

<b>Uddannelsens navn</b>	Kandidatuddannelse i engelsk (2015) og og det samlæste Kandidattilvalget i engelsk (2015)
<b>Uddannelsens niveau</b>	Kandidat, Kandidat tilvalg
<b>Uddannelsesnævn</b>	Kandidatuddannelse i engelsk (2015) og og det samlæste Kandidattilvalget i engelsk (2015)
<b>Afdelingsleder</b>	Jody Pennington
<b>Hvilken evalueringsmetode er anvendt</b>	Digital via Blackboard
<b>Hvilke konkrete kurser omfatter denne opsummering</b>	Alle kurser på de nævnte studieordninger
<b>Beskriv 2-3 vellykkede forløb/forhold, der kan være inspiration for andre</b>	<p>Transnationalism, Identity and Memory in Contemporary Britain: Overall, the course has worked well, with evaluations suggesting general satisfaction with course contents and, in particular, pedagogy: the use of case studies, of various kinds of student exercise and of AV material all garnered specific praise. That the course provided an in-depth focus on a particular thematic was also welcomed. There was also praise for the availability of feedback from the teacher.</p> <p>Language Data and Linguistic Theory The course was well-planned and well-taught (92%) (though the overall pace and information load were a little uneven; some sessions were a bit crammed, others not at all). The course content was clearly relevant to the study of English (99%, no one disagreed). The academic level of teaching was appropriate (83%) and so was the level of student involvement and interaction (100%). The amount of homework was considered reasonable (83%). The structure of the course was clear and worked very well. The teaching style and the relaxed atmosphere promoted learning. The group work helped understanding and provided opportunities for further and more general discussions.</p>
<b>Redegør for evt. forløb, der skal rettes op på, hvis de skal udbydes igen</b>	<p>Ingen Nonetheless, suggestions for improvements to various courses could be mentioned here for the sake of completeness:</p> <p>A recurrent theme is the relatively low level of student preparation and participation, also reflected in the reported low level of satisfaction with their own efforts.</p> <p>Efforts will be made to improve student preparation and participation.</p>
<b>Anbefalinger til indsatsområder og særlige tiltag, som evalueringerne har givet anledning til</b>	The Psychology of English Syntax: The thorough and detailed explanation of the weekly article helped students gauge that their analytical skills were developed. This was also emphasized by students in the in-class discussion of the evaluations.

**Forslag til didaktiske  
initiativer**

**Afsenders emailadresse**

Ingen andre end ovenstående

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