

## Evaluering, Linguistics Bachelor

<b>Uddannelsens navn</b>	BA Linguistics
<b>Uddannelsens niveau</b>	Bachelor
<b>Uddannelsesnævn</b>	LICS
<b>Afdelingsleder</b>	Joshua Skewes
<b>Hvilken evalueringsmetode er anvendt</b>	A combination of mid-term oral evaluations, blackboard survey evaluations, and final written evaluations signed by students.
<b>Hvilke konkrete kurser omfatter denne opsummering</b>	Language, cognition, and the brain; Danish and languages of the world; Danish grammar. Evaluations include courses which are "samlæst" with BA elective linguistics.
<b>Beskriv 2-3 vellykkede forløb/forhold, der kan være inspiration for andre</b>	All courses were rated positively. A common theme was that students experienced a safe learning environment with good contact to teachers. One course experimented with game based learning, which received a positive response.
<b>Redegør for evt. forløb, der skal rettes op på, hvis de skal udbydes igen</b>	Some courses were described as being too difficult, or having readings which were too difficult, with some students expressing uncertainty about how to prioritise time and effort across tasks. This could be addressed by an increased focus on alignment of student expectations early on the BA, and for tilvalg students.
<b>Anbefalinger til indsatsområder og særlige tiltag, som evalueringerne har givet anledning til</b>	Presentation of game based learning as inspiration for other teachers in the department who might be interested in using the method. Greater emphasis on aligning student expectations with course materials and goals.
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