

## Evaluering, Cognitive Semiotics Kandidat

<b>Uddannelsens navn</b>	MA Cognitive Semiotics
<b>Uddannelsens niveau</b>	Kandidat
<b>Uddannelsesnævn</b>	LICS
<b>Afdelingsleder</b>	Joshua Skewes
<b>Hvilken evalueringsmetode er anvendt</b>	Blackboard survey evaluations, with free-text comments by respondents.
<b>Hvilke konkrete kurser omfatter denne opsummering</b>	Cognitive science, Social cognition, Cognitive aesthetics, and Cognition and semiotics
<b>Beskriv 2-3 vellykkede forløb/forhold, der kan være inspiration for andre</b>	Courses were rated positively to extremely positively. A wide range of teaching methods are used, and a wide range of topics are covered, on this semester of the degree. Students were particularly enthusiastic about the active learning course elements, and student-teacher contact in classes.
<b>Redegør for evt. forløb, der skal rettes op på, hvis de skal udbydes igen</b>	Due to the variety of courses and teachers it is difficult to draw clear, unified inferences across the programs. Some courses could be improved by greater possibilities for feedback to students. This issue is shared with the BSc Cognitive Science program.
<b>Anbefalinger til indsatsområder og særlige tiltag, som evalueringerne har givet anledning til</b>	Discussion/sharing of ideas between teachers on the MA Cognitive Semiotics and the BSc Cognitive Science, regarding efficient methods to increase feedback on student performance.
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