrete kurser omfatter denne opsummering	Alle kurser i studieordningen
Beskriv 2-3 vellykkede forløb/forhold, der kan være inspiration for andre	<p>A number of the reports suggest that pedagogical initiatives can yield beneficial results. History, Society and Culture 3 and the Pop Art research elective demonstrated that variations in teaching methods, when informed by the specific subject matter of the course and its associated exam, are worth trying. These can involve specific kinds of group-work, the sharing of reading tasks, the use of AV materials or of blogs on Blackboard, or practical exercises in English-language communication skills. English Linguistics 2: Advanced Syntax:</p> <p>In the lectures, there were extra PowerPoint presentations (apart from the projected handout), usually with small 2-3 minute exercises / discussions among the students before the teacher explained the answer. These exercises allowed the students to apply or test their grammatical knowledge.</p>
Redegør for evt. forløb, der skal rettes op på, hvis de skal udbydes igen	<p>Ingen;</p> <p>Nonetheless, suggestions for improvements to various courses could be menentioned here for the sake of completeness: the distribution of the workload/overall reading load, coordination between different parts of courses should be in focus; balancing attention between theory and application, and heloing students prepare for oral exams</p>
Anbefalinger til indsatsområder og særlige tiltag, som evalueringerne har givet anledning til	<p>English Linguistics 2: Advanced Syntax: In the lectures, there were extra PowerPoint presentations (apart from the projected handout), usually with small 2-3 minute exercises / discussions among the students before the teacher explained the answer. These exercises allowed the students to apply or test their grammatical knowledge. English Linguistics 2: History of the English Language: Weekly summaries and reading questions</p>
Forslag til didaktiske initiativer	Ingen andre end ovenstående
Afsenders emailadresse	engjwp@cc.au.dk